

Tamkang University Academic Year 113, 1st Semester Course Syllabus

Course Title	INTRODUCTION TO ENGLISH LINGUISTICS	Instructor	YU-CHING TSENG
Course Class	TFLXB2B DEPARTMENT OF ENGLISH, 2B	Details	<ul style="list-style-type: none"> ◆ General Course ◆ Required ◆ 1st Semester ◆ 2 Credits
Relevance to SDGs	SDG4 Quality education		
Departmental Aim of Education			
<p>I. Cultivate diverse research specialists with abilities in language, literature, culture, and English teaching.</p> <p>II. Carry on and further the excellent tradition of domestic language instruction and literary research to be a department contributing equally to research and language teaching.</p> <p>III. Foster a holistic learning process by putting equal emphasis on language and literature, theory and practice.</p> <p>IV. Strategies</p> <ol style="list-style-type: none"> 1. Train students' abilities in five skills: English listening, speaking, reading, writing and translation. 2. Promote technologicalization and internationalization. 3. Upgrade the quality and quantity of those students who participate in the Junior Year Abroad program. 4. Launch a common English Proficiency Test and enhance students' competitiveness in the job market. 5. Enrich international video conferencing. 6. Promulgate such areas of research as English and American literature, cultural studies, ecocriticism, and English Teaching. 			
Subject Departmental core competences			
<ol style="list-style-type: none"> A. Strengthen students' abilities in English listening, speaking, reading, writing and translation. (ratio:20.00) B. Develop students' critical thinking skills in an English language learning context.(ratio:20.00) C. Strengthen students' workplace English ability.(ratio:25.00) D. Develop students' professional abilities in linguistics and English teaching.(ratio:25.00) E. Develop students' ability to appreciate Anglophone and Western literatures in cultural and historical contexts.(ratio:10.00) 			

Subject Schoolwide essential virtues

1. A global perspective. (ratio:20.00)
2. Information literacy. (ratio:10.00)
3. A vision for the future. (ratio:10.00)
4. Moral integrity. (ratio:10.00)
5. Independent thinking. (ratio:30.00)
6. A cheerful attitude and healthy lifestyle. (ratio:10.00)
7. A spirit of teamwork and dedication. (ratio:5.00)
8. A sense of aesthetic appreciation. (ratio:5.00)

Course Introduction

Intro to Lings is an introduction to the formal study of human languages. In this course we will survey the field of linguistics. Topics to be discussed include: phonetics, phonology, morphology, syntax, semantics, language variation, language and culture, and language change.

The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

- I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.
- II.Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.
- III.Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

No.	Teaching Objectives	objective methods
1	Define and formalize what it means to "know" a language.	Cognitive
2	Provide students the skills to "analyze" language data in an insightful way.	Cognitive
3	Give students a linguistic background for exploration into related fields.	Cognitive

The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment

No.	Core Competences	Essential Virtues	Teaching Methods	Assessment
1	ABCDE	12345678	Lecture, Discussion	Testing, Study Assignments, Discussion(including classroom and online)
2	ABCDE	12345678	Lecture, Discussion	Testing, Study Assignments, Discussion(including classroom and online)
3	ABCDE	12345678	Lecture, Discussion	Testing, Study Assignments, Discussion(including classroom and online)

Course Schedule

Week	Date	Course Contents	Note
1	113/09/09 ~ 113/09/15	Course Orientation	
2	113/09/16 ~ 113/09/22	File 1.1 ~ 1.3 What is Language	
3	113/09/23 ~ 113/09/29	Cont.	
4	113/09/30 ~ 113/10/06	File 1.4 Design Features of Human Language	
5	113/10/07 ~ 113/10/13	National Holiday: No class	
6	113/10/14 ~ 113/10/20	File 2.1 Phonetics: Speech Sounds	
7	113/10/21 ~ 113/10/27	File 2.2 Phonetics: English Consonants	
8	113/10/28 ~ 113/11/03	File 2.3 Phonetics: English Vowels	
9	113/11/04 ~ 113/11/10	Midterm Exam	
10	113/11/11 ~ 113/11/17	Review of Midterm Exam	
11	113/11/18 ~ 113/11/24	File 3.0 & 3.1 Phonetics to Phonology	
12	113/11/25 ~ 113/12/01	File 3.2 Phonemes and Allophones	
13	113/12/02 ~ 113/12/08	Cont.	
14	113/12/09 ~ 113/12/15	File 3.3 Phonological Rules	
15	113/12/16 ~ 113/12/22	File 3.5 Phonological Problems	
16	113/12/23 ~ 113/12/29	Cont.	

17	113/12/30~ 114/01/05	Final Exam	
18	114/01/06~ 114/01/12	Online Week: Online Activity	非同步遠距
Key capabilities	self-directed learning		
Interdisciplinary	STEAM course (S:Science, T:Technology, E:Engineering, M:Math, A field:Integration of Art and Humanist)		
Distinctive teaching	Game-based learning courses 融入線上		
Course Content	Logical Thinking		
Requirement			
Textbooks and Teaching Materials	Self-made teaching materials:Presentations, Videos Using teaching materials from other writers:Textbooks Name of teaching materials: Language Files 13		
References			
Grading Policy	◆ Attendance : 10.0 % ◆ Mark of Usual : 30.0 % ◆ Midterm Exam : 30.0 % ◆ Final Exam : 30.0 % ◆ Other () : %		
Note	This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php . ※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.		