

## Tamkang University Academic Year 113, 1st Semester Course Syllabus

Course Title	ECONOMICS	Instructor	LEE, YUNG-HSIN
Course Class	TLFBB1A DIVISION OF GLOBAL COMMERCE, DEPARTMENT OF INTERNATIONAL BUSINESS (ENGLISH-TAUGHT PROGRAM), 1A	Details	<ul style="list-style-type: none"> <li>◆ General Course</li> <li>◆ Required</li> <li>◆ 1st Semester</li> <li>◆ 2 Credits</li> </ul>
Relevance to SDGs	SDG9 Industry, Innovation, and Infrastructure SDG11 Sustainable cities and communities SDG12 Responsible consumption and production		
Departmental Aim of Education			
I. Acquisition of professional knowledge. II. Learning effective self-planning. III. Theoretical application of practical matters. IV. Interpersonal communication and teamwork. V. Analysis of problems and recommendations. VI. Awareness of Ethics as a global citizen.			
Subject Departmental core competences			
A. Students can demonstrate that they have program basic knowledge of business and management.(ratio:40.00) B. Students can demonstrate that they have capability in professional knowledge expression. (ratio:40.00) C. Students can demonstrate that they have capability in using information technology. (ratio:10.00) D. Students can demonstrate that they are critical thinkers.(ratio:10.00)			
Subject Schoolwide essential virtues			
1. A global perspective. (ratio:25.00) 2. Information literacy. (ratio:5.00) 3. A vision for the future. (ratio:25.00) 4. Moral integrity. (ratio:5.00) 5. Independent thinking. (ratio:25.00) 6. A cheerful attitude and healthy lifestyle. (ratio:5.00)			

7. A spirit of teamwork and dedication. (ratio:5.00)

8. A sense of aesthetic appreciation. (ratio:5.00)

**Course Introduction**

This course is designed to lead students to understand the essentials of microeconomics and how it can be applied to the regular daily life.

**The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.**

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.

II.Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.

III.Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

No.	Teaching Objectives	objective methods
1	This course is designed to lead students to understand the essentials of microeconomics and how it can be applied to the regular daily life.	Cognitive

The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment

No.	Core Competences	Essential Virtues	Teaching Methods	Assessment
1	ABCD	12345678	Lecture, Discussion	Testing, Study Assignments, Activity Participation

**Course Schedule**

Week	Date	Course Contents	Note
1	113/09/09 ~ 113/09/15	Limits, Alternatives, and Choices	
2	113/09/16 ~ 113/09/22	The Market System and the Circular Flow	
3	113/09/23 ~ 113/09/29	Demand, Supply, and Market Equilibrium	

4	113/09/30 ~ 113/10/06	Market Failures Caused by Externalities and Asymmetric Information	
5	113/10/07 ~ 113/10/13	Elasticity	
6	113/10/14 ~ 113/10/20	Utility Maximization	
7	113/10/21 ~ 113/10/27	Business and the Costs of Production	
8	113/10/28 ~ 113/11/03	Pure Competition	
9	113/11/04 ~ 113/11/10	Midterm Exam/Midterm Assessment Week (teachers can adjust the week as needed)	
10	113/11/11 ~ 113/11/17	Pure Monopoly	
11	113/11/18 ~ 113/11/24	Monopolistic Competition	
12	113/11/25 ~ 113/12/01	Oligopoly and Strategic Behavior	
13	113/12/02 ~ 113/12/08	The Demand for Resources	
14	113/12/09 ~ 113/12/15	Wage Determination	
15	113/12/16 ~ 113/12/22	Rent, Interest, and Profit	
16	113/12/23 ~ 113/12/29	Income Inequality, Poverty, and Discrimination	
17	113/12/30 ~ 114/01/05	Final Exam/Final Assessment Week (teachers can adjust the week as needed)	
18	114/01/06 ~ 114/01/12	Teams(online discussion)	
Key capabilities	self-directed learning Information Technology Social Participation Humanistic Caring Problem solving		
Interdisciplinary	STEAM course (S:Science, T:Technology, E:Engineering, M:Math, A field:Integration of Art and Humanist) In addition to teaching content of the teacher's professional field, integrate other subjects or invite experts and scholars in other fields to share knowledge or teaching		
Distinctive teaching	USR curriculum Industry-university collaboration courses Project implementation course Learning technologies (such as AR/VR,etc.) incorporated to physical courses		

Course Content	Logical Thinking
Requirement	TKU Study Regulations Chapter 6 – Examination and Grades Article 38 If a student' s class absence reaches one-third of the total class hours (in a semester) for a particular course, the course instructor will notify the Office of Academic Affairs, and the student will not be allowed to take part in the remaining course examinations and will receive a semester grade (for that course) of zero.
Textbooks and Teaching Materials	Using teaching materials from other writers:Textbooks Name of teaching materials: Economics 22e McConnel, Brue and Flynn
References	
Grading Policy	◆ Attendance : 25.0 %   ◆ Mark of Usual :   %   ◆ Midterm Exam : 35.0 % ◆ Final Exam : 35.0 % ◆ Other 〈Survey〉 : 5.0 %
Note	This syllabus may be uploaded at the website of Course Syllabus Management System at <a href="http://info.ais.tku.edu.tw/csp">http://info.ais.tku.edu.tw/csp</a> or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at <a href="http://www.acad.tku.edu.tw/CS/main.php">http://www.acad.tku.edu.tw/CS/main.php</a> .  ※ <b>Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.</b>