

## Tamkang University Academic Year 113, 1st Semester Course Syllabus

Course Title	MONEY AND THE FINANCIAL SYSTEM	Instructor	AN-CHI WU
Course Class	TLFBB2B DIVISION OF GLOBAL COMMERCE, DEPARTMENT OF INTERNATIONAL BUSINESS (ENGLISH-TAUGHT PROGRAM), 2B	Details	<ul style="list-style-type: none"> <li>◆ General Course</li> <li>◆ Required</li> <li>◆ One Semester</li> <li>◆ 3 Credits</li> </ul>
Relevance to SDGs	<p>SDG1 No poverty</p> <p>SDG8 Decent work and economic growth</p> <p>SDG11 Sustainable cities and communities</p>		
<b>Departmental Aim of Education</b>			
<p>I. To instill the university motto of "Simplicity, Firmness, Perseverance, and Fulfillment" into students.</p> <p>II. By integrating the "Five Disciplines" of education, the qualities of conduct, intelligence, physical education, teamwork, and beauty into the professional, core, and extracurricular curriculum, the department helps to produce well-rounded students skilled in identifying and solving problems.</p> <p>III. To oversee the trend and foresee the development of global economy, the department aims to produce the graduates with expertise in the fields of International Business and Trade.</p>			
<b>Subject Departmental core competences</b>			
<p>A. Breeding professionals with expertise in general International Trade and International Business.(ratio:30.00)</p> <p>B. Consisting of Globalization, Information-Oriented and Future-Oriented education. (ratio:20.00)</p> <p>C. Producing graduates with capability of foreseeing and analyzing the development of Global Economy.(ratio:30.00)</p> <p>D. Breeding professionals with expertise in Marketing and Financial Management.(ratio:20.00)</p>			
<b>Subject Schoolwide essential virtues</b>			
<p>1. A global perspective. (ratio:25.00)</p> <p>2. Information literacy. (ratio:5.00)</p> <p>3. A vision for the future. (ratio:10.00)</p> <p>4. Moral integrity. (ratio:5.00)</p> <p>5. Independent thinking. (ratio:20.00)</p> <p>6. A cheerful attitude and healthy lifestyle. (ratio:5.00)</p>			

7. A spirit of teamwork and dedication. (ratio:20.00)

8. A sense of aesthetic appreciation. (ratio:10.00)

**Course Introduction**

This course serves as an introductory exploration of money and financial systems within the macroeconomy. It covers essential aspects such as the financial market, money, exchange rates, and monetary policy. Analyzing the current trends in financial regulations. By the end of this course, students will have gained a comprehensive understanding of the intricate workings of money and financial systems, their impact on the macroeconomy, and the key factors influencing monetary policy decisions.

**The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.**

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.

II.Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.

III.Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

No.	Teaching Objectives	objective methods
1	1.Learning how the financial system is represented in the economy. 2.To understand the structure and functions of financial markets. 3.To identify the core principles of money and banking.	Cognitive

**The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment**

No.	Core Competences	Essential Virtues	Teaching Methods	Assessment
1	ABCD	12345678	Lecture, Discussion	Testing, Study Assignments, Discussion(including classroom and online), Report(including oral and written), Activity Participation

**Course Schedule**

Week	Date	Course Contents	Note
1	113/09/09~ 113/09/15	Course Introduction	

2	113/09/16 ~ 113/09/22	Introduction to Money and the Financial Environment	
3	113/09/23 ~ 113/09/29	An Overview of the Financial System	
4	113/09/30 ~ 113/10/06	Structure and Importance of Money Market	
5	113/10/07 ~ 113/10/13	The Meaning and Function of Money	
6	113/10/14 ~ 113/10/20	The Meaning of Interest Rates	
7	113/10/21 ~ 113/10/27	The Behavior of Interest Rates	
8	113/10/28 ~ 113/11/03	The Risk and Term Structure of Interest Rates	
9	113/11/04 ~ 113/11/10	Midterm Exam Week	
10	113/11/11 ~ 113/11/17	An Economic Analysis of Financial Structure 1	
11	113/11/18 ~ 113/11/24	An Economic Analysis of Financial Structure 2	
12	113/11/25 ~ 113/12/01	Economic Analysis of Financial Regulation 1	
13	113/12/02 ~ 113/12/08	Economic Analysis of Financial Regulation 2	
14	113/12/09 ~ 113/12/15	Financial Crises in Advanced Economies	
15	113/12/16 ~ 113/12/22	Financial Crises in Emerging Market Economies	
16	113/12/23 ~ 113/12/29	Group Presentation	
17	113/12/30 ~ 114/01/05	Final Exam Week	
18	114/01/06 ~ 114/01/12	Central banking and the conduct of money policy	
Key capabilities			
Interdisciplinary			
Distinctive teaching			

Course Content	Sustainability issue
Requirement	Your participation in class discussions and groups presentation is imperative.
Textbooks and Teaching Materials	Self-made teaching materials:Handouts Using teaching materials from other writers:Textbooks
References	Economics of Money, Banking, and Financial Markets, 13e, Global edition (Mishkin)
Grading Policy	◆ Attendance : 20.0 %   ◆ Mark of Usual : 40.0 %   ◆ Midterm Exam : 20.0 % ◆ Final Exam : 20.0 % ◆ Other ( ) : %
Note	This syllabus may be uploaded at the website of Course Syllabus Management System at <a href="http://info.ais.tku.edu.tw/csp">http://info.ais.tku.edu.tw/csp</a> or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at <a href="http://www.acad.tku.edu.tw/CS/main.php">http://www.acad.tku.edu.tw/CS/main.php</a> . <b>※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.</b>