

Tamkang University Academic Year 113, 1st Semester Course Syllabus

Course Title	COMMERCIAL LAW	Instructor	YI-CHENG LIU
Course Class	TLFBB2A DIVISION OF GLOBAL COMMERCE, DEPARTMENT OF INTERNATIONAL BUSINESS (ENGLISH-TAUGHT PROGRAM), 2A	Details	<ul style="list-style-type: none"> ◆ General Course ◆ Required ◆ One Semester ◆ 2 Credits
Relevance to SDGs	SDG4 Quality education SDG12 Responsible consumption and production		
Departmental Aim of Education			
I. Acquisition of professional knowledge. II. Learning effective self-planning. III. Theoretical application of practical matters. IV. Interpersonal communication and teamwork. V. Analysis of problems and recommendations. VI. Awareness of Ethics as a global citizen.			
Subject Departmental core competences			
A. Students can demonstrate that they have program basic knowledge of business and management.(ratio:40.00) B. Students can demonstrate that they have capability in professional knowledge expression. (ratio:10.00) C. Students can demonstrate that they have capability in using information technology. (ratio:10.00) D. Students can demonstrate that they are critical thinkers.(ratio:40.00)			
Subject Schoolwide essential virtues			
1. A global perspective. (ratio:10.00) 2. Information literacy. (ratio:5.00) 3. A vision for the future. (ratio:5.00) 4. Moral integrity. (ratio:30.00) 5. Independent thinking. (ratio:30.00) 6. A cheerful attitude and healthy lifestyle. (ratio:10.00)			

7. A spirit of teamwork and dedication. (ratio:5.00)

8. A sense of aesthetic appreciation. (ratio:5.00)

Course
Introduction

Students can demonstrate that they have capability in professional knowledge expression.

The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.

II.Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.

III.Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

No.	Teaching Objectives	objective methods
1	Students can demonstrate that they have capability in professional knowledge expression.	Cognitive
2	Students can demonstrate that they have capability in professional knowledge expression.	Cognitive

The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment

No.	Core Competences	Essential Virtues	Teaching Methods	Assessment
1	ABCD	12345678	Lecture, Discussion, Publication, Experience	Testing, Discussion(including classroom and online)
2	ABCD	12345678	Lecture, Discussion, Experience	Testing, Discussion(including classroom and online)

Course Schedule

Week	Date	Course Contents	Note

1	113/09/09 ~ 113/09/15	Chapter 2: International Law and the World's Legal System	
2	113/09/16 ~ 113/09/22	Chapter 2: International Law and the World's Legal System	
3	113/09/23 ~ 113/09/29	Chapter 2: International Law and the World's Legal System	
4	113/09/30 ~ 113/10/06	Chapter 3: Resolving the International Commercial Disputes	
5	113/10/07 ~ 113/10/13	Chapter 3: Resolving the International Commercial Disputes	
6	113/10/14 ~ 113/10/20	Chapter 3: Resolving the International Commercial Disputes	
7	113/10/21 ~ 113/10/27	Sole Proprietorship, Partnership, Limited Partnership, Limited Companies and Corporations	
8	113/10/28 ~ 113/11/03	Sole Proprietorship, Partnership, Limited Partnership, Limited Companies and Corporations	
9	113/11/04 ~ 113/11/10	Midterm Exam Week is to be conducted remotely	
10	113/11/11 ~ 113/11/17	Chapter 4: The Formation and Performance of Contracts from the Sale of Goods	
11	113/11/18 ~ 113/11/24	Chapter 4: The Formation and Performance of Contracts from the Sale of Goods	
12	113/11/25 ~ 113/12/01	Chapter 4: The Formation and Performance of Contracts from the Sale of Goods	
13	113/12/02 ~ 113/12/08	Chapter 4: The Formation and Performance of Contracts from the Sale of Goods	
14	113/12/09 ~ 113/12/15	Chapter 5: The Documentary Sale and Terms of Trade	
15	113/12/16 ~ 113/12/22	Chapter 5: The Documentary Sale and Terms of Trade	
16	113/12/23 ~ 113/12/29	Chapter 5: The Documentary Sale and Terms of Trade	
17	113/12/30 ~ 114/01/05	Final Exam Week is to be conducted remotely	
18	114/01/06 ~ 114/01/12	Discussion and Summary is to be conducted remotely	
Key capabilities		self-directed learning International mobility	

Interdisciplinary	Competency-based education 'competency exploration' sustained competency or global issues STEEP (Society, Technology, Economy, Environment, and Politics)
Distinctive teaching	Special/Problem-Based(PBL) Courses
Course Content	Logical Thinking
Requirement	
Textbooks and Teaching Materials	Using teaching materials from other writers:Textbooks Name of teaching materials: Schaffer, Agusti, Dhooge, 10th Edition (It is the free choice of student. Following the content of textbook is greatly encouraged.)
References	
Grading Policy	<ul style="list-style-type: none"> ◆ Attendance : 10.0 % ◆ Mark of Usual : % ◆ Midterm Exam : 25.0 % ◆ Final Exam : 15.0 % ◆ Other <Analysis & Judgement> : 50.0 %
Note	<p>This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php.</p> <p>※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.</p>