

Tamkang University Academic Year 113, 1st Semester Course Syllabus

Course Title	ENGLISH (II)	Instructor	YEA HUEY CHANG
Course Class	TRBXB2A DEPARTMENT OF INTERNATIONAL TOURISM MANAGEMENT (ENGLISH-TAUGHT PROGRAM), 2A	Details	<ul style="list-style-type: none"> ◆ General Course ◆ Required ◆ 1st Semester ◆ 2 Credits
Relevance to SDGs	SDG4 Quality education SDG17 Partnerships for the goals		
Departmental Aim of Education			
I. To develop the ability to use a foreign language and interact with students and friends from abroad. II. To cultivate the ability to appreciate the beauty of language and express ideas effectively and efficiently.			
Subject Schoolwide essential virtues			
1. A global perspective. (ratio:30.00) 2. Information literacy. (ratio:10.00) 3. A vision for the future. (ratio:5.00) 4. Moral integrity. (ratio:5.00) 5. Independent thinking. (ratio:5.00) 6. A cheerful attitude and healthy lifestyle. (ratio:5.00) 7. A spirit of teamwork and dedication. (ratio:10.00) 8. A sense of aesthetic appreciation. (ratio:30.00)			
Course Introduction	This class is to familiarize students with reading and test-taking strategies.		

The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.

II. Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.

III. Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

No.	Teaching Objectives	objective methods
1	Students will practice pre-, mid-, and post-reading strategies, such as skimming, scanning, guessing words from context, or using background knowledge.	Cognitive

The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment

No.	Core Competences	Essential Virtues	Teaching Methods	Assessment
1		12345678	Lecture, Discussion	Testing, Discussion(including classroom and online), Activity Participation

Course Schedule

Week	Date	Course Contents	Note
1	113/09/09 ~ 113/09/15	Orientation	
2	113/09/16 ~ 113/09/22	Unit 1, Reading 1	
3	113/09/23 ~ 113/09/29	Unit 1, Reading 1	
4	113/09/30 ~ 113/10/06	Unit 1, Reading 2	
5	113/10/07 ~ 113/10/13	Double Tenth Day (No Class!)	
6	113/10/14 ~ 113/10/20	Unit 1, Reading 2	
7	113/10/21 ~ 113/10/27	Unit 2, Reading 1	
8	113/10/28 ~ 113/11/03	Quiz	Quiz
9	113/11/04 ~ 113/11/10	Midterm Exam	Midterm exam
10	113/11/11 ~ 113/11/17	Unit 2, Reading 2	
11	113/11/18 ~ 113/11/24	Unit 2, Reading 2	

12	113/11/25 ~ 113/12/01	Unit 3, Reading 1	
13	113/12/02 ~ 113/12/08	Unit 3, Reading 1	
14	113/12/09 ~ 113/12/15	Unit 3, Reading 2	
15	113/12/16 ~ 113/12/22	Unit 3, Reading 2	
16	113/12/23 ~ 113/12/29	Unit 4, Reading 1	
17	113/12/30 ~ 114/01/05	Final Exam	Final exam
18	114/01/06 ~ 114/01/12	Review	Teams meeting
Key capabilities			
Interdisciplinary			
Distinctive teaching			
Course Content	Logical Thinking		
Requirement	Mark of usual=TVBS news This class will be conducted in English only!		
Textbooks and Teaching Materials	Using teaching materials from other writers:Textbooks Name of teaching materials: Lee, C. (2022). Reflect: Reading & Writing 4		
References			
Grading Policy	◆ Attendance : 50.0 % ◆ Mark of Usual : 5.0 % ◆ Midterm Exam : 15.0 % ◆ Final Exam : 20.0 % ◆ Other <Quiz> : 10.0 %		

Note

This syllabus may be uploaded at the website of Course Syllabus Management System at <http://info.ais.tku.edu.tw/csp> or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at <http://www.acad.tku.edu.tw/CS/main.php>.

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