

## Tamkang University Academic Year 113, 1st Semester Course Syllabus

Course Title	ABILITY OF EXPRESSING IN SPOKEN AND WRITTEN CHINESE	Instructor	CHEN TA-TAO
Course Class	TLFBB1A DIVISION OF GLOBAL COMMERCE, DEPARTMENT OF INTERNATIONAL BUSINESS (ENGLISH-TAUGHT PROGRAM), 1A	Details	<ul style="list-style-type: none"> <li>◆ General Course</li> <li>◆ Required</li> <li>◆ One Semester</li> <li>◆ 2 Credits</li> </ul>
Relevance to SDGs	SDG1 No poverty SDG2 Zero hunger SDG4 Quality education		
<b>Departmental Aim of Education</b>			
I. To motivate earnest learning. II. To improve writing ability.			
<b>Subject Schoolwide essential virtues</b>			
1. A global perspective. (ratio:10.00) 2. Information literacy. (ratio:10.00) 3. A vision for the future. (ratio:10.00) 4. Moral integrity. (ratio:15.00) 5. Independent thinking. (ratio:15.00) 6. A cheerful attitude and healthy lifestyle. (ratio:10.00) 7. A spirit of teamwork and dedication. (ratio:15.00) 8. A sense of aesthetic appreciation. (ratio:15.00)			
Course Introduction	This course is designed to provide the student with the knowledge and skills to cope with Chinese speaking environment in Taiwan and other Chinese communities. It consists of two hours lecture and one hour smaller group practice each week.		

**The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.**

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.

II.Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.

III.Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

No.	Teaching Objectives	objective methods
1	The aim of this course is to introduce students to Chinese reading, writing, listening and speaking skills.	Cognitive

The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment

No.	Core Competences	Essential Virtues	Teaching Methods	Assessment
1		12345678	Lecture, Discussion	Testing, Report(including oral and written)

**Course Schedule**

Week	Date	Course Contents	Note
1	113/09/09 ~ 113/09/15	Introduction	
2	113/09/16 ~ 113/09/22	Lesson One: Etiquette	
3	113/09/23 ~ 113/09/29	Lesson Two: Self Introduction	
4	113/09/30 ~ 113/10/06	Lesson Three: Number 1	
5	113/10/07 ~ 113/10/13	Lesson Three: Number 2	
6	113/10/14 ~ 113/10/20	Lesson Four: School 1	
7	113/10/21 ~ 113/10/27	Lesson Four: School 2	
8	113/10/28 ~ 113/11/03	Lesson Four: School 3	
9	113/11/04 ~ 113/11/10	Midterm Exam/Midterm Assessment Week	
10	113/11/11 ~ 113/11/17	Lesson Six: Landscape Taiwan1	
11	113/11/18 ~ 113/11/24	Lesson Six: Landscape Taiwan 2	
12	113/11/25 ~ 113/12/01	Lesson Six: Landscape Taiwan 3	

13	113/12/02 ~ 113/12/08	Lesson Six: Landscape China1	
14	113/12/09 ~ 113/12/15	Lesson Six: Landscape China 2	
15	113/12/16 ~ 113/12/22	Lesson Six: Landscape China 3	
16	113/12/23 ~ 113/12/29	Lesson Seven: food	
17	113/12/30 ~ 114/01/05	Final Exam/Final Assessment Week (teachers can adjust the week as needed)	
18	114/01/06 ~ 114/01/12	Flexible Teaching Week: Generally, no in-person classes; teachers may arrange teaching activities or final assessments, among other options.	
Key capabilities	self-directed learning International mobility Information Technology Social Participation Humanistic Caring Problem solving Interdisciplinary		
Interdisciplinary			
Distinctive teaching			
Course Content	Gender Equality Education Logical Thinking Green Energy		
Requirement	Attendance and participation are expected. For student who misses more than 1/3 of classes, the final score will be deducted to 50%.		
Textbooks and Teaching Materials	Self-made teaching materials:Handouts, Videos Using teaching materials from other writers:Handouts, Videos		
References	Wikipedia and others		
Grading Policy	◆ Attendance : 20.0 %    ◆ Mark of Usual :        % (Chinese Proficiency Test Included) ◆ Midterm Exam : 30.0 %    ◆ Final Exam : 30.0 % ◆ Other <self introduction> : 20.0 %		

Note	<p>This syllabus may be uploaded at the website of Course Syllabus Management System at <a href="http://info.ais.tku.edu.tw/csp">http://info.ais.tku.edu.tw/csp</a> or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at <a href="http://www.acad.tku.edu.tw/CS/main.php">http://www.acad.tku.edu.tw/CS/main.php</a> .</p> <p>※ <b>Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.</b></p>
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