

Tamkang University Academic Year 113, 1st Semester Course Syllabus

Course Title	FUTURES STUDIES IN ECONOMICS	Instructor	FU-CHUAN HUANG
Course Class	TNURB0A FUTURES STUDIES, 0A	Details	<ul style="list-style-type: none"> ◆ General Course ◆ Required ◆ One Semester ◆ 2 Credits
Relevance to SDGs	SDG9 Industry, Innovation, and Infrastructure SDG10 Reducing inequalities SDG12 Responsible consumption and production SDG16 Peace, justice and strong institutions		
D e p a r t m e n t a l A i m o f E d u c a t i o n			
I. To introduce basic knowledge on futures studies. II. To raise awareness and to foster positive attitude towards the future of humanities. III. To cultivate critical thinking skills with a foresight perspective. IV. To cultivate the ability to explore futures issues with interdisciplinary perspectives. V. To develop skills for spotting emerging issues.			
Subject Schoolwide essential virtues			
1. A global perspective. (ratio:20.00) 2. Information literacy. (ratio:5.00) 3. A vision for the future. (ratio:30.00) 4. Moral integrity. (ratio:5.00) 5. Independent thinking. (ratio:25.00) 6. A cheerful attitude and healthy lifestyle. (ratio:5.00) 7. A spirit of teamwork and dedication. (ratio:5.00) 8. A sense of aesthetic appreciation. (ratio:5.00)			

Course Introduction	<p>The course aims to provide an overview of economic globalization and sustainable development. It examines the global economic structure and institutions and then explores how globalization impacts economic structures, relationships, and organizational frameworks. Globalization often diminishes nation-state sovereignty and poses challenges to global governance in addressing emerging cross-cutting issues. Finally, this course aims to equip students with an understanding of what economic globalization is and its associated socio-economic and environmental challenges.</p>
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The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

- I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.
- II. Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.
- III. Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

No.	Teaching Objectives	objective methods
1	1. The main objective of this course is to equip students with essential knowledge and understanding of Globalization and Future Studies.	Cognitive
2	2. It aims to impart knowledge and cultivate skills that enable students to comprehend current global trends and analyze Taiwan' s engagement with the global market.	Affective

The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment

No.	Core Competences	Essential Virtues	Teaching Methods	Assessment
1		123457	Lecture, Discussion	Testing, Discussion(including classroom and online), Report(including oral and written)
2		14678	Lecture, Discussion	Testing, Discussion(including classroom and online), Report(including oral and written)

Course Schedule

Week	Date	Course Contents	Note
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1	113/09/09 ~ 113/09/15	Introduction to the course	
2	113/09/16 ~ 113/09/22	What is "Future Studies" ?	
3	113/09/23 ~ 113/09/29	Economic Globalization and Multilateralism I: GATT to GATT	
4	113/09/30 ~ 113/10/06	Multilateralism II: Free Trade or Fair Trade? Trade Dispute and Trade War	
5	113/10/07 ~ 113/10/13	Regionalism and Economic Integration I	
6	113/10/14 ~ 113/10/20	Regionalism and Economic Integration II: Mega-FTAs	
7	113/10/21 ~ 113/10/27	International Financial Institutions (IFIs) I and Financial Inequality	
8	113/10/28 ~ 113/11/03	Documentary Screening	
9	113/11/04 ~ 113/11/10	Midterm Exam/Midterm Assessment Week (teachers can adjust the week as needed)	
10	113/11/11 ~ 113/11/17	Asia-Pacific Economic Cooperation (APEC) and Taiwan's participation	
11	113/11/18 ~ 113/11/24	Globalization and Cross-Border Migration	
12	113/11/25 ~ 113/12/01	Climate Change and Climate Actions	
13	113/12/02 ~ 113/12/08	Globalization, Media and Cognitive War	
14	113/12/09 ~ 113/12/15	AI and Human Life	
15	113/12/16 ~ 113/12/22	Final Group Presentation	
16	113/12/23 ~ 113/12/29	Final Group Presentation	
17	113/12/30 ~ 114/01/05	Final Exam/Final Assessment Week (teachers can adjust the week as needed)	
18	114/01/06 ~ 114/01/12	Flexible Teaching Week: Generally, no in-person classes; teachers may arrange teaching activities or final assessments, among other options.	
Key capabilities		self-directed learning Information Technology Humanistic Caring Problem solving Interdisciplinary	

Interdisciplinary	STEAM course (S:Science, T:Technology, E:Engineering, M:Math, A field:Integration of Art and Humanist) Competency-based education 'competency exploration' sustained competency or global issues STEEP (Society, Technology, Economy, Environment, and Politics)
Distinctive teaching	USR curriculum Special/Problem-Based(PBL) Courses
Course Content	Logical Thinking
Requirement	Mark of Usual 10%: class discussion and participation Final group exam 50%: Group presentation (3-6 persons) Midterm exam 30%: individual discussion essays.
Textbooks and Teaching Materials	Self-made teaching materials:Self-made materials Using teaching materials from other writers:Textbooks, Videos
References	
Grading Policy	◆ Attendance : 10.0 % ◆ Mark of Usual : 10.0 % ◆ Midterm Exam : 30.0 % ◆ Final Exam : 50.0 % ◆ Other < > : %
Note	This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php . ※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.