

Tamkang University Academic Year 113, 1st Semester Course Syllabus

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| Course Title | INTERNATIONAL ECONOMICS | Instructor | HSU JIA HUEY |
| Course Class | TLFBB4A DIVISION OF GLOBAL COMMERCE, DEPARTMENT OF INTERNATIONAL BUSINESS (ENGLISH-TAUGHT PROGRAM), 4A | Details | <ul style="list-style-type: none"> ◆ General Course ◆ Selective ◆ One Semester ◆ 3 Credits |
| Relevance to SDGs | <p>SDG8 Decent work and economic growth</p> <p>SDG9 Industry, Innovation, and Infrastructure</p> <p>SDG11 Sustainable cities and communities</p> <p>SDG12 Responsible consumption and production</p> | | |
| Departmental Aim of Education | | | |
| <p>I. To instill the university motto of "Simplicity, Firmness, Perseverance, and Fulfillment" into students.</p> <p>II. By integrating the "Five Disciplines" of education, the qualities of conduct, intelligence, physical education, teamwork, and beauty into the professional, core, and extracurricular curriculum, the department helps to produce well-rounded students skilled in identifying and solving problems.</p> <p>III. To oversee the trend and foresee the development of global economy, the department aims to produce the graduates with expertise in the fields of International Business and Trade.</p> | | | |
| Subject Departmental core competences | | | |
| <p>A. Breeding professionals with expertise in general International Trade and International Business.(ratio:30.00)</p> <p>B. Consisting of Globalization, Information-Oriented and Future-Oriented education. (ratio:30.00)</p> <p>C. Producing graduates with capability of foreseeing and analyzing the development of Global Economy.(ratio:30.00)</p> <p>D. Breeding professionals with expertise in Marketing and Financial Management.(ratio:10.00)</p> | | | |
| Subject Schoolwide essential virtues | | | |
| <p>1. A global perspective. (ratio:25.00)</p> <p>2. Information literacy. (ratio:5.00)</p> <p>3. A vision for the future. (ratio:10.00)</p> <p>4. Moral integrity. (ratio:5.00)</p> <p>5. Independent thinking. (ratio:20.00)</p> <p>6. A cheerful attitude and healthy lifestyle. (ratio:5.00)</p> | | | |

7. A spirit of teamwork and dedication. (ratio:20.00)

8. A sense of aesthetic appreciation. (ratio:10.00)

Course Introduction

International Economics is the study of economic interactions between countries. It is also a dynamic research subject that equips students with the tools to be able to deal with vital real-world issues in this age of globalization and financial integration. It consists of two equally important topics: international trade, which extends microeconomics to open economies, and international finance, which utilizes macroeconomic analysis.

The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.

II.Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.

III.Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

| No. | Teaching Objectives | objective methods |
|-----|---|-------------------|
| 1 | 1. To understand the key concepts of international trade and international finance 2. To understand the principle of comparative advantages 3. To comprehend the policies and consequences of international trade 4. To understand the evolutions and operations of the international financial systems 5. To discuss and explain some of the most important and complex issues of our time | Cognitive |

The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment

| No. | Core Competences | Essential Virtues | Teaching Methods | Assessment |
|-----|------------------|-------------------|---------------------------------|---|
| 1 | ABCD | 12345678 | Lecture, Discussion, Experience | Testing, Discussion(including classroom and online), Report(including oral and written), Activity Participation |
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| Course Schedule | | | |
|------------------|--------------------------|---|------|
| Week | Date | Course Contents | Note |
| 1 | 113/09/09 ~ 113/09/15 | Course, Methodology, and Evaluation What Is International Economics About? | |
| 2 | 113/09/16 ~ 113/09/22 | World Trade: An Overview | |
| 3 | 113/09/23 ~ 113/09/29 | The Law of Comparative Advantage | |
| 4 | 113/09/30 ~ 113/10/06 | Specific Factors and Income Distribution | |
| 5 | 113/10/07 ~ 113/10/13 | Resources and Trade I | |
| 6 | 113/10/14 ~ 113/10/20 | Resources and Trade II | |
| 7 | 113/10/21 ~ 113/10/27 | Tariffs and Non-Tariffs Trade Barriers | |
| 8 | 113/10/28 ~ 113/11/03 | The Political Economy of Trade Policy I | |
| 9 | 113/11/04 ~ 113/11/10 | Midterm Exam Week | |
| 10 | 113/11/11 ~ 113/11/17 | The Political Economy of Trade Policy II | |
| 11 | 113/11/18 ~ 113/11/24 | National Income Accounting and the Balance of Payments | |
| 12 | 113/11/25 ~ 113/12/01 | Foreign Exchange Markets and Exchange Rates | |
| 13 | 113/12/02 ~ 113/12/08 | Macroeconomic Policy and Floating Exchange Rates | |
| 14 | 113/12/09 ~ 113/12/15 | Group Presentation I | |
| 15 | 113/12/16 ~ 113/12/22 | Group Presentation II | |
| 16 | 113/12/23 ~ 113/12/29 | Group Presentation III | |
| 17 | 113/12/30 ~ 114/01/05 | Final Exam Week | |
| 18 | 114/01/06 ~ 114/01/12 | Flex week, alternative learning by using MS Teams | |
| Key capabilities | | <ul style="list-style-type: none"> self-directed learning International mobility Social Participation Humanistic Caring Problem solving Interdisciplinary | |
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| Interdisciplinary | Competency-based education 'competency exploration' sustained competency or global issues STEEP (Society, Technology, Economy, Environment, and Politics) |
| Distinctive teaching | |
| Course Content | Logical Thinking Sustainability issue |
| Requirement | The course content and progress will be adjusted accordingly based on the interaction between the instructor and students. |
| Textbooks and Teaching Materials | Self-made teaching materials:Presentations, Handouts Using teaching materials from other writers:Textbooks Name of teaching materials: Krugman, P., Melitz, M., & Obstfeld, M. (2018). International Economics: Theory and Policy, 11th Edition, Global Edition. Pearson |
| References | |
| Grading Policy | ◆ Attendance : 20.0 % ◆ Mark of Usual : 30.0 % ◆ Midterm Exam : 20.0 % ◆ Final Exam : 30.0 % ◆ Other < > : % |
| Note | This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php . ※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications. |