

## Tamkang University Academic Year 113, 1st Semester Course Syllabus

Course Title	CURRENT INTERNATIONAL POLITICS	Instructor	GREGORY COUTAZ
Course Class	TNUTB01 GLOBAL OUTLOOK, 01	Details	<ul style="list-style-type: none"> <li>◆ General Course</li> <li>◆ Required</li> <li>◆ One Semester</li> <li>◆ 2 Credits</li> </ul>
Relevance to SDGs	SDG4 Quality education SDG5 Gender equality SDG8 Decent work and economic growth SDG16 Peace, justice and strong institutions		
<b>Departmental Aim of Education</b>			
<p>The educational goal of this unit of study is to help all TKU undergraduate students develop a foundational outlook on the world. It aims to help them develop a global perspective, and to equip them with the capacity to constantly strengthen their grasp.</p>			
<b>Subject Schoolwide essential virtues</b>			
<ol style="list-style-type: none"> <li>1. A global perspective. (ratio:30.00)</li> <li>2. Information literacy. (ratio:5.00)</li> <li>3. A vision for the future. (ratio:20.00)</li> <li>4. Moral integrity. (ratio:10.00)</li> <li>5. Independent thinking. (ratio:20.00)</li> <li>6. A cheerful attitude and healthy lifestyle. (ratio:5.00)</li> <li>7. A spirit of teamwork and dedication. (ratio:5.00)</li> <li>8. A sense of aesthetic appreciation. (ratio:5.00)</li> </ol>			
Course Introduction	<p>This course provides an introduction to International Politics and important global issues. The aim of this course is to equip students with basic knowledge of the school of thoughts in international relations, by which they can use to understand important current events in global politics. Students who attend this course will expect to have a foundational understanding of international politics and employ theoretical for analyzing contemporary global problems.</p>		

**The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.**

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.

II. Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.

III. Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

No.	Teaching Objectives	objective methods
1	To equip students with basic knowledge of the school of thoughts in international relations, by which they can use to understand important current events in global politics.	Cognitive

The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment

No.	Core Competences	Essential Virtues	Teaching Methods	Assessment
1		12345678	Lecture, Discussion	Testing, Discussion(including classroom and online), Report(including oral and written)

**Course Schedule**

Week	Date	Course Contents	Note
1	113/09/09 ~ 113/09/15	Syllabus Introduction	
2	113/09/16 ~ 113/09/22	Level of Analysis in International Relations – Globalization	
3	113/09/23 ~ 113/09/29	Schools of Thought in International Relations	
4	113/09/30 ~ 113/10/06	US Hegemony and the Rise of China	
5	113/10/07 ~ 113/10/13	No Class	
6	113/10/14 ~ 113/10/20	International Conflict and Military Force	
7	113/10/21 ~ 113/10/27	Group Assignment	Compulsory presence
8	113/10/28 ~ 113/11/03	International Organization and Cooperation	
9	113/11/04 ~ 113/11/10	Midterm Exam/Midterm Assessment Week (teachers can adjust the week as needed)	

10	113/11/11 ~ 113/11/17	Environment and Population (Climate Change)	
11	113/11/18 ~ 113/11/24	The North-South Gap	
12	113/11/25 ~ 113/12/01	D&D (Documentary and Discussion)	
13	113/12/02 ~ 113/12/08	Class Presentation (I)	
14	113/12/09 ~ 113/12/15	Class Presentation (II)	
15	113/12/16 ~ 113/12/22	Class Presentation (III)	
16	113/12/23 ~ 113/12/29	AI Assignment	
17	113/12/30 ~ 114/01/05	Final Exam/Final Assessment Week (teachers can adjust the week as needed)	
18	114/01/06 ~ 114/01/12	Flexible Teaching Week: Generally, no in-person classes; teachers may arrange teaching activities or final assessments, among other options.	
Key capabilities			
Interdisciplinary			
Distinctive teaching			
Course Content		Gender Equality Education	
Requirement			
Textbooks and Teaching Materials		Self-made teaching materials:Handouts Using teaching materials from other writers:Textbooks	
References		Pevehouse, J. C. W., & Goldstein, J. S. (2017). International Relations. New York, NY: Pearson-Longman.	

Grading Policy	◆ Attendance : 20.0 %   ◆ Mark of Usual :   %   ◆ Midterm Exam : 50.0 % ◆ Final Exam : 30.0 % ◆ Other ( ) :   %
Note	This syllabus may be uploaded at the website of Course Syllabus Management System at <a href="http://info.ais.tku.edu.tw/csp">http://info.ais.tku.edu.tw/csp</a> or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at <a href="http://www.acad.tku.edu.tw/CS/main.php">http://www.acad.tku.edu.tw/CS/main.php</a> . <b>※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.</b>