

Tamkang University Academic Year 113, 1st Semester Course Syllabus

Course Title	EXPLORING SUSTAINABILITY	Instructor	HSUAN-LING CHANG
Course Class	TLBAB1A DEPARTMENT OF BANKING AND FINANCE DIVISION OF GLOBAL FINANCIAL MANAGEMENT (ENGLISH-TAUGHT PROGRAM),	Details	<ul style="list-style-type: none"> ◆ General Course ◆ Required ◆ One Semester ◆ 1 Credits
Relevance to SDGs	1A SDG7 Affordable and clean energy SDG12 Responsible consumption and production SDG15 Life on land		
D e p a r t m e n t a l A i m o f E d u c a t i o n			
I . Building an Knowledge Map for Exploring Sustainability. II . Guiding a Learning Process of Social Awareness, Social Participation, and Social Innovation. III . Learning the Methods of Exploring Sustainability Step by Step. IV . Become an Explorer of Sustainable Action.			
Subject Schoolwide essential virtues			
1. A global perspective. (ratio:20.00) 2. Information literacy. (ratio:5.00) 3. A vision for the future. (ratio:20.00) 4. Moral integrity. (ratio:5.00) 5. Independent thinking. (ratio:20.00) 6. A cheerful attitude and healthy lifestyle. (ratio:5.00) 7. A spirit of teamwork and dedication. (ratio:20.00) 8. A sense of aesthetic appreciation. (ratio:5.00)			

Course Introduction	This course will introduce the global SDGs and the connection to bank development and the industry chain.
---------------------	---

The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

- I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.
- II. Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.
- III. Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

No.	Teaching Objectives	objective methods
1	For understanding the target of SDGs.	Cognitive

The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment

No.	Core Competences	Essential Virtues	Teaching Methods	Assessment
1		12345678	Lecture, Discussion	Study Assignments, Discussion(including classroom and online), Report(including oral and written)

Course Schedule

Week	Date	Course Contents	Note
1	113/09/09 ~ 113/09/15	Course introduction & the introduction of SDGs	
2	113/09/16 ~ 113/09/22	Introduction of SDGs	
3	113/09/23 ~ 113/09/29	Introduction of SDGs 1 to 4	
4	113/09/30 ~ 113/10/06	Introduction of SDGs 5 to 7 and Case study : SDG 7_Affordable and Clean Energy	

5	113/10/07 ~ 113/10/13	Introduction of SDGs 8 to 10	
6	113/10/14 ~ 113/10/20	Introduction of SDGs 11 to 13 and Case study : SDG 12_Responsible Consumption and Production	Final presentation(2 groups)
7	113/10/21 ~ 113/10/27	Introduction of SDGs 14 to 16 and Case study : SDG 15_Life on Land	Final presentation (2 groups)
8	113/10/28 ~ 113/11/03	Final report presentation	6 groups
9	113/11/04 ~ 113/11/10	Final report presentation	5 groups
10	113/11/11 ~ 113/11/17		
11	113/11/18 ~ 113/11/24		
12	113/11/25 ~ 113/12/01		
13	113/12/02 ~ 113/12/08		
14	113/12/09 ~ 113/12/15		
15	113/12/16 ~ 113/12/22		
16	113/12/23 ~ 113/12/29		
17	113/12/30 ~ 114/01/05		
18	114/01/06 ~ 114/01/12		
Key capabilities	Social Participation		
Interdisciplinary	Competency-based education 'competency exploration' sustained competency or global issues STEEP (Society, Technology, Economy, Environment, and Politics)		
Distinctive teaching	USR curriculum		
Course Content	Environmental Safety Green Energy Sustainability issue		
Requirement			

Textbooks and Teaching Materials	Self-made teaching materials:Handouts Using teaching materials from other writers:Handouts, Videos, Open source material
References	
Grading Policy	<p>◆ Attendance : 30.0 % ◆ Mark of Usual : 40.0 % ◆ Midterm Exam : %</p> <p>◆ Final Exam : %</p> <p>◆ Other 〈Report〉 : 30.0 %</p>
Note	<p>This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php .</p> <p>※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.</p>