

## Tamkang University Academic Year 113, 1st Semester Course Syllabus

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|--|--|------------|---|
| Course Title   | MALE,FEMALE PHYSICAL EDUCATION -<br>ADVANCED FENCING                           | Instructor | WANG, SHUN-MING   |
| Course Class   | TGUPB2A<br>PE BY INTEREST, 2A  | Details    | <ul style="list-style-type: none"> <li>◆ General Course</li> <li>◆ Required</li> <li>◆ 1st Semester</li> <li>◆ 1 Credits</li> </ul> |
| Relevance to SDGs  | SDG3 Good health and well-being for people<br>SDG17 Partnerships for the goals |            |   |
| D e p a r t m e n t a l   A i m o f   E d u c a t i o n  |  |            |   |
| I . Enhance physical adaptability.<br>II . Establish correct sports concept.<br>III . Enhance sport skills.<br>IV . Experience fun in sports participation.  |  |            |   |
| Subject Schoolwide essential virtues   |  |            |   |
| 1. A global perspective. (ratio:5.00)<br>2. Information literacy. (ratio:5.00)<br>3. A vision for the future. (ratio:5.00)<br>4. Moral integrity. (ratio:20.00)<br>5. Independent thinking. (ratio:5.00)<br>6. A cheerful attitude and healthy lifestyle. (ratio:30.00)<br>7. A spirit of teamwork and dedication. (ratio:25.00)<br>8. A sense of aesthetic appreciation. (ratio:5.00) |  |            |   |

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| Course<br>Introduction | <p>本課程為擊劍專長班, 旨在養成擊劍基本觀念, 擊劍動作修正以及擊劍能力提升。<br/>藉由擊劍專長課培養學生獨立思考, 戰術戰略應用, 團體合作, 情商控制之能力及養成。</p> |
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**The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.**

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.

II. Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.

III. Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

| No. | Teaching Objectives | objective methods |
|-----|---------------------|-------------------|
| 1   | 修正鈍劍, 銳劍, 軍刀擊劍基本動作  | Psychomotor       |
| 2   | 修正鈍劍以及軍刀項目攻擊權觀念     | Cognitive         |
| 3   | 增進擊劍戰術策略應用以及分析能力    | Cognitive         |
| 4   | 培養基本運動傷害處置能力        | Psychomotor       |
| 5   | 培養團體互助合作精神          | Affective         |
| 6   | 訓練選手肌力以及協調性之增進      | Psychomotor       |

**The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment**

| No. | Core Competences | Essential Virtues | Teaching Methods                | Assessment  |
|-----|------------------|-------------------|---------------------------------|---|
| 1   |                  | 12345678          | Lecture, Discussion, Experience | Discussion(including classroom and online),<br>Practicum, Activity Participation  |
| 2   |                  | 12345678          | Lecture, Discussion, Experience | Testing,<br>Discussion(including classroom and online),<br>Activity Participation |
|     |                  |                   |                                 |   |

|   |  |          |  |   |
|---|--|----------|--|---|
| 3 |  | 12345678 | Lecture, Discussion, Practicum, Experience | Discussion(including classroom and online), Practicum, Activity Participation |
| 4 |  | 2567     | Lecture, Discussion, Experience            | Discussion(including classroom and online), Practicum, Activity Participation |
| 5 |  | 12345678 | Lecture, Discussion, Experience            | Discussion(including classroom and online), Practicum, Activity Participation |
| 6 |  | 1234567  | Lecture, Discussion, Practicum, Experience | Discussion(including classroom and online), Practicum, Activity Participation |

