

Tamkang University Academic Year 113, 1st Semester Course Syllabus

Course Title	EXPLORING SUSTAINABILITY	Instructor	AN-CHI WU
Course Class	TLFBB1A DIVISION OF GLOBAL COMMERCE, DEPARTMENT OF INTERNATIONAL BUSINESS (ENGLISH-TAUGHT PROGRAM), 1A	Details	<ul style="list-style-type: none"> ◆ General Course ◆ Required ◆ One Semester ◆ 1 Credits
Relevance to SDGs	SDG4 Quality education		
Departmental Aim of Education			
<p>I. Building an Knowledge Map for Exploring Sustainability.</p> <p>II. Guiding a Learning Process of Social Awareness, Social Participation, and Social Innovation.</p> <p>III. Learning the Methods of Exploring Sustainability Step by Step.</p> <p>IV. Become an Explorer of Sustainable Action.</p>			
Subject Schoolwide essential virtues			
<ol style="list-style-type: none"> 1. A global perspective. (ratio:20.00) 2. Information literacy. (ratio:5.00) 3. A vision for the future. (ratio:20.00) 4. Moral integrity. (ratio:5.00) 5. Independent thinking. (ratio:20.00) 6. A cheerful attitude and healthy lifestyle. (ratio:5.00) 7. A spirit of teamwork and dedication. (ratio:20.00) 8. A sense of aesthetic appreciation. (ratio:5.00) 			

Course Introduction	<p>This course aim to develop knowledge about sustainability from contemporary perspective. Students will learn how to become action takers in exploring sustainability through this course. During this class, we will emphasize both exploration literacy and sustainability literacy. The former will provide the courage necessary for actions based on risk assessments. In the latter case, students will be required to apply their knowledge in order to respond properly to changes and crises.</p>
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The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

- I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.
- II. Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.
- III. Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

No.	Teaching Objectives	objective methods
1	1. A comprehensive understanding of the impact of current global economic, social and environmental pressures on business. 2. learning knowledge to apply design, innovation, and leadership competencies within your team.	Cognitive

The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment

No.	Core Competences	Essential Virtues	Teaching Methods	Assessment
1		12345678	Lecture	Study Assignments, Discussion(including classroom and online), Report(including oral and written), Activity Participation

Course Schedule

Week	Date	Course Contents	Note
1	113/09/09 ~ 113/09/15		
2	113/09/16 ~ 113/09/22		
3	113/09/23 ~ 113/09/29		

4	113/09/30 ~ 113/10/06		
5	113/10/07 ~ 113/10/13		
6	113/10/14 ~ 113/10/20		
7	113/10/21 ~ 113/10/27		
8	113/10/28 ~ 113/11/03		
9	113/11/04 ~ 113/11/10		
10	113/11/11 ~ 113/11/17	Course Introduction	
11	113/11/18 ~ 113/11/24	The New Normal and Sustainable Development	
12	113/11/25 ~ 113/12/01	Exploration mission introduction and team building	
13	113/12/02 ~ 113/12/08	Highlight cases and topic discussions in professional field	
14	113/12/09 ~ 113/12/15	Exploration of sustainable issues 1 - Net-Zero Emissions in 2050	
15	113/12/16 ~ 113/12/22	Exploration of sustainable issues 2--Our Common Future	
16	113/12/23 ~ 113/12/29	Exploration of sustainable issues 3--Balancing Growth and Green	
17	113/12/30 ~ 114/01/05	Exploration mission results published	Festival
18	114/01/06 ~ 114/01/12	Exploration of sustainable issues 4	
Key capabilities			
Interdisciplinary			
Distinctive teaching		USR curriculum Special/Problem-Based(PBL) Courses	
Course Content		Environmental Safety Green Energy Sustainability issue	

Requirement	1. Group discussion, Team Task, and Presentation. 2. The course content and progress will be adjusted based on the instructor's and students' interaction.
Textbooks and Teaching Materials	Self-made teaching materials:Handouts Using teaching materials from other writers:Handouts
References	UNDP Sustainable Development Goals (United Nations Development Programme) https://www.undp.org/sustainable-development-goals The UN Sustainable Development Solutions Network (SDSN) https://www.unsdsn.org/
Grading Policy	◆ Attendance : 20.0 % ◆ Mark of Usual : 40.0 % ◆ Midterm Exam : % ◆ Final Exam : % ◆ Other (Report and team task) : 40.0 %
Note	This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php . ※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.