Tamkang University Academic Year 113, 1st Semester Course Syllabus

Course Title	EVOLUTION OF TECHNOLOGIES	Instructor	CHU, LIOU			
Course Class	TNUZB0B GLOBAL TECHNOLOGY REVOLUTION, 0B Details • General Course • Required • One Semester • 2 Credits					
Relevance to SDGs						
	Departmental Aim of Educ	ation				
impact on h	I understand recent development of modern science and techn uman society and global environment. Through the design of co liar with broadly-based fundamental technical knowledge and i	ourse student	s will			
Subject Schoolwide essential virtues						
1. A globa	l perspective. (ratio:20.00)					
2. Informa	tion literacy. (ratio:10.00)					
3. A vision	for the future. (ratio:20.00)					
4. Moral integrity. (ratio:10.00)						
5. Independent thinking. (ratio:10.00)						
6. A cheerful attitude and healthy lifestyle. (ratio:10.00)						
7. A spirit	7. A spirit of teamwork and dedication. (ratio:10.00)					
8. A sense of aesthetic appreciation. (ratio:10.00)						
Course Introduction	This course gives a general aspect of development of techno issues.	logy and relat	red			

The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

I. Cognitive: Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.

II. Affective: Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.

III.Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

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No.			objective methods					
1	1. Developme	Development of technology, 2. Ethical issue of technology. Cognitive						
	The correspondences of teaching objectives: core competences, essential virtues, teaching methods, and assessment							
No.	Core Competences		Essential Virtues	Teaching Methods	Assessment			
1			12345678	Lecture, Discussion	Testing, Study Assignments, Discussion(including classroom and online), Report(including oral and written)			
	Course Schedule							
Week	Date	Course Contents Note			Note			
1	113/09/09 ~ 113/09/15	Introduction and grouping						
2	113/09/16 ~ 113/09/22	Topic 1						
3	113/09/23 ~ 113/09/29	Topic 1 and discussion						
4	113/09/30 ~ 113/10/06	Topic 2						
5	113/10/07 ~ 113/10/13	Topic 2 and discussion						
6	113/10/14 ~ 113/10/20	Topic 3						
7	113/10/21 ~ 113/10/27	Topic 3						
8	113/10/28 ~ 113/11/03	Topic 3 and discussion						
9	113/11/04 ~ 113/11/10	Midterm Exam Week						
10	113/11/11 ~ 113/11/17	Topic 4						
11	113/11/18 ~ 113/11/24	Topic 5						

12	113/11/25 ~ 113/12/01	Topic 5 and discussion		
13	113/12/02 ~ 113/12/08	Topic 6 and discussion		
14	113/12/09 ~ 113/12/15	Topic 7 and discussion		
15	113/12/16 ~ 113/12/22	Topic 8		
16	113/12/23 ~ 113/12/29	Topic 8 and discussion		
17	113/12/30 ~ 114/01/05	Final Exam Week		
18	114/01/06 ~ 114/01/12	Flex week, learning activities should be arranged.		
Key capabilities				
Interdisciplinary				
Distinctive teaching				
Course Content		Logical Thinking		
Requirement		1. Attendance of all classes is required.		
	ooks and ng Materials	Self-made teaching materials:Presentations, Handouts Using teaching materials from other writers:Presentations, Videos		

References			
Grading Policy	 Attendance: 30.0 %		
Note	This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php . ** Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.		

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