

Tamkang University Academic Year 113, 1st Semester Course Syllabus

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| Course Title | SPANISH (I) | Instructor | PAMELA LEON VEJARES |
| Course Class | TNUQB1C FOREIGN LANGUAGE, 1C | Details | <ul style="list-style-type: none"> ◆ General Course ◆ Required ◆ 1st Semester ◆ 2 Credits |
| Relevance to SDGs | SDG4 Quality education SDG10 Reducing inequalities | | |
| Departmental Aim of Education | | | |
| I. To develop the ability to use a foreign language and interact with students and friends from abroad. II. To cultivate the ability to appreciate the beauty of language and express ideas effectively and efficiently. | | | |
| Subject Schoolwide essential virtues | | | |
| <ol style="list-style-type: none"> 1. A global perspective. (ratio:30.00) 2. Information literacy. (ratio:10.00) 3. A vision for the future. (ratio:5.00) 4. Moral integrity. (ratio:5.00) 5. Independent thinking. (ratio:5.00) 6. A cheerful attitude and healthy lifestyle. (ratio:5.00) 7. A spirit of teamwork and dedication. (ratio:10.00) 8. A sense of aesthetic appreciation. (ratio:30.00) | | | |
| Course Introduction | This course aims to develop elementary oral and written communication skills in Spanish within social, and in some cases, professional contexts at various communicative levels. | | |
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The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.

II. Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.

III. Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

| No. | Teaching Objectives | objective methods |
|-----|---|-------------------|
| 1 | Building cross-cultural communication and being able to communicate with millions of Spanish speakers around the world, teaching about the diversity of the Spanish speaking world and the ability to connect with people from 21 Spanish-speaking countries. | Cognitive |
| 2 | Broadening the linguistic and cultural horizons of my students. Imparting the skills necessary to communicate effectively in Spanish. | Cognitive |

The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment

| No. | Core Competences | Essential Virtues | Teaching Methods | Assessment |
|-----|------------------|-------------------|--------------------------------|--|
| 1 | | 135 | Lecture, Discussion, Practicum | Testing, Study Assignments, Practicum, Activity Participation |
| 2 | | 12345678 | Lecture, Discussion, Practicum | Testing, Study Assignments, Discussion(including classroom and online), Report(including oral and written), Activity Participation |

Course Schedule

| Week | Date | Course Contents | Note |
|------|--------------------------|--|------|
| 1 | 113/09/09 ~ 113/09/15 | Introduction and Importance of learning Spanish. Cultural and linguistic differences between Spain and Latin America. | |
| 2 | 113/09/16 ~ 113/09/22 | Lesson 1: General Review of learning a new language. | |
| 3 | 113/09/23 ~ 113/09/29 | Lesson 2: Definite articles and nouns. (singular and plural forms) | |
| 4 | 113/09/30 ~ 113/10/06 | Oral and written practice. Prepare for quiz on units 1 and 2. | |

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| 5 | 113/10/07 ~ 113/10/13 | Lesson 3: Verb SER, new vocabulary. Personal pronouns. | |
| 6 | 113/10/14 ~ 113/10/20 | General Review: Improving your ability to speak. Adjectives. | |
| 7 | 113/10/21 ~ 113/10/27 | Group activities to improve your oral skills. Formal and informal speech. | |
| 8 | 113/10/28 ~ 113/11/03 | Review for midterm exam. | |
| 9 | 113/11/04 ~ 113/11/10 | Midterm Exam/Midterm Assessment Week (teachers can adjust the week as needed) | |
| 10 | 113/11/11 ~ 113/11/17 | Lesson 4: Present tense of regular verbs ending in "ar". Conjugation and practice. | |
| 11 | 113/11/18 ~ 113/11/24 | Lesson 5: Indefinite articles and numbers to 100. | |
| 12 | 113/11/25 ~ 113/12/01 | Practice of different forms of plurals. Activities. Reading practice and pronunciation. | |
| 13 | 113/12/02 ~ 113/12/08 | Lesson 6: Verb ESTAR and numbers over 100. | |
| 14 | 113/12/09 ~ 113/12/15 | Group activity and practice, dialogues. Practice for quiz. | |
| 15 | 113/12/16 ~ 113/12/22 | Lesson 7: Presente tense of regular "er", "ir" verbs. | |
| 16 | 113/12/23 ~ 113/12/29 | General review for final Exam. | |
| 17 | 113/12/30 ~ 114/01/05 | Final Exam/Final Assessment Week (teachers can adjust the week as needed) | |
| 18 | 114/01/06 ~ 114/01/12 | Flexible Teaching Week: Generally, no in-person classes; teachers may arrange teaching activities or final assessments, among other options. | |
| Key capabilities | | self-directed learning Social Participation | |
| Interdisciplinary | | Competency-based education 'competency exploration' sustained competency or global issues STEEP (Society, Technology, Economy, Environment, and Politics) | |
| Distinctive teaching | | Project implementation course Translation Teaching Course | |
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| Course Content | Gender Equality Education Logical Thinking Environmental Safety |
| Requirement | |
| Textbooks and Teaching Materials | Self-made teaching materials:Presentations, Handouts, Videos, Worksheets Using teaching materials from other writers:Textbooks |
| References | |
| Grading Policy | ◆ Attendance : 15.0 % ◆ Mark of Usual : 15.0 % ◆ Midterm Exam : 20.0 % ◆ Final Exam : 30.0 % ◆ Other (participation) : 20.0 % |
| Note | This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php . ※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications. |