

Tamkang University Academic Year 113, 1st Semester Course Syllabus

Course Title	ENGLISH FOR TEACHING CHINESE	Instructor	LIOU, YU-FEN
Course Class	TFLXB3P DEPARTMENT OF ENGLISH, 3P	Details	◆ General Course ◆ Selective ◆ One Semester ◆ 2 Credits
Relevance to SDGs	SDG4 Quality education SDG17 Partnerships for the goals		
D e p a r t m e n t a l A i m o f E d u c a t i o n			
<div>I . Cultivate diverse research specialists with abilities in language, literature, culture, and English teaching.</div> <div>II. Carry on and further the excellent tradition of domestic language instruction and literary research to be a department contributing equally to research and language teaching.</div> <div>III. Foster a holistic learning process by putting equal emphasis on language and literature, theory and practice.</div> <div>IV. Strategies</div> <div>1. Train students' abilities in five skills: English listening, speaking, reading, writing and translation.</div> <div>2. Promote technologicalization and internationalization.</div> <div>3. Upgrade the quality and quantity of those students who participate in the Junior Year Abroad program.</div> <div>4. Launch a common English Proficiency Test and enhance students' competitiveness in the job market.</div> <div>5. Enrich international video conferencing.</div> <div>6. Promulgate such areas of research as English and American literature, cultural studies, ecocriticism, and English Teaching.</div>			
Subject Departmental core competences			
<div>A. Strengthen students' abilities in English listening, speaking, reading, writing and translation. (ratio:20.00)</div> <div>B. Develop students' critical thinking skills in an English language learning context.(ratio:20.00)</div> <div>C. Strengthen students' workplace English ability.(ratio:25.00)</div> <div>D. Develop students' professional abilities in linguistics and English teaching.(ratio:25.00)</div> <div>E. Develop students' ability to appreciate Anglophone and Western literatures in cultural and historical contexts.(ratio:10.00)</div>			

Subject Schoolwide essential virtues		
<div>1. A global perspective. (ratio:20.00)</div> <div>2. Information literacy. (ratio:10.00)</div> <div>3. A vision for the future. (ratio:10.00)</div> <div>4. Moral integrity. (ratio:10.00)</div> <div>5. Independent thinking. (ratio:30.00)</div> <div>6. A cheerful attitude and healthy lifestyle. (ratio:10.00)</div> <div>7. A spirit of teamwork and dedication. (ratio:5.00)</div> <div>8. A sense of aesthetic appreciation. (ratio:5.00)</div>		
Course Introduction	The course is designed to facilitate student teachers’ English communication skills in variety of classroom situations where English is necessary to teach Chinese.	
<div>The correspondences between the course’s instructional objectives and the cognitive, affective, and psychomotor objectives.</div> <div>Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.</div> <div>I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.</div> <div>II.Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.</div> <div>III.Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.</div>		
No.	Teaching Objectives	objective methods

1	By the end of the semester the students are able to use English appropriately in the following situations: 1. Starting a class on the first day of Chinese class 2. Giving classroom instructions 3. Managing a class 4. Making up quizzes/tests 5. Counseling students after class 6. Using English to teach Chinese characters, vocabulary, grammar, and pronunciation 7. Teaching Chinese culture (tentative and subject to change)	Cognitive
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The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment

No.	Core Competences	Essential Virtues	Teaching Methods	Assessment
1	ABCDE	12345678	Lecture, Discussion, peer teaching	Testing, Discussion(including classroom and online), Pair Teaching

Course Schedule

Week	Date	Course Contents	Note
1	113/09/09 ~ 113/09/15	9/13 1.Course overview 2.Unit 1 First day of class(1) 1.1 Listing your first day teaching notes 1.2 Getting to know your students 1.4 Introducing yourself to your students(1)	
2	113/09/16 ~ 113/09/22	9/20 Unit 1 First day of class (2) 1.3 Creating a class syllabus(p.009-010) 1.4 Introducing yourself to your students(2) 1.5Facilitating an icebreaker activity	Quiz 1-iClass, Sept.20-25; it covers units 1.1 to 1.5
3	113/09/23 ~ 113/09/29	9/27 Unit 2, 2.2 Facilitating calss activities. 2.3 Checking for student comprehension 2.4 Problems in the classroom	
4	113/09/30 ~ 113/10/06	10/4 Unit 3 English for carrying out Tests(2) 3.4 Test instruction examples (September 25) 3.5 Examles for testing the four language skills.	Quiz 2 - iClass(Oct.4-9) ; it covers units 3.1 through 3.5
5	113/10/07 ~ 113/10/13	10/11 Unit 4 Teaching Characters(1) (October 2) 4.1 Liushu (六書) 4.2 Chinese writing scripts	Quiz 3 - iClass (Oct. 11-16); it covers units 4.1 and 4.2
6	113/10/14 ~ 113/10/20	10/18 Unit 4 Teaching Characters(2) 4.3 The composition of Chinese characters 4.4 Basic strokes and teaching stroke orders	Quiz 4-iClass(Oct.18-23); it covers units 4.2 through 4.4
7	113/10/21 ~ 113/10/27	10/25 Review Unit 4 ; Unit 5 Teaching Vocab(1) 5.1.How Chinese words are formed	First test-iClass(Oct.25-30); it covers units 1 through 4

