

Tamkang University Academic Year 113, 1st Semester Course Syllabus

Course Title	CIVIL SOCIETY	Instructor	CHOU, YING-LUNG
Course Class	TNUSB0A CIVIL SOCIETY AND PARTICIPATION, 0A	Details	<ul style="list-style-type: none"> ◆ General Course ◆ Required ◆ One Semester ◆ 2 Credits
Relevance to SDGs	SDG4 Quality education SDG10 Reducing inequalities SDG16 Peace, justice and strong institutions		
D e p a r t m e n t a l A i m o f E d u c a t i o n			
I. To raise students' interest in the international situation and global development and to expand their worldview. II. To increase students' knowledge of our political system and the way that it works. III. To reinforce and expand students' knowledge of legal matters and the practical application of laws and legal regulations. IV. To cultivate students' ability to observe public affairs discerningly and their willingness to participate in it.			
Subject Schoolwide essential virtues			
1. A global perspective. (ratio:5.00) 2. Information literacy. (ratio:10.00) 3. A vision for the future. (ratio:10.00) 4. Moral integrity. (ratio:10.00) 5. Independent thinking. (ratio:30.00) 6. A cheerful attitude and healthy lifestyle. (ratio:10.00) 7. A spirit of teamwork and dedication. (ratio:20.00) 8. A sense of aesthetic appreciation. (ratio:5.00)			

Course Introduction	<p>This course aims to train students in understanding and analytical abilities regarding public affairs. It will be divided into two parts. The first part will focus on the relationship between civil society and the state, including the definition of citizenship, political systems, political democratization, and equality issues. The second part will focus on the critical issues in Taiwan.</p> <p>This course is bilingual; half of the topics will be taught in English, and the other topics will be taught in Chinese. For international students who don't know Chinese, please don't select this class.</p>
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The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

- I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.
- II. Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.
- III. Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

No.	Teaching Objectives	objective methods
1	to understand the concept of civil society	Cognitive
2	to understand and analyze the important social issues in Taiwan	Cognitive

The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment

No.	Core Competences	Essential Virtues	Teaching Methods	Assessment
1		12345678	Lecture, Discussion	Testing
2		12345678	Lecture	Testing

Course Schedule

Week	Date	Course Contents	Note
1	113/09/09 ~ 113/09/15	Course Introduction 【Chinese/English】	
2	113/09/16 ~ 113/09/22	Citizenship 【Chinese-Taught Topic】	
3	113/09/23 ~ 113/09/29	Civil Society and Civic Consciousness 【Chinese-Taught Topic】	
4	113/09/30 ~ 113/10/06	Different Types of Constitutional Systems (1) 【English-Taught Topic】	

5	113/10/07 ~ 113/10/13	Different Types of Constitutional Systems (2) 【English-Taught Topic】	
6	113/10/14 ~ 113/10/20	Different Types of Constitutional Systems (3) 【English-Taught Topic】	
7	113/10/21 ~ 113/10/27	The Constitutional System in Taiwan (1) 【Chinese-Taught Topic】	
8	113/10/28 ~ 113/11/03	The Constitutional System in Taiwan (2) 【Chinese-Taught Topic】	
9	113/11/04 ~ 113/11/10	Midterm Exam/Midterm Assessment Week (teachers can adjust the week as needed)	
10	113/11/11 ~ 113/11/17	Presidential Election of the United States 【English-Taught Topic】	
11	113/11/18 ~ 113/11/24	Review of Midterm Exam/Political Democratization(1) 【Chinese-Taught Topic】	
12	113/11/25 ~ 113/12/01	Political Democratization(2) 【Chinese-Taught Topic】	
13	113/12/02 ~ 113/12/08	Equality 【English-Taught Topic】 Movie	
14	113/12/09 ~ 113/12/15	Equality 【English-Taught Topic】 Movie	
15	113/12/16 ~ 113/12/22	Important Social Issue in Taiwan: The Role of Media (1) 【Chinese-Taught Topic】	
16	113/12/23 ~ 113/12/29	Important Social Issue in Taiwan: The Role of Media (2) 【Chinese-Taught Topic】	
17	113/12/30 ~ 114/01/05	Final Exam/Final Assessment Week (teachers can adjust the week as needed)	
18	114/01/06 ~ 114/01/12	Flexible Teaching Week: Generally, no in-person classes; teachers may arrange teaching activities or final assessments, among other options.	
Key capabilities			
Interdisciplinary			
Distinctive teaching			

Course Content	Socail Science
Requirement	
Textbooks and Teaching Materials	Self-made teaching materials:Handouts
References	
Grading Policy	<p>◆ Attendance : 10.0 % ◆ Mark of Usual : 5.0 % ◆ Midterm Exam : 40.0 %</p> <p>◆ Final Exam : 45.0 %</p> <p>◆ Other () : %</p>
Note	<p>This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php .</p> <p>※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.</p>