

Tamkang University Academic Year 113, 1st Semester Course Syllabus

Course Title	JUNIOR ABROAD	Instructor	I-HSUAN SHIH
Course Class	TRBXB4A DEPARTMENT OF INTERNATIONAL TOURISM MANAGEMENT (ENGLISH-TAUGHT PROGRAM), 4A	Details	<ul style="list-style-type: none"> ◆ General Course ◆ Required ◆ One Semester ◆ 0 Credits
Relevance to SDGs	SDG4 Quality education SDG8 Decent work and economic growth SDG17 Partnerships for the goals		
D e p a r t m e n t a l A i m o f E d u c a t i o n			
To develop talented managers with international competitive advantage in the tourism industry.			
S u b j e c t D e p a r t m e n t a l c o r e c o m p e t e n c e s			
A. Ability to analyze and solve problems.(ratio:20.00) B. Ability to communicate in English.(ratio:30.00) C. Proper service and work attitude.(ratio:15.00) D. Tourism management knowledge.(ratio:15.00) E. Tourism management skills.(ratio:20.00)			
S u b j e c t S c h o o l w i d e e s s e n t i a l v i r t u e s			
1. A global perspective. (ratio:30.00) 2. Information literacy. (ratio:10.00) 3. A vision for the future. (ratio:10.00) 4. Moral integrity. (ratio:10.00) 5. Independent thinking. (ratio:20.00) 6. A cheerful attitude and healthy lifestyle. (ratio:10.00) 7. A spirit of teamwork and dedication. (ratio:5.00) 8. A sense of aesthetic appreciation. (ratio:5.00)			

Course Introduction	The purpose of this class is to assist students in reflecting on their experiences abroad during their junior year. It aims to foster independent thinking and encourage students to explore future opportunities and possibilities.
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The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

- I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.
- II. Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.
- III. Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

No.	Teaching Objectives	objective methods
1	1. To reflect on and articulate personal experiences from the junior year abroad. 2. To evaluate and critique the host institution attended during the junior year. 3. To express personal growth and learning through written reflections. 4. To present visual and written summaries of the junior year abroad experiences. 5. To identify and explore future academic and career opportunities based on experiences abroad.	Affective

The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment

No.	Core Competences	Essential Virtues	Teaching Methods	Assessment
1	ABCDE	12345678	Reflection	Report(including oral and written)

Course Schedule

Week	Date	Course Contents	Note
1	113/09/09 ~ 113/09/15	Course introduction	

2	113/09/16 ~ 113/09/22	Junior Year Abroad Online Reporting System	
3	113/09/23 ~ 113/09/29	Report Preparation in System	
4	113/09/30 ~ 113/10/06	Report Preparation in System	
5	113/10/07 ~ 113/10/13	Transferring Credits from Overseas Institutions to Tamkang University	
6	113/10/14 ~ 113/10/20	Transferring Credits from Overseas Institutions to Tamkang University	
7	113/10/21 ~ 113/10/27	Transferring Credits from Overseas Institutions to Tamkang University	
8	113/10/28 ~ 113/11/03	Mind Mapping Your Future	Identify career paths related to their abroad experiences and later create a step-by-step plan to pursue them
9	113/11/04 ~ 113/11/10	Midterm Exam/Midterm Assessment Week (teachers can adjust the week as needed)	
10	113/11/11 ~ 113/11/17	Mind Mapping Your Future	Identify career paths related to their abroad experiences and later create a step-by-step plan to pursue them
11	113/11/18 ~ 113/11/24	Net Working from Mind Mapping	Organize networking where students can connect with alumni, professionals, and peers who have similar career paths.
12	113/11/25 ~ 113/12/01	Net Working from Mind Mapping	Organize networking where students can connect with alumni, professionals, and peers who have similar career paths.
13	113/12/02 ~ 113/12/08	Net Working from Mind Mapping	Organize networking where students can connect with alumni, professionals, and peers who have similar career paths.
14	113/12/09 ~ 113/12/15	Future Planning Workshops	Create action plans that include academic goals, career aspirations, and steps to achieve them

15	113/12/16~ 113/12/22	Future Planning Workshops	Create action plans that include academic goals, career aspirations, and steps to achieve them
16	113/12/23~ 113/12/29	Review Seminar	
17	113/12/30~ 114/01/05	Review Seminar	
18	114/01/06~ 114/01/12	Flexible Teaching Week: Generally, no in-person classes; teachers may arrange teaching activities or final assessments, among other options.	
Key capabilities	self-directed learning International mobility		
Interdisciplinary			
Distinctive teaching			
Course Content	Logical Thinking		
Requirement			
Textbooks and Teaching Materials	Self-made teaching materials:Worksheets		
References			
Grading Policy	◆ Attendance : % ◆ Mark of Usual : % ◆ Midterm Exam : % ◆ Final Exam : % ◆ Other 〈Report〉 : 100.0 %		
Note	This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php . ※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.		