

Tamkang University Academic Year 113, 1st Semester Course Syllabus

Course Title	FUTURES STUDIES IN POLITICS	Instructor	HUNG YAO-NAN
Course Class	TNURB0D FUTURES STUDIES, 0D	Details	<ul style="list-style-type: none"> ◆ General Course ◆ Required ◆ One Semester ◆ 2 Credits
Relevance to SDGs	SDG4 Quality education SDG8 Decent work and economic growth SDG16 Peace, justice and strong institutions		
D e p a r t m e n t a l A i m o f E d u c a t i o n			
I. To introduce basic knowledge on futures studies. II. To raise awareness and to foster positive attitude towards the future of humanities. III. To cultivate critical thinking skills with a foresight perspective. IV. To cultivate the ability to explore futures issues with interdisciplinary perspectives. V. To develop skills for spotting emerging issues.			
Subject Schoolwide essential virtues			
1. A global perspective. (ratio:20.00) 2. Information literacy. (ratio:5.00) 3. A vision for the future. (ratio:30.00) 4. Moral integrity. (ratio:5.00) 5. Independent thinking. (ratio:25.00) 6. A cheerful attitude and healthy lifestyle. (ratio:5.00) 7. A spirit of teamwork and dedication. (ratio:5.00) 8. A sense of aesthetic appreciation. (ratio:5.00)			

Course Introduction	<p>Welcome to the future of politics course. This course aims to comprehensively explore the dynamics and evolution of global politics, helping students deeply understand the key trends, challenges, and opportunities that will shape political systems and governance models in the coming decades. In these 17 sessions, we will use films as case studies to analyze and delve into the interplay between technological advancements, globalization, environmental policies, social changes, and major geopolitical forces.</p>
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The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

- I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.
- II. Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.
- III. Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

No.	Teaching Objectives	objective methods
1	helping students deeply understand the key trends, challenges, and opportunities	Cognitive

The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment

No.	Core Competences	Essential Virtues	Teaching Methods	Assessment
1		12345678	Lecture	Report(including oral and written)

Course Schedule

Week	Date	Course Contents	Note
1	113/09/09 ~ 113/09/15	Unit 1: Foundations of Political Theory Session 1: Course Overview and Objectives	
2	113/09/16 ~ 113/09/22	Session 2: Basics of Political Theory : 《V字仇殺隊》 (V for Vendetta · 2005)	
3	113/09/23 ~ 113/09/29	Session 3: Contemporary Political Challenges : 電影: 《華氏911》 (Fahrenheit 9/11 · 2004)	

4	113/09/30~ 113/10/06	Unit 2: Technology and Politics Session 4: Technological Advancements and Political Impact : 《鋼鐵蒼穹》 (Iron Sky · 2012)	
5	113/10/07~ 113/10/13	Session 5: Digital Democracy and E-Governance : 《大敵當前》 (Enemy of the State · 1998)	
6	113/10/14~ 113/10/20	Session 6: Cybersecurity and Political Stability : 《黑客帝國》 (The Matrix · 1999)	
7	113/10/21~ 113/10/27	Unit 3: Globalization and International Relations Session 7: Trends in Globalization : 《血鑽石》 (Blood Diamond · 2006)	
8	113/10/28~ 113/11/03	Session 8: The Role of International Organizations : 《瀕臨邊緣》 (The Constant Gardener · 2005)	
9	113/11/04~ 113/11/10	Session 9: Transnational Issues and Cooperation : 《無國界追兇》 (Sicario · 2015)	
10	113/11/11~ 113/11/17	Unit 4: Environment and Politics Session 10: Future of Environmental Policies : 《2012》 (2012 · 2009)	
11	113/11/18~ 113/11/24	Session 11: Climate Change and Political Action : 《明天過後》 (The Day After Tomorrow · 2004)	
12	113/11/25~ 113/12/01	Session 12: Resource Management and Political Strategies : 《永不妥協》 (Erin Brockovich · 2000)	
13	113/12/02~ 113/12/08	Unit 5: Social Change and Politics Session 13: Demographic Shifts and Political Implications : 《兒童法案》 (The Children Act · 2017)	
14	113/12/09~ 113/12/15	Session 14: Social Movements and Political Change : 《塞爾瑪》 (Selma · 2014)	
15	113/12/16~ 113/12/22	Session 15: Education and Political Consciousness : 《死亡詩社》 (Dead Poets Society · 1989)	
16	113/12/23~ 113/12/29	Unit 6: Future Perspectives Session 16: Future Political Leadership : 《自由之書》 (The Book of Eli · 2010)	
17	113/12/30~ 114/01/05	Session 17: Comprehensive Discussion and Future Outlook : 《大國民》 (Citizen Kane · 1941)	
18	114/01/06~ 114/01/12	Flexible Teaching Week: Generally, no in-person classes; teachers may arrange teaching activities or final assessments, among other options.	
Key capabilities		self-directed learning	

Interdisciplinary	Competency-based education 'competency exploration' sustained competency or global issues STEEP (Society, Technology, Economy, Environment, and Politics)
Distinctive teaching	Special/Problem-Based(PBL) Courses
Course Content	Logical Thinking Sustainability issue
Requirement	
Textbooks and Teaching Materials	Self-made teaching materials:Handouts
References	
Grading Policy	<p>◆ Attendance : 40.0 % ◆ Mark of Usual : % ◆ Midterm Exam : 30.0 %</p> <p>◆ Final Exam : 30.0 %</p> <p>◆ Other < > : %</p>
Note	<p>This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php .</p> <p>※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.</p>