

Tamkang University Academic Year 113, 1st Semester Course Syllabus

Course Title	ENGLISH (II)	Instructor	CHIEN-WEN WANG
Course Class	TLBAB2A DEPARTMENT OF BANKING AND FINANCE DIVISION OF GLOBAL FINANCIAL MANAGEMENT (ENGLISH-TAUGHT PROGRAM),	Details	◆ General Course ◆ Required ◆ 1st Semester ◆ 2 Credits
Relevance to SDGs	2A SDG4 Quality education SDG17 Partnerships for the goals		
D e p a r t m e n t a l A i m o f E d u c a t i o n			
I . To develop the ability to use a foreign language and interact with students and friends from abroad. II. To cultivate the ability to appreciate the beauty of language and express ideas effectively and efficiently.			
Subject Schoolwide essential virtues			
1. A global perspective. (ratio:30.00) 2. Information literacy. (ratio:10.00) 3. A vision for the future. (ratio:5.00) 4. Moral integrity. (ratio:5.00) 5. Independent thinking. (ratio:5.00) 6. A cheerful attitude and healthy lifestyle. (ratio:5.00) 7. A spirit of teamwork and dedication. (ratio:10.00) 8. A sense of aesthetic appreciation. (ratio:30.00)			
Course Introduction	The objective of this course is to enhance students’ overall English skills, to promote students’ understanding of and respect for multiple cultures so they can develop a global perspective. Students will acquire knowledge in linguistics, pragmatics and rhetoric while reading extensively in class. Students will also develop skills of collecting and analyzing ideas presented in different sources.		

The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.

II.Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.

III.Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

No.	Teaching Objectives	objective methods
1	1. To help students use English to introduce themselves, carry out a conversation, raise questions, or express opinions. 2. To teach how to write grammatically correct sentences in English. 3. To help students understand the main idea, organization, and diction of English texts.	Cognitive

The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment

No.	Core Competences	Essential Virtues	Teaching Methods	Assessment
1		12345678	Lecture, Discussion	Testing, Discussion(including classroom and online), Report(including oral and written), Activity Participation

Course Schedule

Week	Date	Course Contents	Note
1	113/09/09 ~ 113/09/15	Orientation	
2	113/09/16 ~ 113/09/22	Unit 1	
3	113/09/23 ~ 113/09/29	Unit 1	
4	113/09/30 ~ 113/10/06	Unit 1	
5	113/10/07 ~ 113/10/13	Unit 1 & Writing	
6	113/10/14 ~ 113/10/20	Unit 2	
7	113/10/21 ~ 113/10/27	Unit 2	
8	113/10/28 ~ 113/11/03	Unit 2	

9	113/11/04 ~ 113/11/10	Midterm Exam	
10	113/11/11 ~ 113/11/17	Unit 3	
11	113/11/18 ~ 113/11/24	Unit 3	Presentation G1
12	113/11/25 ~ 113/12/01	Unit 3	Presentation G2
13	113/12/02 ~ 113/12/08	Unit 3 & Writing	Presentation G3
14	113/12/09 ~ 113/12/15	Unit 4	Presentation G4
15	113/12/16 ~ 113/12/22	Unit 4	Presentation G5
16	113/12/23 ~ 113/12/29	Unit 4	Presentation G6
17	113/12/30 ~ 114/01/05	Final Exam/Final Assessment Week (teachers can adjust the week as needed)	
18	114/01/06 ~ 114/01/12	Flexible Teaching Week: Generally, no in-person classes; teachers may arrange teaching activities or final assessments, among other options.	Online Learning
Key capabilities		self-directed learning Interdisciplinary	
Interdisciplinary			
Distinctive teaching			
Course Content		Language Learning	

Requirement	<p>Students who do not attend class after gaining approval for leave are viewed as being "absent" from class. Those who do not attend class and have not applied for leave or have not yet had their leave application approved are viewed as "truanting" class. Regulations related to class absence and class truancy are outlined below:</p> <p>1. One hour of truancy is equivalent to two hours of absence from class.</p> <p>2. If a student's class absence reaches one-third of the total class hours (in a semester) for a particular course, the course instructor will notify the Office of Academic Affairs, and the student will not be allowed to take part in the remaining course examinations and will receive a semester grade (for that course) of zero.</p>
Textbooks and Teaching Materials	<p>Using teaching materials from other writers:Textbooks</p> <p>Name of teaching materials:</p> <p>NorthStar 5th Edition : Reading & Writing 3</p>
References	
Grading Policy	<p>◆ Attendance : % ◆ Mark of Usual : % ◆ Midterm Exam : 25.0 %</p> <p>◆ Final Exam : 25.0 %</p> <p>◆ Other 〈Qz/PA/ Oral / TVBS〉 : 50.0 %</p>
Note	<p>This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php.</p> <p>※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.</p>