

Tamkang University Academic Year 113, 1st Semester Course Syllabus

Course Title	ALL-OUT DEFENSE EDUCATION MILITARY TRAINING(I)-NATIONAL DEFENSE TECHNOLOGY	Instructor	LIN, YING-YU
Course Class	TLBAB1A DEPARTMENT OF BANKING AND FINANCE DIVISION OF GLOBAL FINANCIAL MANAGEMENT (ENGLISH-TAUGHT PROGRAM),	Details	<ul style="list-style-type: none"> ◆ General Course ◆ Required ◆ One Semester ◆ 0 Credits
Relevance to SDGs	1A SDG4 Quality education SDG9 Industry, Innovation, and Infrastructure SDG12 Responsible consumption and production SDG16 Peace, justice and strong institutions		
A i m o f E d u c a t i o n			
<p>Through All-out Defense Education Military Training, we expect to cultivate our youngsters to be virtuous modern civilians. Those five courses including International Situations, National Defense Policies, Civil Defense, Defense Mobilization and Defense Technology educate young students' consensus of national security by improving their knowledge of national defense and military services.</p>			
Subject Schoolwide essential virtues			
<ol style="list-style-type: none"> 1. A global perspective. (ratio:5.00) 2. Information literacy. (ratio:5.00) 3. A vision for the future. (ratio:5.00) 4. Moral integrity. (ratio:10.00) 5. Independent thinking. (ratio:30.00) 6. A cheerful attitude and healthy lifestyle. (ratio:30.00) 7. A spirit of teamwork and dedication. (ratio:10.00) 8. A sense of aesthetic appreciation. (ratio:5.00) 			
Course Introduction	<ol style="list-style-type: none"> 1.Through this course, students will gain more understanding of the ROC national defense system and defense industries and defense reasch development. 2.Enable students to have a deeper understanding of the military-industrial complex, defense industry,Foreign Military Sales, and arms sales issues. 3.This course will also utilize relevant movies and case studies to facilitate rapid comprehension for students. 		

The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.

II.Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.

III.Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

No.	Teaching Objectives	objective methods
1	Let students gain more understanding of the ROC national defense system and defense industries and defense reach development.	Cognitive

The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment

No.	Core Competences	Essential Virtues	Teaching Methods	Assessment
1		12345678	Lecture, Discussion, Publication	Discussion(including classroom and online), Report(including oral and written)

Course Schedule

Week	Date	Course Contents	Note
1	113/09/09 ~ 113/09/15	Course Introduction	
2	113/09/16 ~ 113/09/22	ROC Defesen system :What? Who? Why?How?	
3	113/09/23 ~ 113/09/29	ROC Defesen system :Armed service	
4	113/09/30 ~ 113/10/06	ROC Defesen Target	
5	113/10/07 ~ 113/10/13	Defesen Technology :Civil-Military Integration, CMI	
6	113/10/14 ~ 113/10/20	Defesen Technology : Civil-Military Integration, CMI (USA)	
7	113/10/21 ~ 113/10/27	Defesen Technology : Foreign Military Sales, FMS	
8	113/10/28 ~ 113/11/03	Defesen Technology : Foreign Military Sales, FMS (ROC)	
9	113/11/04 ~ 113/11/10	Defesen Technology :Cyber Defense Technologies	
10	113/11/11 ~ 113/11/17	Case Study : Movie	
11	113/11/18 ~ 113/11/24	Case Study : Movie	

12	113/11/25~ 113/12/01	Defesen Technology :organization 、 role 、 laws	
13	113/12/02~ 113/12/08	National Defense Strategy Introduction (USA)	
14	113/12/09~ 113/12/15	National Defense Strategy Introduction ROC	
15	113/12/16~ 113/12/22	Black Industry : Arms sales under the table	
16	113/12/23~ 113/12/29	Case Study : Movie	
17	113/12/30~ 114/01/05	Final Exam Week	
18	114/01/06~ 114/01/12	Flex week, learning activities should be arranged. online	
Key capabilities	self-directed learning Problem solving		
Interdisciplinary	Competency-based education 'competency exploration' sustained competency or global issues STEEP (Society, Technology, Economy, Environment, and Politics) In addition to teaching content of the teacher's professional field, integrate other subjects or invite experts and scholars in other fields to share knowledge or teaching		
Distinctive teaching	Special/Problem-Based(PBL) Courses		
Course Content	General Courses		
Requirement			
Textbooks and Teaching Materials	Self-made teaching materials:Presentations, Videos Using teaching materials from other writers:Presentations, Videos		
References	William D. Hartung (2010), Prophets of War: Lockheed Martin and the Making of the Military-Industrial Complex 李志德·2006 海風泱泱：從忠義計畫到拉法葉艦的故事。商周出版		
Grading Policy	◆ Attendance : 20.0 % ◆ Mark of Usual : 25.0 % ◆ Midterm Exam : % ◆ Final Exam : 35.0 % ◆ Other 〈Discuss Homework〉 : 20.0 %		

Note

This syllabus may be uploaded at the website of Course Syllabus Management System at <http://info.ais.tku.edu.tw/csp> or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at <http://www.acad.tku.edu.tw/CS/main.php>.

※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.