

## Tamkang University Academic Year 113, 1st Semester Course Syllabus

Course Title	INTRODUCTION TO ENGLISH LINGUISTICS	Instructor	SIEH, YU-CHENG
Course Class	TFLXB2A DEPARTMENT OF ENGLISH, 2A	Details	<ul style="list-style-type: none"> <li>◆ General Course</li> <li>◆ Required</li> <li>◆ 1st Semester</li> <li>◆ 2 Credits</li> </ul>
Relevance to SDGs	SDG4 Quality education		
<b>Departmental Aim of Education</b>			
<p>I. Cultivate diverse research specialists with abilities in language, literature, culture, and English teaching.</p> <p>II. Carry on and further the excellent tradition of domestic language instruction and literary research to be a department contributing equally to research and language teaching.</p> <p>III. Foster a holistic learning process by putting equal emphasis on language and literature, theory and practice.</p> <p>IV. Strategies</p> <ol style="list-style-type: none"> <li>1. Train students' abilities in five skills: English listening, speaking, reading, writing and translation.</li> <li>2. Promote technologicalization and internationalization.</li> <li>3. Upgrade the quality and quantity of those students who participate in the Junior Year Abroad program.</li> <li>4. Launch a common English Proficiency Test and enhance students' competitiveness in the job market.</li> <li>5. Enrich international video conferencing.</li> <li>6. Promulgate such areas of research as English and American literature, cultural studies, ecocriticism, and English Teaching.</li> </ol>			
<b>Subject Departmental core competences</b>			
<ol style="list-style-type: none"> <li>A. Strengthen students' abilities in English listening, speaking, reading, writing and translation. (ratio:20.00)</li> <li>B. Develop students' critical thinking skills in an English language learning context.(ratio:20.00)</li> <li>C. Strengthen students' workplace English ability.(ratio:25.00)</li> <li>D. Develop students' professional abilities in linguistics and English teaching.(ratio:25.00)</li> <li>E. Develop students' ability to appreciate Anglophone and Western literatures in cultural and historical contexts.(ratio:10.00)</li> </ol>			

Subject Schoolwide essential virtues

1. A global perspective. (ratio:20.00)
2. Information literacy. (ratio:10.00)
3. A vision for the future. (ratio:10.00)
4. Moral integrity. (ratio:10.00)
5. Independent thinking. (ratio:30.00)
6. A cheerful attitude and healthy lifestyle. (ratio:10.00)
7. A spirit of teamwork and dedication. (ratio:5.00)
8. A sense of aesthetic appreciation. (ratio:5.00)

**Course Introduction**

This course is to provide a general introduction to the study of language, with special emphasis on the English language. By exploring different aspects of human language, students will learn both the internal structure of language and its varied uses in human life.

**The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.**

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

- I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.
- II. Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.
- III. Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

No.	Teaching Objectives	objective methods
1	1. Students will understand the internal structure of the English language. 2. Students will become aware of varied linguistic phenomena. 3. Students will apply the learned linguistic knowledge to daily lives.	Cognitive

The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment				
No.	Core Competences	Essential Virtues	Teaching Methods	Assessment
1	ABCDE	12345678	Lecture, Discussion	Testing, Study Assignments, Discussion(including classroom and online)
Course Schedule				
Week	Date	Course Contents	Note	
1	113/09/09 ~ 113/09/15	Orientation		
2	113/09/16 ~ 113/09/22	chapter 1		
3	113/09/23 ~ 113/09/29	chapter 2		
4	113/09/30 ~ 113/10/06	chapter 3		
5	113/10/07 ~ 113/10/13	Double Tenth.	No class	
6	113/10/14 ~ 113/10/20	chapter 3		
7	113/10/21 ~ 113/10/27	chapter 3		
8	113/10/28 ~ 113/11/03	Chapter 3		
9	113/11/04 ~ 113/11/10	Midterm Exam Week	midterm exam	
10	113/11/11 ~ 113/11/17	Chapter 4		
11	113/11/18 ~ 113/11/24	Chapter 4		
12	113/11/25 ~ 113/12/01	chapter 4		
13	113/12/02 ~ 113/12/08	chapter 4		
14	113/12/09 ~ 113/12/15	chapter 4		
15	113/12/16 ~ 113/12/22	chapter 4		
16	113/12/23 ~ 113/12/29	chapter 4		
17	113/12/30 ~ 114/01/05	Final Exam Week	final exam	
18	114/01/06 ~ 114/01/12	Review of final exam paper		
Key capabilities				

Interdisciplinary	
Distinctive teaching	
Course Content	language knowledge
Requirement	1. Attendance is compulsory. 2. If students miss any quizzes or in-class work, there is no chance to make them up.
Textbooks and Teaching Materials	Using teaching materials from other writers:Textbooks Name of teaching materials: Yule, G. The study of language (5th ed.). Cambridge: CUP.
References	
Grading Policy	◆ Attendance : 20.0 %   ◆ Mark of Usual : 40.0 %   ◆ Midterm Exam : 20.0 % ◆ Final Exam : 20.0 % ◆ Other < > :   %
Note	This syllabus may be uploaded at the website of Course Syllabus Management System at <a href="http://info.ais.tku.edu.tw/csp">http://info.ais.tku.edu.tw/csp</a> or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at <a href="http://www.acad.tku.edu.tw/CS/main.php">http://www.acad.tku.edu.tw/CS/main.php</a> . <b>※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.</b>