

Tamkang University Academic Year 113, 1st Semester Course Syllabus

Course Title	POLITICAL ECONOMY	Instructor	GILLAN CHI-LUN HUANG
Course Class	TLPXB2P DEPARTMENT OF PUBLIC ADMINISTRATION, 2P	Details	<ul style="list-style-type: none"> ◆ General Course ◆ Selective ◆ One Semester ◆ 2 Credits
Relevance to SDGs	SDG1 No poverty SDG2 Zero hunger SDG4 Quality education SDG10 Reducing inequalities		
Departmental Aim of Education			
I. To make students citizens with public values and to educate them to view things from multiple perspectives. II. Prepare students to be professional administrators and policy analysts with both knowledge of the theory and practical experience. III. Facilitate students' capacity to integrate and analyze statutory law and public policy. IV. Train students to be able to work with and engender cooperation across public, private and non-profit sectors.			
Subject Departmental core competences			
A. Democratic politics and civic life.(ratio:5.00) B. Integration and management of public issues.(ratio:20.00) C. Policy planning and formulation.(ratio:15.00) D. Problem analysis and solving.(ratio:30.00) E. Administrative interaction and communication.(ratio:15.00) F. Evaluation of policy and administrative performance.(ratio:5.00) G. Enactment of laws and policy implementation.(ratio:5.00) H. Legal knowledge and application.(ratio:5.00)			
Subject Schoolwide essential virtues			
1. A global perspective. (ratio:30.00) 2. Information literacy. (ratio:5.00) 3. A vision for the future. (ratio:20.00) 4. Moral integrity. (ratio:5.00) 5. Independent thinking. (ratio:25.00)			

6. A cheerful attitude and healthy lifestyle. (ratio:5.00)

7. A spirit of teamwork and dedication. (ratio:5.00)

8. A sense of aesthetic appreciation. (ratio:5.00)

Course Introduction

This course offers a comprehensive understanding of core concepts and political economy approaches. In the first part, this course will examine the institutional foundations of capitalism. Secondly, we will focus on the interactions among state, market, civil society and their consolidation of democracy. Finally, this course will conclude with the recent discussions on inequality and redistribution, international trade, and environmental governance in the scope of political economy.

The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.

II.Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.

III.Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

No.	Teaching Objectives	objective methods
1	Understand the basic and foundation of Political Economy as an academic discipline.	Cognitive
2	Understand the interactions among state, market, and civil society and its implication to consolidation of democracy.	Affective
3	Apply the concepts of political economy onto the debate of wealth redistribution, environmental governance, and international trade.	Affective

The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment

No.	Core Competences	Essential Virtues	Teaching Methods	Assessment
1	ABCDEFGH	12345678	Lecture, Discussion	Testing, Discussion(including classroom and online)
2	ABCDEFGH	12345678	Lecture, Discussion	Testing, Study Assignments, Discussion(including classroom and online)

3	ABCDEFGH	12345678	Lecture, Discussion	Testing, Study Assignments, Discussion(including classroom and online)
Course Schedule				
Week	Date	Course Contents		Note
1	113/09/09 ~ 113/09/15	Introduction to course		
2	113/09/16 ~ 113/09/22	What is Political Economy?		
3	113/09/23 ~ 113/09/29	Capitalism and State		
4	113/09/30 ~ 113/10/06	Marx and the Crisis of Capitalism: Marxian Political Economy		
5	113/10/07 ~ 113/10/13	Neoclassical Political Economy		
6	113/10/14 ~ 113/10/20	Neoclassical Political Economy		
7	113/10/21 ~ 113/10/27	Keynesian Political Economy I		
8	113/10/28 ~ 113/11/03	Keynesian Political Economy II		
9	113/11/04 ~ 113/11/10	Midterm Exam week		
10	113/11/11 ~ 113/11/17	Hayek Political Economy		
11	113/11/18 ~ 113/11/24	Crisis in International Political Economy		
12	113/11/25 ~ 113/12/01	Free Trade: the case for and against free trade		
13	113/12/02 ~ 113/12/08	The Political Economy of Development		
14	113/12/09 ~ 113/12/15	Political Economy of Inequality		
15	113/12/16 ~ 113/12/22	Political Economy of Environment Policy		
16	113/12/23 ~ 113/12/29	Final Exam Question Design		
17	113/12/30 ~ 114/01/05	Final Exam/Final Assessment Week		
18	114/01/06 ~ 114/01/12	Flexible Teaching Week: Generally, no in-person classes; teachers may arrange teaching activities or final assessments, among other options.		
Key capabilities		Social Participation Humanistic Caring Problem solving		

Interdisciplinary	Competency-based education 'competency exploration' sustained competency or global issues STEEP (Society, Technology, Economy, Environment, and Politics)
Distinctive teaching	social sciences
Course Content	Logical Thinking Green Energy Sustainability issue
Requirement	<p>There will be NO midterm actual Exam. Midterm Essay is 30% for mid-term grades and is to be submitted on the 12th week.</p> <p>Essay Writing: please choose ONE article from Time Magazine or The Economist, which was published in 2024, and write a critical review. The article you choose should contain the three elements: money/finance, government, and people.</p> <p>Word limits of the essay: 2000 words.</p> <p>For all issues related to essay writing, you are welcome to consult me prior to essay submission.</p> <p>Essay Submission deadline: 12th week</p> <p>Course policy:</p> <ol style="list-style-type: none"> 1. Please observe standard university etiquette in and off sessions, including emails. 2. Please refrain from using electronic devices for any activities unrelated to this course in the session. 3. Participation is essential. Students will be called upon to answer questions related to class materials. 4. Plagiarism and cheating are severe offenses of academic conduct and will be subject to disciplinary action in accordance with University regulations. 5. Students who take this course are assumed to accept all course requirements and rules specified in this syllabus.
Textbooks and Teaching Materials	Using teaching materials from other writers:Textbooks
References	<p>Jessop, Bob. (1997) "Capitalism and Its Future: Remarks on Regulation, Government and Governance" . Review of International Political Economy 4.3 (1997): 561–581.</p> <p>Marcket: Neil Fligstein, 1996. "Market as politics: A political□cultural approach to market institutions." , American Sociological Review, 61(4): Pp.656□673.</p> <p>Stavins, Robert N. "Introduction to the political economy of environmental regulation.&quot; (2004).</p> <p>"A troubling trajectory" The Economists, Dec 13th 2014 http://www.economist.com/news/finance-and-economics/21636089-fears-are-growing-trades-share-worlds-gdp-has-peaked-far</p>

Grading Policy	<p>◆ Attendance : 20.0 % ◆ Mark of Usual : 10.0 % ◆ Midterm Exam : 30.0 %</p> <p>◆ Final Exam : 40.0 %</p> <p>◆ Other () : %</p>
Note	<p>This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php.</p> <p>※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.</p>