### Course Schedule

| Week | Date                     | Course Contents   | Note |
|------|--------------------------|---|------|
| 1    | 113/09/09 ~<br>113/09/15 | 擊劍簡史、規則、常識介紹、劍場禮儀   |      |
| 2    | 113/09/16 ~<br>113/09/22 | 擊劍基本動作修正 - 持劍, 攻擊 + 肌力以及協調性訓練   |      |
| 3    | 113/09/23 ~<br>113/09/29 | 擊劍基本動作修正 - 持劍, 攻擊 + 肌力以及協調性訓練   |      |
| 4    | 113/09/30 ~<br>113/10/06 | 擊劍複合式動作修正 - 攻擊, 防守+ 肌力以及協調性訓練+<br>基本運動傷害處理                                    |      |
| 5    | 113/10/07 ~<br>113/10/13 | 擊劍複合式動作修正 - 攻擊, 防守+ 肌力以及協調性訓練+<br>基本運動傷害處理                                    |      |
| 6    | 113/10/14 ~<br>113/10/20 | 擊劍複合式動作以及節奏 - 攻擊, 防守 + 肌力以及協調性訓練  |      |
| 7    | 113/10/21 ~<br>113/10/27 | 擊劍複合式動作以及戰術應用 - 攻擊, 防守+ 肌力以及協調性訓練 + 基本運動傷害處理                                  |      |
| 8    | 113/10/28 ~<br>113/11/03 | 擊劍複合式動作以及戰術應用 - 攻擊, 防守+ 肌力以及協調性訓練   |      |
| 9    | 113/11/04 ~<br>113/11/10 | Midterm Exam/Midterm Assessment Week (teachers can adjust the week as needed) |      |
| 10   | 113/11/11 ~<br>113/11/17 | 複合式腳步及戰術訓練 + 基本擊劍規則解說   |      |
| 11   | 113/11/18 ~<br>113/11/24 | 複合式腳步及戰術訓練加強  |      |
| 12   | 113/11/25 ~<br>113/12/01 | 複合式腳步及戰術訓練+ 個人賽以及團體賽戰術運用  |      |
| 13   | 113/12/02 ~<br>113/12/08 | 複合式腳步及戰術訓練+ 個人賽以及團體賽肌耐力強化訓練   |      |

|                                  |   |  |  |
|----------------------------------|---|--|--|
| 14                               | 113/12/09~<br>113/12/15   | 複合式腳步及戰術訓練+ 個人賽以及團體賽肌耐力強化 訓練   |  |
| 15                               | 113/12/16~<br>113/12/22   | 校外比賽   |  |
| 16                               | 113/12/23~<br>113/12/29   | 校外比賽檢討, 缺點修正座談   |  |
| 17                               | 113/12/30~<br>114/01/05   | Final Exam/Final Assessment Week (teachers can adjust the week as needed)  |  |
| 18                               | 114/01/06~<br>114/01/12   | Flexible Teaching Week: Generally, no in-person classes; teachers may arrange teaching activities or final assessments, among other options. |  |
| Key capabilities                 | self-directed learning<br>International mobility<br>Information Technology<br>Social Participation<br>Humanistic Caring<br>Problem solving<br>Interdisciplinary |  |  |
| Interdisciplinary                | 授課教師專業領域教學內容以外・融入其他學科或邀請非此課程領域之專家學者 進行知識(教學) 分享   |  |  |
| Distinctive teaching             | 鼓勵學生考取證照, 拓展生活領域  |  |  |
| Course Content                   | General Courses   |  |  |
| Requirement                      |   |  |  |
| Textbooks and Teaching Materials | Self-made teaching materials:Presentations, Videos<br>Using teaching materials from other writers:Videos  |  |  |
| References                       |   |  |  |
| Grading Policy                   | ◆ Attendance : 20.0 %   ◆ Mark of Usual : 20.0 %   ◆ Midterm Exam :   %<br>◆ Final Exam :   %<br>◆ Other 〈比賽成績, 團體合作精神, 團體凝聚精神〉 : 60.0 %                        |  |  |
|                                  |   |  |  |

Note

This syllabus may be uploaded at the website of Course Syllabus Management System at <http://info.ais.tku.edu.tw/csp> or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at <http://www.acad.tku.edu.tw/CS/main.php>.

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