

Tamkang University Academic Year 113, 1st Semester Course Syllabus

Course Title	ENGLISH (I)	Instructor	YANG, HAO-YUN
Course Class	TGFEB1A ENGLISH BY COLLEGE OF FOREIGN LANGUAGES AND LITERATURES, 1A	Details	<ul style="list-style-type: none"> ◆ General Course ◆ Required ◆ 1st Semester ◆ 2 Credits
Relevance to SDGs	SDG4 Quality education		
Departmental Aim of Education			
<p>I. To develop the ability to use a foreign language and interact with students and friends from abroad.</p> <p>II. To cultivate the ability to appreciate the beauty of language and express ideas effectively and efficiently.</p>			
Subject Schoolwide essential virtues			
<ol style="list-style-type: none"> 1. A global perspective. (ratio:30.00) 2. Information literacy. (ratio:10.00) 3. A vision for the future. (ratio:5.00) 4. Moral integrity. (ratio:5.00) 5. Independent thinking. (ratio:5.00) 6. A cheerful attitude and healthy lifestyle. (ratio:5.00) 7. A spirit of teamwork and dedication. (ratio:10.00) 8. A sense of aesthetic appreciation. (ratio:30.00) 			
Course Introduction	<p>The objective of this course is to enhance students' overall English skills and to promote students' understanding of and respect for multiple cultures so that they can develop a global perspective. Students will acquire knowledge in linguistics, pragmatics, and rhetoric while reading extensively in class. Students also will develop skills of collecting and analyzing ideas generated out of different disciplines and areas of scholarly inquiry.</p>		

The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.

II. Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.

III. Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

No.	Teaching Objectives	objective methods
1	1. To help students use English to introduce themselves, carry out a conversation, raise questions, or express opinions. 2. To teach how to write grammatically correct sentences in English. 3. To help students understand the main idea, organization, and diction in English texts.	Cognitive

The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment

No.	Core Competences	Essential Virtues	Teaching Methods	Assessment
1		12345678	Lecture, Discussion	Testing, Activity Participation

Course Schedule

Week	Date	Course Contents	Note
1	113/09/09 ~ 113/09/15	Orientation	
2	113/09/16 ~ 113/09/22	Unit 1	9/17 No Class
3	113/09/23 ~ 113/09/29	Unit 1 (Continued)	
4	113/09/30 ~ 113/10/06	Unit 1 (Continued)	
5	113/10/07 ~ 113/10/13	Unit 2	10/10 No Class
6	113/10/14 ~ 113/10/20	Unit 2 (Continued)	
7	113/10/21 ~ 113/10/27	Unit 2 (Continued)	
8	113/10/28 ~ 113/11/03	Review	
9	113/11/04 ~ 113/11/10	Midterm Exam/Midterm Assessment Week (teachers can adjust the week as needed)	
10	113/11/11 ~ 113/11/17	Unit 3	

11	113/11/18 ~ 113/11/24	Unit 3 (Continued)	
12	113/11/25 ~ 113/12/01	Unit 3 (Continued)	
13	113/12/02 ~ 113/12/08	Unit 4	
14	113/12/09 ~ 113/12/15	Unit 4 (Continued)	
15	113/12/16 ~ 113/12/22	Unit 4 (Continued)	
16	113/12/23 ~ 113/12/29	Review	
17	113/12/30 ~ 114/01/05	Final Exam/Final Assessment Week (teachers can adjust the week as needed)	
18	114/01/06 ~ 114/01/12	Flexible Teaching Week (To be determined)	
Key capabilities			
Interdisciplinary			
Distinctive teaching			
Course Content		Language Learning	
Requirement		<p>Those who do not attend class and have not applied for leave or have not yet had their leave application approved are viewed as “truanting” class. Regulations related to class absence and class truancy are outlined below:</p> <ol style="list-style-type: none"> 1. One hour of truancy is equivalent to two hours of absence from class. 2. If a student’s class absence reaches one-third of the total class hours (in a semester) for a particular course, the course instructor will notify the Office of Academic Affairs, and the student will not be allowed to take part in the remaining course examinations and will receive a semester grade (for that course) of zero. 3. Those who, due to pregnancy, childbirth, or the rearing of a child three years of age or younger, are absent for one-third of the total hours of one course or all courses taken in one semester, will not be subject to the two preceding rules. Such students will be required to make up for the missed classes, by taking make-up tests, make-up classes, or any other such measures. Scores obtained in these make-up tests will be deemed legitimate (marks will not be deducted) despite the fact that they were taken after the scheduled test date. 	
Textbooks and Teaching Materials		<p>Using teaching materials from other writers: Textbooks Name of teaching materials: Reflect 5, Reading and Writing by Jessica Williams</p>	

References	
Grading Policy	<p>◆ Attendance : 10.0 % ◆ Mark of Usual : 10.0 % ◆ Midterm Exam : 25.0 %</p> <p>◆ Final Exam : 25.0 %</p> <p>◆ Other (Lab (25) TVBS (5)) : 30.0 %</p>
Note	<p>This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php.</p> <p>※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.</p>