

## Tamkang University Academic Year 113, 1st Semester Course Syllabus

Course Title	CHINA'S RISE & HARMONIOUS WORLD	Instructor	MA CHUN-WEI
Course Class	TNUTB0A GLOBAL OUTLOOK, 0A	Details	<ul style="list-style-type: none"> <li>◆ General Course</li> <li>◆ Required</li> <li>◆ One Semester</li> <li>◆ 2 Credits</li> </ul>
Relevance to SDGs	SDG16 Peace, justice and strong institutions SDG17 Partnerships for the goals		
<b>Departmental Aim of Education</b>			
The educational goal of this unit of study is to help all TKU undergraduate students develop a foundational outlook on the world. It aims to help them develop a global perspective, and to equip them with the capacity to constantly strengthen their grasp.			
<b>Subject Schoolwide essential virtues</b>			
<ol style="list-style-type: none"> <li>1. A global perspective. (ratio:30.00)</li> <li>2. Information literacy. (ratio:5.00)</li> <li>3. A vision for the future. (ratio:20.00)</li> <li>4. Moral integrity. (ratio:10.00)</li> <li>5. Independent thinking. (ratio:20.00)</li> <li>6. A cheerful attitude and healthy lifestyle. (ratio:5.00)</li> <li>7. A spirit of teamwork and dedication. (ratio:5.00)</li> <li>8. A sense of aesthetic appreciation. (ratio:5.00)</li> </ol>			
Course Introduction	Currently, globalization is the most important phenomenon in the international society, and cross-strait relations are the most closely related issues for Taiwan's survival. However, cross-strait relations exist in the global system, and cross-strait relations will also transform with the global system. This course will lead students to have an in-depth understanding of the linkage between the global system and cross-strait relations.		

**The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.**

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.

II. Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.

III. Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

No.	Teaching Objectives	objective methods
1	This course expects that through topic-based guidance and discussions, students will learn the important connotations of globalization and cross-strait relations. Besides, This course hope to assist students to develop independent thinking and critical thinking ability.	Cognitive

The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment

No.	Core Competences	Essential Virtues	Teaching Methods	Assessment
1		12345678	Lecture, Discussion	Discussion(including classroom and online), Report(including oral and written), Activity Participation

**Course Schedule**

Week	Date	Course Contents	Note
1	113/09/09 ~ 113/09/15	Introduction	
2	113/09/16 ~ 113/09/22	To Know The Globalization and Cross-Strait Relations From Who You Are	
3	113/09/23 ~ 113/09/29	System, Nation-State, and Particularities of Cross-Strait Relations	
4	113/09/30 ~ 113/10/06	The Progress Of Human Transportation And Information Technology With The Cross-Strait Transportation Issues	
5	113/10/07 ~ 113/10/13	Discuss the Cross-Strait Relations from Three Main Schools of Globalization	
6	113/10/14 ~ 113/10/20	Observe Cross-Strait Relations From The Perspective Of Economic Globalization (Finance And Trade)	

7	113/10/21 ~ 113/10/27	The Influence of Transnational Corporations on Cross-Strait Relations	
8	113/10/28 ~ 113/11/03	Political Globalization (Political Linkage And International Regime) And Cross-Strait Relations	
9	113/11/04 ~ 113/11/10	Midterm Exam/Midterm Assessment Week (teachers can adjust the week as needed)	
10	113/11/11 ~ 113/11/17	Movie Watching and Discussion	
11	113/11/18 ~ 113/11/24	Cross-Strait Relations Under Cultural And Social Globalization	
12	113/11/25 ~ 113/12/01	Trilateral Relations Among The United States, China And Taiwan Under The Global System	
13	113/12/02 ~ 113/12/08	Observation of The CCP's Taiwan Policy Under The Global System	
14	113/12/09 ~ 113/12/15	The Evolution of Taiwan's Mainland Policy under the Global System	
15	113/12/16 ~ 113/12/22	Opportunities Arising From Cross-Strait Exchanges	
16	113/12/23 ~ 113/12/29	Challenges Arising From Cross-Strait Exchanges	
17	113/12/30 ~ 114/01/05	Final Exam/Final Assessment Week (teachers can adjust the week as needed)	
18	114/01/06 ~ 114/01/12	Flexible Teaching Week: Generally, no in-person classes; teachers may arrange teaching activities or final assessments, among other options.	
Key capabilities	self-directed learning International mobility Problem solving		
Interdisciplinary	Competency-based education 'competency exploration' sustained competency or global issues STEEP (Society, Technology, Economy, Environment, and Politics)		
Distinctive teaching	Project implementation course Special/Problem-Based(PBL) Courses		
Course Content	Logical Thinking		

Requirement	
Textbooks and Teaching Materials	Self-made teaching materials:PPT
References	
Grading Policy	<p>◆ Attendance : 15.0 %   ◆ Mark of Usual : 15.0 %   ◆ Midterm Exam : 30.0 %</p> <p>◆ Final Exam : 40.0 %</p> <p>◆ Other &lt; &gt; :       %</p>
Note	<p>This syllabus may be uploaded at the website of Course Syllabus Management System at <a href="http://info.ais.tku.edu.tw/csp">http://info.ais.tku.edu.tw/csp</a> or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at <a href="http://www.acad.tku.edu.tw/CS/main.php">http://www.acad.tku.edu.tw/CS/main.php</a> .</p> <p><b>※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.</b></p>