8	113/10/28 ~ 113/11/03	11/1Unit 5 Teaching Vocab(2) 5.2 Techniques for guiding students to decode words in sentences ; 5.3 Teaching CHENGYU	Quiz 5-iClass(Nov.1-6) ; it covers Unit 5
9	113/11/04 ~ 113/11/10	11/8 Midterm Exam/Midterm Assessment Week (teachers can adjust the week as needed)	Nov. 8; T 604; it covers units 1 through 5
10	113/11/11 ~ 113/11/17	11/15 Unit 6 Teaching grammar(1) 6.1 Parts of Speech ; 6.2 Word order ; 6.3 The use of nouns with measure words and localizers	Quiz 6 - iClass(Nov.15-20); it covers units 6.1 through 6.3
11	113/11/18 ~ 113/11/24	11/22Unit 6 Teaching grammar (2) 6.4 Particles LE and GUO 6.5 The use of complements	Quiz 7-iClass(Nov.22-27); it covers units 6.4 through 6.5
12	113/11/25 ~ 113/12/01	11/29Unit 6 Teaching grammar (3)6.6 The BA and BEI construction, 6.7 The SHI ...DE construction	Quiz 8 - iClass(Nov. 29-Dec. 4); it covers units 6.6 through 6.7
13	113/12/02 ~ 113/12/08	12/6 Unit 7.1 Teaching Chinese consonants	Quiz 9 - iClass(Dec.6-11); it covers Unit 7.1
14	113/12/09 ~ 113/12/15	12/13 Teaching presentation (1) (T604)	Test 2 covers Unit 6 and unit 7.1 (iClass)
15	113/12/16 ~ 113/12/22	12/20 Teaching presentation (2) (T604)	Test 2 covers Unit 6 and Unit 7.1(iClass)
16	113/12/23 ~ 113/12/29	12/27 Unit 7.2 Teaching Chinese vowels and pinyin	Quiz 10-iClass(Dec.27 - Jan.1); it covers Unit7.2 and pinyin
17	113/12/30 ~ 114/01/05	1/3 Final Exam/Final Assessment Week (teachers can adjust the week as needed)	Final exam on i-Class; it covers materials taught after the midterm
18	114/01/06 ~ 114/01/12	1/10 Flexible Teaching Week:(1) Final exam review; (2) Learning Chinese tones	Meeting on Teams
Key capabilities			
Interdisciplinary			
Distinctive teaching			

Course Content	Logical Thinking
Requirement	<p>1.The instructor reserves the right to make changes to the schedule based on her evaluation of class progress.</p> <p>2.Course policies will be announced on the first day of class and posted on the iClass course website.</p> <p>3. There are two types of "Mark of usual": "quizzes" accounting for 20% of the semester grade, and "tests" accounting for 10% .</p> <p>4. Please access iClass to review all the course requirements. By registering, you confirm that you have read and agree to all the requirements.</p>
Textbooks and Teaching Materials	<p>Self-made teaching materials:Textbooks, Presentations, Handouts, Worksheets</p> <p>Name of teaching materials: 柳玉芬、Lucas Allen (2021). 華語華語教學專用英語(Practical English for Teaching Chinese as a Second Language), 新學林出版社.</p>
References	
Grading Policy	<p>◆ Attendance : 5.0 % ◆ Mark of Usual : 30.0 % ◆ Midterm Exam : 25.0 %</p> <p>◆ Final Exam : 20.0 %</p> <p>◆ Other 〈pair teaching〉 : 20.0 %</p>
Note	<p>This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php .</p> <p>※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.</p>