

Tamkang University Academic Year 113, 1st Semester Course Syllabus

Course Title	INTRODUCTION TO WESTERN LITERARY CRITICISM	Instructor	TSAI CHEN-HSING
Course Class	TFLXB4P DEPARTMENT OF ENGLISH, 4P	Details	<ul style="list-style-type: none"> ◆ General Course ◆ Selective ◆ 1st Semester ◆ 2 Credits
Relevance to SDGs	SDG13 Climate action		
Departmental Aim of Education			
<p>I. Cultivate diverse research specialists with abilities in language, literature, culture, and English teaching.</p> <p>II. Carry on and further the excellent tradition of domestic language instruction and literary research to be a department contributing equally to research and language teaching.</p> <p>III. Foster a holistic learning process by putting equal emphasis on language and literature, theory and practice.</p> <p>IV. Strategies</p> <ol style="list-style-type: none"> 1. Train students' abilities in five skills: English listening, speaking, reading, writing and translation. 2. Promote technologicalization and internationalization. 3. Upgrade the quality and quantity of those students who participate in the Junior Year Abroad program. 4. Launch a common English Proficiency Test and enhance students' competitiveness in the job market. 5. Enrich international video conferencing. 6. Promulgate such areas of research as English and American literature, cultural studies, ecocriticism, and English Teaching. 			
Subject Departmental core competences			
<ol style="list-style-type: none"> A. Strengthen students' abilities in English listening, speaking, reading, writing and translation. (ratio:20.00) B. Develop students' critical thinking skills in an English language learning context.(ratio:20.00) C. Strengthen students' workplace English ability.(ratio:10.00) D. Develop students' professional abilities in linguistics and English teaching.(ratio:20.00) E. Develop students' ability to appreciate Anglophone and Western literatures in cultural and historical contexts.(ratio:30.00) 			

Subject Schoolwide essential virtues

1. A global perspective. (ratio:20.00)
2. Information literacy. (ratio:10.00)
3. A vision for the future. (ratio:10.00)
4. Moral integrity. (ratio:10.00)
5. Independent thinking. (ratio:30.00)
6. A cheerful attitude and healthy lifestyle. (ratio:10.00)
7. A spirit of teamwork and dedication. (ratio:5.00)
8. A sense of aesthetic appreciation. (ratio:5.00)

Course Introduction

The content and design of this course serve two purposes: (1) to impart a familiarity with the history of western literary criticism; (2) to cultivate the virtue of an active performance of critical theories, especially in terms of Benjamin' s notions of history, literary tendency, and the idea of newness.

The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

- I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.
- II.Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.
- III.Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

No.	Teaching Objectives	objective methods
1	The content and design of this course serve two purposes: (1) to impart a familiarity with the history of western literary criticism; (2) to cultivate the virtue of an active performance of critical theories, especially in terms of Benjamin' s notions of history, literary tendency, and the idea of newness.	Cognitive

The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment

No.	Core Competences	Essential Virtues	Teaching Methods	Assessment
1	ABCDE	12345678	Lecture, Discussion	Discussion(including classroom and online), Report(including oral and written)

Course Schedule

Week	Date	Course Contents	Note
1	113/09/09 ~ 113/09/15	Introduction to _Key Readings in Ecocriticism_: The Five Waves of Ecocriticism	
2	113/09/16 ~ 113/09/22	Crisis and Catastrophe--Chapter 1: The Historical Roots of Our Ecologic Crisis	
3	113/09/23 ~ 113/09/29	Visual Representation: The Anthropocene (DVD)	
4	113/09/30 ~ 113/10/06	Ecological Sensibility--Chapter 2: Thinking Like a Mountain by Aldo Leopold	
5	113/10/07 ~ 113/10/13	Traditional Ecological Knowledge: Chapter 4: The Road to San Simon	
6	113/10/14 ~ 113/10/20	Smoke Signal (DVD)	
7	113/10/21 ~ 113/10/27	Second Wave--Chapter 5: The Trouble with Wilderness:	
8	113/10/28 ~ 113/11/03	Chapter 6: Nature, Culture, and Literature in America	
9	113/11/04 ~ 113/11/10	Midterm Exam Week	
10	113/11/11 ~ 113/11/17	Ecological Communication--Chapter 7: Climate Change, Ethics, and Ecological Communication	
11	113/11/18 ~ 113/11/24	Climate Change (DVD)	
12	113/11/25 ~ 113/12/01	Chapter 8: Postcolonial Ecologies: Bridging the Divide	
13	113/12/02 ~ 113/12/08	Pocahontas (DVD)	
14	113/12/09 ~ 113/12/15	The Third Wave--Chapter 9: Deterritorialization and Eco-Cosmopolitanism	
15	113/12/16 ~ 113/12/22	The Fourth Wave--Chapter 10: Bodily Natures: material ecocriticism	
16	113/12/23 ~ 113/12/29	Chapter 11: From Animal to Animality Studies; The Fifth Wave: Medico-Environmental Ecocriticism	

17	113/12/30~ 114/01/05	Final Exam Week	
18	114/01/06~ 114/01/12	Flex week, learning activities should be arranged.	
Key capabilities	Humanistic Caring Problem solving		
Interdisciplinary	STEAM course (S:Science, T:Technology, E:Engineering, M:Math, A field:Integration of Art and Humanist)		
Distinctive teaching	Special/Problem-Based(PBL) Courses		
Course Content	Logical Thinking		
Requirement	Class mandatory		
Textbooks and Teaching Materials	Self-made teaching materials:Presentations, Handouts Using teaching materials from other writers:Presentations, Handouts		
References	Robin Chen-Hsing Tsai, Shiuuhuah Serena Chou and Guy Redmer, eds. Key Readings in Ecocriticism (Taipei: Bookman, 2015)		
Grading Policy	◆ Attendance : 20.0 % ◆ Mark of Usual : % ◆ Midterm Exam : 40.0 % ◆ Final Exam : 40.0 % ◆ Other () : %		
Note	This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php . ※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.		