

## Tamkang University Academic Year 113, 1st Semester Course Syllabus

Course Title	ORGANIZATIONAL BEHAVIOR	Instructor	CHIAN WEN WANG
Course Class	TLPXB3B DEPARTMENT OF PUBLIC ADMINISTRATION, 3B	Details	<ul style="list-style-type: none"> <li>◆ General Course</li> <li>◆ Required</li> <li>◆ 1st Semester</li> <li>◆ 2 Credits</li> </ul>
Relevance to SDGs	<p>SDG3 Good health and well-being for people</p> <p>SDG8 Decent work and economic growth</p> <p>SDG10 Reducing inequalities</p> <p>SDG16 Peace, justice and strong institutions</p>		
D e p a r t m e n t a l   A i m   o f   E d u c a t i o n			
<p>I. To make students citizens with public values and to educate them to view things from multiple perspectives.</p> <p>II. Prepare students to be professional administrators and policy analysts with both knowledge of the theory and practical experience.</p> <p>III. Facilitate students' capacity to integrate and analyze statutory law and public policy.</p> <p>IV. Train students to be able to work with and engender cooperation across public, private and non-profit sectors.</p>			
S u b j e c t   D e p a r t m e n t a l   c o r e   c o m p e t e n c e s			
<p>A. Democratic politics and civic life.(ratio:5.00)</p> <p>B. Integration and management of public issues.(ratio:5.00)</p> <p>C. Policy planning and formulation.(ratio:5.00)</p> <p>D. Problem analysis and solving.(ratio:30.00)</p> <p>E. Administrative interaction and communication.(ratio:20.00)</p> <p>F. Evaluation of policy and administrative performance.(ratio:10.00)</p> <p>G. Enactment of laws and policy implementation.(ratio:5.00)</p> <p>H. Legal knowledge and application.(ratio:20.00)</p>			
S u b j e c t   S c h o o l w i d e   e s s e n t i a l   v i r t u e s			
<p>1. A global perspective. (ratio:20.00)</p> <p>2. Information literacy. (ratio:5.00)</p> <p>3. A vision for the future. (ratio:20.00)</p> <p>4. Moral integrity. (ratio:5.00)</p> <p>5. Independent thinking. (ratio:30.00)</p>			

6. A cheerful attitude and healthy lifestyle. (ratio:5.00)

7. A spirit of teamwork and dedication. (ratio:10.00)

8. A sense of aesthetic appreciation. (ratio:5.00)

**Course  
Introduction**

This course uses bilingual to discuss the impact of organizational, group, and individual factors on employees' work attitudes and behaviors. This class aims to provide students with an understanding of the advanced topics in Organizational Behavior. Through lectures, assignments, exams, and in-class activities, students are expected to gain a basic understanding of the theories, practices, and issues concerning organizational behavior.

**The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.**

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.

II.Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.

III.Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

No.	Teaching Objectives	objective methods
1	Understand how organizations work, and people behave as they do in work settings.	Cognitive
2	Improve your ability to analyze and understand organizational situations in terms of OB theories and concepts.	Psychomotor

**The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment**

No.	Core Competences	Essential Virtues	Teaching Methods	Assessment
1	ABCDEFGH	12345678	Lecture, Discussion, Experience, Imitation	Discussion(including classroom and online), Report(including oral and written), Activity Participation
2	ABCDEFGH	12345678	Lecture, Discussion, Experience, Imitation	Discussion(including classroom and online), Report(including oral and written), Activity Participation

Course Schedule			
Week	Date	Course Contents	Note
1	113/09/09 ~ 113/09/15	Introduction to Course	Attendance is Required in Discussion this week
2	113/09/16 ~ 113/09/22	What Is Organizational Behavior?	Critical Thinking Quiz
3	113/09/23 ~ 113/09/29	Diversity in Organizations	Critical Thinking Quiz
4	113/09/30 ~ 113/10/06	Attitudes and Job Satisfaction	Critical Thinking Quiz
5	113/10/07 ~ 113/10/13	OB in Movie: Linsanity	
6	113/10/14 ~ 113/10/20	Emotions and Moods	Critical Thinking Quiz
7	113/10/21 ~ 113/10/27	OB in Movie: Inside Out	
8	113/10/28 ~ 113/11/03	Personality and Values	Critical Thinking Quiz
9	113/11/04 ~ 113/11/10	Midterm Exam/Midterm Assessment Week	
10	113/11/11 ~ 113/11/17	Perception and Individual Decision Making	Critical Thinking Quiz
11	113/11/18 ~ 113/11/24	OB in Movie: 12 Angry Men	
12	113/11/25 ~ 113/12/01	Motivation Concepts	
13	113/12/02 ~ 113/12/08	Motivation Concepts	Critical Thinking Quiz
14	113/12/09 ~ 113/12/15	Motivation: From Concepts to Applications	Critical Thinking Quiz
15	113/12/16 ~ 113/12/22	OB in Movie: KANO	
16	113/12/23 ~ 113/12/29	Back to What is Organizational Behavior	
17	113/12/30 ~ 114/01/05	Final Exam/Final Assessment Week	
18	114/01/06 ~ 114/01/12	Flexible Teaching Week: Generally, no in-person classes; teachers may arrange teaching activities or final assessments, among other options.	
Key capabilities		Problem solving	
Interdisciplinary			

Distinctive teaching	Special/Problem-Based(PBL) Courses
Course Content	Logical Thinking
Requirement	1.All students are required to attend each class meeting, and be ready to discuss the reading materials and major issues with others. 2.All the reports and papers must be written in academic format with proper citations and references.
Textbooks and Teaching Materials	Self-made teaching materials:Textbooks
References	Rainey, H. G. (2014). Understanding and Managing Public Organizations, 5th ed., San Francisco: Jossey-Bass. Public Administration Review(PAR); Public Management Review(PMR); Journal of Public Administration Research and Theory(JPART)
Grading Policy	◆ Attendance : 10.0 %    ◆ Mark of Usual : 30.0 %    ◆ Midterm Exam : 30.0 % ◆ Final Exam : 30.0 % ◆ Other < > : %
Note	This syllabus may be uploaded at the website of Course Syllabus Management System at <a href="http://info.ais.tku.edu.tw/csp">http://info.ais.tku.edu.tw/csp</a> or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at <a href="http://www.acad.tku.edu.tw/CS/main.php">http://www.acad.tku.edu.tw/CS/main.php</a> . <b>※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.</b>