

## Tamkang University Academic Year 113, 1st Semester Course Syllabus

Course Title	ETHICS	Instructor	CHERN-AN LIN
Course Class	TNUVB0A PHILOSOPHY AND RELIGION, 0A	Details	♦ General Course ♦ Required ♦ One Semester ♦ 2 Credits
Relevance to SDGs	SDG1 No poverty SDG5 Gender equality SDG10 Reducing inequalities		
D e p a r t m e n t a l   A i m   o f   E d u c a t i o n			
I . To build basic understanding of Philosophy and Religion. II . To cultivate ability of deliberation and critical thinking. III . To develop in-depth reflection on moral judgment and decision of action.			
Subject Schoolwide essential virtues			
1. A global perspective. (ratio:10.00) 2. Information literacy. (ratio:5.00) 3. A vision for the future. (ratio:5.00) 4. Moral integrity. (ratio:30.00) 5. Independent thinking. (ratio:30.00) 6. A cheerful attitude and healthy lifestyle. (ratio:5.00) 7. A spirit of teamwork and dedication. (ratio:10.00) 8. A sense of aesthetic appreciation. (ratio:5.00)			
Course Introduction	This course offers an overview of Ethics, linking everyday experiences with moral topics. It guides students to reflect on moral rules and review the justification of moral norms. The course aims to cultivate students' ability to use philosophical approaches to examine moral-related issues.		

**The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.**

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.

II. Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.

III. Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

No.	Teaching Objectives	objective methods
1	1. To be familiar with fundamental moral issues. 2. To cultivate the ability of moral reasoning. 3. To understand moral doctrine.	Cognitive

The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment

No.	Core Competences	Essential Virtues	Teaching Methods	Assessment
1		12345678	Lecture, Discussion	Testing, Discussion(including classroom and online), Report(including oral and written)

**Course Schedule**

Week	Date	Course Contents	Note
1	113/09/09 ~ 113/09/15	Course introduction. What is the philosophical approach	
2	113/09/16 ~ 113/09/22	What should we do? (I) – Duty	
3	113/09/23 ~ 113/09/29	What should we do? (II) – Free will and Determinism	
4	113/09/30 ~ 113/10/06	What should we do? (III) – Is-ought problem	
5	113/10/07 ~ 113/10/13	Is gaining benefits crucial for being moral?	
6	113/10/14 ~ 113/10/20	How to make moral judgments?	
7	113/10/21 ~ 113/10/27	How to make moral judgments? – Must moral judgments be related to the outcome?	
8	113/10/28 ~ 113/11/03	How to make moral judgments? – Is there any priority?	
9	113/11/04 ~ 113/11/10	Midterm Exam/Midterm Assessment Week (teachers can adjust the week as needed)	

10	113/11/11 ~ 113/11/17	Moral issue: World poverty	
11	113/11/18 ~ 113/11/24	Moral dilemmas (I): Are we responsible for something that has been determined?	
12	113/11/25 ~ 113/12/01	Moral Dilemmas (II): Is it morally justifiable to treat the wicked unjustly?	
13	113/12/02 ~ 113/12/08	Moral Dilemmas (III): Is it ethical to treat others solely as a means for survival?	
14	113/12/09 ~ 113/12/15	Moral dilemmas (IV): Are we responsible for something that has been determined?	
15	113/12/16 ~ 113/12/22	Moral Dilemmas (V): Is it morally justifiable to treat the wicked unjustly?	
16	113/12/23 ~ 113/12/29	Moral Dilemmas (VI): Is it ethical to treat others solely as a means for survival?	
17	113/12/30 ~ 114/01/05	Final Exam/Final Assessment Week (teachers can adjust the week as needed)	
18	114/01/06 ~ 114/01/12	Flexible Teaching Week: Generally, no in-person classes; teachers may arrange teaching activities or final assessments, among other options.	
Key capabilities		Humanistic Caring Problem solving	
Interdisciplinary			
Distinctive teaching			
Course Content		Logical Thinking	
Requirement		Group presentation is required.	

Textbooks and Teaching Materials	Self-made teaching materials:Presentations
References	Blackburn, S. (2021). Ethics: a Very Short Introduction. Oxford University Press. Frankena, W. K. (1963). Ethics. Englewood Cliffs, NJ: Prentice-Hall.
Grading Policy	<p>◆ Attendance : 15.0 %    ◆ Mark of Usual : 15.0 %    ◆ Midterm Exam : 35.0 %</p> <p>◆ Final Exam : 35.0 %</p> <p>◆ Other ( ) : %</p>
Note	<p>This syllabus may be uploaded at the website of Course Syllabus Management System at <a href="http://info.ais.tku.edu.tw/csp">http://info.ais.tku.edu.tw/csp</a> or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at <a href="http://www.acad.tku.edu.tw/CS/main.php">http://www.acad.tku.edu.tw/CS/main.php</a>.</p> <p><b>※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.</b></p>