

Tamkang University Academic Year 113, 1st Semester Course Syllabus

Course Title	PHYSICAL EDUCATION-BASKETBALL	Instructor	HUANG, CHIA-SHENG
Course Class	TGUPB2K PE BY INTEREST, 2K	Details	<ul style="list-style-type: none"> ◆ General Course ◆ Required ◆ 1st Semester ◆ 1 Credits
Relevance to SDGs	SDG3 Good health and well-being for people		
D e p a r t m e n t a l A i m o f E d u c a t i o n			
<ul style="list-style-type: none"> I. Enhance physical adaptability. II. Establish correct sports concept. III. Enhance sport skills. IV. Experience fun in sports participation. 			
Subject Schoolwide essential virtues			
<ul style="list-style-type: none"> 1. A global perspective. (ratio:5.00) 2. Information literacy. (ratio:5.00) 3. A vision for the future. (ratio:5.00) 4. Moral integrity. (ratio:20.00) 5. Independent thinking. (ratio:5.00) 6. A cheerful attitude and healthy lifestyle. (ratio:30.00) 7. A spirit of teamwork and dedication. (ratio:25.00) 8. A sense of aesthetic appreciation. (ratio:5.00) 			

Course Introduction	<p>Basketball is one of the most popular sports in the world. This course is primarily designed for basketball beginners. It starts with the history and rules of basketball, practices various basic techniques, and further introduces the concepts of two-person, three-person, and team coordination. The course aims to establish a basic understanding of basketball tactics, allowing learners to fully utilize basic skills in basketball games and enjoy the fun of cooperation and competition in basketball games.</p>
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The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

- I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.
- II. Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.
- III. Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

No.	Teaching Objectives	objective methods
1	1. To develop special sports skills and to improve sports participation and knowledge.	Psychomotor
2	To develop regular exercise habits and to promote health physical fitness.	Psychomotor
3	To develop agreeable interpersonal relationship and to establish sports ethics.	Affective
4	To improve sports appreciative ability and to enrich diversified leisure activities	Affective
5	Understand the history, rules and the developments of the game.	Cognitive

The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment

No.	Core Competences	Essential Virtues	Teaching Methods	Assessment
1		12345678	Lecture, Discussion, Practicum	Testing, Study Assignments, Discussion(including classroom and online), Practicum, Activity Participation
2		12345678	Lecture, Experience	Testing, Practicum, Activity Participation

3		12345678	Discussion, Practicum, Experience	Discussion(including classroom and online), Practicum, Activity Participation
4		12345678	Lecture, Discussion, Practicum, Experience	Testing, Study Assignments, Discussion(including classroom and online), Practicum, Report(including oral and written)
5		12345678	Lecture, Discussion	Testing, Report(including oral and written)

Course Schedule

Week	Date	Course Contents	Note
1	113/09/09 ~ 113/09/15	Introduction of course, grade assessment methods	SG 7F BASKETBALL COURT
2	113/09/16 ~ 113/09/22	Basketball rules, warm-up, basic handling practice	
3	113/09/23 ~ 113/09/29	Basic moving steps, basic dribbling practice	
4	113/09/30 ~ 113/10/06	Basic pass and receive, four-corner passing, guard moves and skills. Water safety promotion	
5	113/10/07 ~ 113/10/13	Double Tenth Day	Suspend class
6	113/10/14 ~ 113/10/20	All kinds of layups and field throws practices	Dribbling test
7	113/10/21 ~ 113/10/27	1 on 1 offensive and defensive practice	
8	113/10/28 ~ 113/11/03	Offensive and Defensive Practice: High post & Low post; Physical fitness test	
9	113/11/04 ~ 113/11/10	Offensive and Defensive Practice: Give-&-Go; Physical fitness test	
10	113/11/11 ~ 113/11/17	Offensive and Defensive Practice: Pick-&-Roll	
11	113/11/18 ~ 113/11/24	Common Basketball Fast Break Strategies Intro. 3 players Fast Break I	Layup test
12	113/11/25 ~ 113/12/01	3 players Fast Break II	
13	113/12/02 ~ 113/12/08	3-on-3 round-robin tournament I	
14	113/12/09 ~ 113/12/15	3-on-3 round-robin tournament II	
15	113/12/16 ~ 113/12/22	3-on-3 round-robin tournament III	
16	113/12/23 ~ 113/12/29	3-on-3 round-robin tournament IV	Fast-break test

17	113/12/30~ 114/01/05	Final Exam / 3-on-3 round-robin tournament V	Fast-break test
18	114/01/06~ 114/01/12	Flexible Teaching Week: Generally, no in-person classes; teachers may arrange teaching activities or final assessments, among other options.	
Key capabilities	self-directed learning		
Interdisciplinary	In addition to teaching content of the teacher's professional field, integrate other subjects or invite experts and scholars in other fields to share knowledge or teaching		
Distinctive teaching	Game-based learning courses		
Course Content	General Courses		
Requirement	<p>1.Please be sure to wear appropriate sportswear, and to take a towel and a water bottle. It is forbidden to wear jeans and other inconvenient clothing to exercise.</p> <p>2.To take roll call 5 minutes after the class bell rings. Those who arrive more than 30 minutes after the bell rings, or leave without the teacher's permission during class, will be an absenteeism.</p> <p>3.Those who are absent must ask for leave in accordance with the school leave procedures, and then print and submit the leave record within the specified deadline.</p> <p>4.If absentees do not ask for leave, they will be counted as one absenteeism, and absenteeism reaches 3 times, the score of attendance score is 0, and semester grades will be failed.</p>		
Textbooks and Teaching Materials	<p>Self-made teaching materials:Presentations, Videos</p> <p>Using teaching materials from other writers:Presentations, Videos</p>		
References	<p>Paye, B., & Paye, P., (2001). Youth basketball drills. Champaign, IL: Human Kinetics.</p> <p>林農凱譯(2016)。籃球基礎技巧&戰術·楓葉社文文化。</p> <p>Atkins, K., (2004). Basketball offenses and plays (3rd ed.). Champaign, IL: Human Kinetics.</p>		
Grading Policy	<p>◆ Attendance : 20.0 % ◆ Mark of Usual : 30.0 % ◆ Midterm Exam : 20.0 %</p> <p>◆ Final Exam : 30.0 %</p> <p>◆ Other () : %</p>		
Note	<p>This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php.</p> <p>※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.</p>		