

## Tamkang University Academic Year 113, 1st Semester Course Syllabus

|  |   |            |  |
|--|---|------------|--|
| Course Title   | PRE-1650 ENGLISH POLITICAL ECONOMIC HISTORY | Instructor | RONALD ALAN EDWARDS  |
| Course Class   | TLYXB2P<br>DEPARTMENT OF ECONOMICS, 2P      | Details    | <ul style="list-style-type: none"> <li>◆ General Course</li> <li>◆ Selective</li> <li>◆ One Semester</li> <li>◆ 2 Credits</li> </ul> |
| Relevance to SDGs  | SDG5 Gender equality                        |            |  |
| <b>Departmental Aim of Education</b>   |   |            |  |
| <ul style="list-style-type: none"> <li>I. Establish a strong core foundation and enhance advanced specialized skills.</li> <li>II. Encourage active thinking and cultivate independent analysis.</li> <li>III. Creatively apply specialized knowledge and skills to practical issues.</li> <li>IV. Emphasize the development of group communication, coordination and cooperation.</li> <li>V. Shape an international perspective and civic consciousness.</li> </ul>  |   |            |  |
| <b>Subject Departmental core competences</b>   |   |            |  |
| <ul style="list-style-type: none"> <li>A. Have a firm grasp of the fundamental concepts in economics.(ratio:20.00)</li> <li>B. Have the ability to apply basic analytical tools to economic issues.(ratio:20.00)</li> <li>C. Have a practical understanding of the relation between economics and finance.(ratio:5.00)</li> <li>D. Possess the skill to communicate and integrate basic economic concepts.(ratio:5.00)</li> <li>E. Have an understanding of basic international economic affairs.(ratio:30.00)</li> <li>F. Understand the interrelations between economics and welfare issues.(ratio:20.00)</li> </ul> |   |            |  |
| <b>Subject Schoolwide essential virtues</b>  |   |            |  |
| <ul style="list-style-type: none"> <li>1. A global perspective. (ratio:25.00)</li> <li>2. Information literacy. (ratio:10.00)</li> <li>3. A vision for the future. (ratio:20.00)</li> <li>4. Moral integrity. (ratio:10.00)</li> <li>5. Independent thinking. (ratio:20.00)</li> <li>6. A cheerful attitude and healthy lifestyle. (ratio:5.00)</li> <li>7. A spirit of teamwork and dedication. (ratio:5.00)</li> </ul>   |   |            |  |

8. A sense of aesthetic appreciation. (ratio:5.00)

Course Introduction

This course covers the political and economic aspects of the English pre-1650 period.

**The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.**

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

- I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.
- II.Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.
- III.Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

| No. | Teaching Objectives   | objective methods |
|-----|---|-------------------|
| 1   | 1. Gain an understanding of the basic economic and political developments of England during the pre-1650 period.<br>2. Learn about the associated social changes of this era. | Cognitive         |
| 2   | Provide students with an understanding of England's economic and technological development during the pre-1650 period.  | Cognitive         |

The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment

| No. | Core Competences | Essential Virtues | Teaching Methods    | Assessment  |
|-----|------------------|-------------------|---------------------|---|
| 1   | ABCDEF           | 12345678          | Lecture, Discussion | Testing, Discussion(including classroom and online), 紙筆測驗 |
| 2   | ABCDEF           | 12345678          | Lecture, Discussion | Testing, 紙筆測驗   |
|     |                  |                   |                     |   |

| Course Schedule  |                          |  |      |
|------------------|--------------------------|--|------|
| Week             | Date                     | Course Contents  | Note |
| 1                | 113/09/09 ~<br>113/09/15 | Introduction to course (there may be a guest lecture during one week)  |      |
| 2                | 113/09/16 ~<br>113/09/22 | Roman province of Britannia  |      |
| 3                | 113/09/23 ~<br>113/09/29 | Scotland and Wales   |      |
| 4                | 113/09/30 ~<br>113/10/06 | 1066 Norman conquest of England  |      |
| 5                | 113/10/07 ~<br>113/10/13 | Hundred Years' War with France   |      |
| 6                | 113/10/14 ~<br>113/10/20 | War of the Roses   |      |
| 7                | 113/10/21 ~<br>113/10/27 | Establishment of Tudor England   |      |
| 8                | 113/10/28 ~<br>113/11/03 | Midterm Exam Review  |      |
| 9                | 113/11/04 ~<br>113/11/10 | Midterm Exam/Midterm Assessment Week (teachers can adjust the week as needed)  |      |
| 10               | 113/11/11 ~<br>113/11/17 | Henry VII  |      |
| 11               | 113/11/18 ~<br>113/11/24 | Queen Elizabeth, English society and religious tensions  |      |
| 12               | 113/11/25 ~<br>113/12/01 | English economic development   |      |
| 13               | 113/12/02 ~<br>113/12/08 | Population changes during the Tudor period   |      |
| 14               | 113/12/09 ~<br>113/12/15 | Technological developments during the Tudor period   |      |
| 15               | 113/12/16 ~<br>113/12/22 | Civil wars and excise taxes  |      |
| 16               | 113/12/23 ~<br>113/12/29 | Final Exam Review  |      |
| 17               | 113/12/30 ~<br>114/01/05 | Final Exam/Final Assessment Week (teachers can adjust the week as needed)  |      |
| 18               | 114/01/06 ~<br>114/01/12 | Flexible Teaching Week: Generally, no in-person classes; teachers may arrange teaching activities or final assessments, among other options. |      |
| Key capabilities |                          |  |      |
|                  |                          |  |      |

|                                  |  |
|----------------------------------|--|
| Interdisciplinary                |  |
| Distinctive teaching             |  |
| Course Content                   | Logical Thinking   |
| Requirement                      | NOTE: ALL GRADING POLICY AND COURSE TOPICS ARE SUBJECT TO CHANGE. See iClass for most recent update.   |
| Textbooks and Teaching Materials | Self-made teaching materials:Handouts<br>Using teaching materials from other writers:Handouts  |
| References                       |  |
| Grading Policy                   | <p>◆ Attendance : 20.0 %    ◆ Mark of Usual :        %    ◆ Midterm Exam : 30.0 %</p> <p>◆ Final Exam : 50.0 %</p> <p>◆ Other &lt; &gt; :        %</p>   |
| Note                             | <p>This syllabus may be uploaded at the website of Course Syllabus Management System at <a href="http://info.ais.tku.edu.tw/csp">http://info.ais.tku.edu.tw/csp</a> or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at <a href="http://www.acad.tku.edu.tw/CS/main.php">http://www.acad.tku.edu.tw/CS/main.php</a>.</p> <p><b>※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.</b></p> |