

## Tamkang University Academic Year 113, 1st Semester Course Syllabus

Course Title	FINANCIAL ENGLISH	Instructor	MANGAL, TRICIA KAREN VERNESSA
Course Class	TLBAB1A DEPARTMENT OF BANKING AND FINANCE DIVISION OF GLOBAL FINANCIAL MANAGEMENT (ENGLISH-TAUGHT PROGRAM),	Details	<ul style="list-style-type: none"> <li>◆ General Course</li> <li>◆ Selective</li> <li>◆ One Semester</li> <li>◆ 2 Credits</li> </ul>
Relevance to SDGs	1A SDG4 Quality education		
<b>Departmental Aim of Education</b>			
<ul style="list-style-type: none"> <li>I. Learning and instanding international financial theory.</li> <li>II. Learn to plan the future.</li> <li>III. Enhance the ability of practical analysis.</li> <li>IV. Increase the team research ability.</li> <li>V. Master the international financial pulsation.</li> <li>VI. Cultivate morality and global civilization.</li> </ul>			
<b>Subject Departmental core competences</b>			
<ul style="list-style-type: none"> <li>A. The student to have a basic knowledge of international financial management theory and practice.(ratio:30.00)</li> <li>B. To have a good grounding of relevant financial laws.(ratio:5.00)</li> <li>C. To understand the basic moral principles within the international financial industry. (ratio:20.00)</li> <li>D. To have a global perspective of the subject and a basic command of foreign language abilities.(ratio:20.00)</li> <li>E. To obtain international professional qualifications that will aid their future career. (ratio:10.00)</li> <li>F. To obtain a basic ability to examine domestic and global financial situations.(ratio:15.00)</li> </ul>			
<b>Subject Schoolwide essential virtues</b>			
<ul style="list-style-type: none"> <li>1. A global perspective. (ratio:30.00)</li> <li>2. Information literacy. (ratio:5.00)</li> <li>3. A vision for the future. (ratio:10.00)</li> </ul>			

4. Moral integrity. (ratio:10.00)
5. Independent thinking. (ratio:10.00)
6. A cheerful attitude and healthy lifestyle. (ratio:5.00)
7. A spirit of teamwork and dedication. (ratio:25.00)
8. A sense of aesthetic appreciation. (ratio:5.00)

Course  
Introduction

This course is designed to explain the fundamental concepts of various areas of finance and expand your financial vocabulary through reading, listening, and discussion. You'll enhance your understanding of financial texts and have numerous opportunities to improve your speaking skills through discussions, engaging activities, games, and role plays.

**The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.**

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.

II.Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.

III.Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

No.	Teaching Objectives	objective methods
1	Enhance your comprehension of financial texts	Cognitive
2	Develop your listening and speaking skills in financial English	Cognitive

The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment

No.	Core Competences	Essential Virtues	Teaching Methods	Assessment
1	ABCDEF	12345678	Lecture, Discussion	Testing, Study Assignments, Discussion(including classroom and online), Report(including oral and written), Activity Participation

2	ABCDEF	12345678	Lecture, Discussion	Testing, Study Assignments, Discussion(including classroom and online), Report(including oral and written), Activity Participation
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Course Schedule

Week	Date	Course Contents	Note
1	113/09/09 ~ 113/09/15	Introduction to the course	
2	113/09/16 ~ 113/09/22	An Overview of Financial Institutions	
3	113/09/23 ~ 113/09/29	Financial Markets	
4	113/09/30 ~ 113/10/06	Central Banks	
5	113/10/07 ~ 113/10/13	Commercial Banks	
6	113/10/14 ~ 113/10/20	International Trade	
7	113/10/21 ~ 113/10/27	Foreign Exchange	
8	113/10/28 ~ 113/11/03	Midterm Evaluation Week I (Role Plays)	
9	113/11/04 ~ 113/11/10	Midterm Evaluation Week II (Role Plays)	
10	113/11/11 ~ 113/11/17	Time Value of Money	
11	113/11/18 ~ 113/11/24	Risk and Return	
12	113/11/25 ~ 113/12/01	Financing	
13	113/12/02 ~ 113/12/08	Accounting	
14	113/12/09 ~ 113/12/15	Insurance	
15	113/12/16 ~ 113/12/22	Derivatives	
16	113/12/23 ~ 113/12/29	Final Presentations	
17	113/12/30 ~ 114/01/05	No class	
18	114/01/06 ~ 114/01/12	Final Presentations & Online Standardized test	

Key capabilities	Social Participation

Interdisciplinary	Competency-based education 'competency exploration' sustained competency or global issues STEEP (Society, Technology, Economy, Environment, and Politics)
Distinctive teaching	USR curriculum
Course Content	Logical Thinking
Requirement	
Textbooks and Teaching Materials	Self-made teaching materials:Textbooks, Presentations, Worksheets
References	
Grading Policy	<p>◆ Attendance : 14.0 %   ◆ Mark of Usual : 36.0 %   ◆ Midterm Exam : 25.0 %</p> <p>◆ Final Exam : 25.0 %</p> <p>◆ Other &lt; &gt; :       %</p>
Note	<p>This syllabus may be uploaded at the website of Course Syllabus Management System at <a href="http://info.ais.tku.edu.tw/csp">http://info.ais.tku.edu.tw/csp</a> or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at <a href="http://www.acad.tku.edu.tw/CS/main.php">http://www.acad.tku.edu.tw/CS/main.php</a> .</p> <p><b>※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.</b></p>