## Tamkang University Academic Year 113, 1st Semester Course Syllabus

Course Title	ACCOUNTING	Instructor	HUNG-AN HUA			
Course Class	TLMXB1B DEPARTMENT OF INFORMATION MANAGEMENT, 1B	Details	<ul> <li>General Course</li> <li>Required</li> <li>1st Semester</li> <li>2 Credits</li> </ul>			
Relevance to SDGs	SDG8 Decent work and economic growth					
	Departmental Aim of Education					
I. Acquis	ition of professional knowledge.					
П. Learnir	ng effective self-planning.					
III. Theore	tical application of practical matters.					
IV. Interpe	ersonal communication and teamwork.					
V. Analys	is of problems and recommendations.					
VI. Awarer	ness of Ethics as a global citizen.					
	Subject Departmental core competences					
	<ul> <li>A. Students can demonstrate that they have program basic knowledge of business and management.(ratio:40.00)</li> </ul>					
	<ul> <li>B. Students can demonstrate that they have capability in professional knowledge expression.</li> <li>(ratio:40.00)</li> </ul>					
	C. Students can demonstrate that they have capability in using information technology. (ratio:10.00)					
D. Students	D. Students can demonstrate that they are critical thinkers.(ratio:10.00)					
	Subject Schoolwide essential virtues					
1. A globa	1. A global perspective. (ratio:5.00)					
2. Information literacy. (ratio:10.00)						
3. A vision for the future. (ratio:20.00)						
4. Moral ir	4. Moral integrity. (ratio:20.00)					
5. Indeper	5. Independent thinking. (ratio:30.00)					
6. A cheer	6. A cheerful attitude and healthy lifestyle. (ratio:5.00)					

7. A spirit of teamwork and dedication. (ratio:5.00) 8. A sense of aesthetic appreciation. (ratio:5.00)							
	Course	Financi accour	al Accounting. We will nting cycle, merchandis epare and understand f	rse is to introduce basic framework and p introduce the primary forms of organizat ing operation, and internal control. Furth inancial statements, then analyze financi	tion, ier, students		
	The correspondences between the course's instructional objectives and the cognitive, affective,						
and psychomotor objectives. Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.							
<ul> <li>I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.</li> <li>II.Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.</li> <li>III.Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.</li> </ul>							
No.		Teaching Objectives objective methods					
1	understandi	nding accounting principles and concept. Cognitive					
2	preparing and analyzing financial statement.				Affective		
	The	correspond	lences of teaching objective	s : core competences, essential virtues, teaching m	nethods, and assessment		
No.	Core Compe	etences	Essential Virtues	Teaching Methods	Assessment		
1	АВ		1234	Lecture, Discussion	Testing, Study Assignments, Discussion(including classroom and online)		
2	2 CD		5678	Lecture, Discussion	Testing, Study Assignments, Discussion(including classroom and online)		
Course Schedule							
Week	Date	Course Contents Note		Note			
1	113/09/09~ 113/09/15	Introduction and CH.1 Accounting in Action					

2	113/09/16~ 113/09/22	Moon Festival, No Class [TA: Quiz-Definitions]
3	113/09/23~ 113/09/29	CH.1 Accounting in Action & CH.2
4	113/09/30~ 113/10/06	CH.2 The Recording Process
5	113/10/07~ 113/10/13	CH.2 The Recording Process & CH.3
6	113/10/14~ 113/10/20	CH.3 Adjusting the Accounts
7	113/10/21~ 113/10/27	CH.3 Adjusting the Accounts & CH.4 [TA: C. Quiz 1]
8	113/10/28~ 113/11/03	CH.4 Completing the Accounting Cycle
9	113/11/04 ~ 113/11/10	Midterm Exam/Midterm Assessment Week (teachers can adjust the week as needed)
10	113/11/11~ 113/11/17	CH.5 Accounting for Merchandise Operations
11	113/11/18~ 113/11/24	CH.5 Accounting for Merchandise Operations
12	113/11/25~ 113/12/01	CH.5 & CH.6 Inventories
13	113/12/02 ~ 113/12/08	CH.6 Inventories
14	113/12/09~ 113/12/15	CH.6 Inventories
15	113/12/16~ 113/12/22	CH.7 Fraud, Internal Control and Cash [TA: C. Quiz 2]
16	113/12/23~ 113/12/29	CH.7 Fraud, Internal Control and Cash
17	113/12/30~ 114/01/05	Final Exam/Final Assessment Week (teachers can adjust the week as needed)
18	114/01/06~ 114/01/12	Flexible Teaching Week: Generally, no in-person classes; teachers may arrange teaching activities or final assessments, among other options.
Key capabilities		self-directed learning Problem solving
Interdisciplinary		
Distinctive teaching		

	Logical Thinking			
Course Content				
Requirement	1. The student who wants (or considers) to take this course should present in the first class on time (including the TA session). If the student wants to enroll in this course during the			
	"adjustment period," please contact the instructor in person, via the MS team, or by e-mail (158138@mail.tku.edu.tw).			
	2. Please use original textbooks and do not illegally photocopy other people's works to avoid breaking the law.			
	3. Other important requirements will be announced during the first session.			
	Using teaching materials from other writers:Textbooks Name of teaching materials:			
Textbooks and Teaching Materials	Financial Accounting with International Financial Reporting Standards, 5rd edition			
	Weygandt and Kimmel (Wiley Custom Edition), 2023			
	<ul> <li>◆ Attendance: %</li> <li>Mark of Usual: 30.0 %</li> <li>◆ Midterm Exam: 25.0 %</li> </ul>			
Grading Policy	Final Exam: $30.0 \%$			
	◆ Other 〈TA and C. Quizzes〉:15.0 %			
	This syllabus may be uploaded at the website of Course Syllabus Management System at			
Note	<u>http://info.ais.tku.edu.tw/csp</u> or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at <u>http://www.acad.tku.edu.tw/CS/main.php</u> .			
	Wunauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.			
TLMXB1M0518 1B	Page:4/4 2024/7/21 22:10:15			