

## Tamkang University Academic Year 113, 1st Semester Course Syllabus

Course Title	ENGLISH COMPOSITION (II)	Instructor	LIU, PEI-HSUN
Course Class	TFLXB2B DEPARTMENT OF ENGLISH, 2B	Details	<ul style="list-style-type: none"> <li>◆ General Course</li> <li>◆ Required</li> <li>◆ 1st Semester</li> <li>◆ 2 Credits</li> </ul>
Relevance to SDGs	SDG4 Quality education		
<b>Departmental Aim of Education</b>			
<p>I. Cultivate diverse research specialists with abilities in language, literature, culture, and English teaching.</p> <p>II. Carry on and further the excellent tradition of domestic language instruction and literary research to be a department contributing equally to research and language teaching.</p> <p>III. Foster a holistic learning process by putting equal emphasis on language and literature, theory and practice.</p> <p>IV. Strategies</p> <ol style="list-style-type: none"> <li>1. Train students' abilities in five skills: English listening, speaking, reading, writing and translation.</li> <li>2. Promote technologicalization and internationalization.</li> <li>3. Upgrade the quality and quantity of those students who participate in the Junior Year Abroad program.</li> <li>4. Launch a common English Proficiency Test and enhance students' competitiveness in the job market.</li> <li>5. Enrich international video conferencing.</li> <li>6. Promulgate such areas of research as English and American literature, cultural studies, ecocriticism, and English Teaching.</li> </ol>			
<b>Subject Departmental core competences</b>			
<ol style="list-style-type: none"> <li>A. Strengthen students' abilities in English listening, speaking, reading, writing and translation. (ratio:20.00)</li> <li>B. Develop students' critical thinking skills in an English language learning context.(ratio:20.00)</li> <li>C. Strengthen students' workplace English ability.(ratio:25.00)</li> <li>D. Develop students' professional abilities in linguistics and English teaching.(ratio:25.00)</li> <li>E. Develop students' ability to appreciate Anglophone and Western literatures in cultural and historical contexts.(ratio:10.00)</li> </ol>			

Subject Schoolwide essential virtues

1. A global perspective. (ratio:10.00)
2. Information literacy. (ratio:10.00)
3. A vision for the future. (ratio:20.00)
4. Moral integrity. (ratio:10.00)
5. Independent thinking. (ratio:25.00)
6. A cheerful attitude and healthy lifestyle. (ratio:5.00)
7. A spirit of teamwork and dedication. (ratio:10.00)
8. A sense of aesthetic appreciation. (ratio:10.00)

**Course Introduction**

This course is designed to equip students with the skills needed to write effectively in English using multimedia tools. It emphasizes the integration of technology in writing, encouraging students to use various modes of expression to enhance their written communication. By engaging in collaborative projects and using the Padlet platform, students will develop their ability to organize and present information logically and creatively. The course aims to foster critical thinking, stimulate interest in English writing, and build collaborative skills through peer interaction and feedback.

**The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.**

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

- I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.
- II. Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.
- III. Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

No.	Teaching Objectives	objective methods

1	<p>1. Develop students' writing skills and to prepare students for future academic writing.</p> <p>2. Equip students with the ability to use multimedia tools for English writing, enhancing their digital literacy and writing proficiency.</p> <p>3. Increase students' critical thinking abilities and their aptitude for logical and structured writing.</p> <p>4. Train students to use Padlet for collaborative writing projects, fostering teamwork and the ability to share and co-create content.</p>	Cognitive
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The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment

No.	Core Competences	Essential Virtues	Teaching Methods	Assessment
1	ABCDE	12345678	Lecture, Discussion	Study Assignments, Discussion(including classroom and online), Report(including oral and written), Activity Participation

#### Course Schedule

Week	Date	Course Contents	Note
1	113/09/09 ~ 113/09/15	Introduction	
2	113/09/16 ~ 113/09/22	Padlet Overview	
3	113/09/23 ~ 113/09/29	Unit 1: Introduction to Paragraphs (Paragraph writing skills)	
4	113/09/30 ~ 113/10/06	Unit 1: Introduction to Paragraphs (Coherence principles)	
5	113/10/07 ~ 113/10/13	Unit 2: Five Elements of Good Writing (Paragraph writing practice)	
6	113/10/14 ~ 113/10/20	Unit 2: Five Elements of Good Writing (Peer review and feedback)	
7	113/10/21 ~ 113/10/27	Multimodal writing workshop	
8	113/10/28 ~ 113/11/03	Multimodal writing instruction	
9	113/11/04 ~ 113/11/10	Midterm Exam/Midterm Assessment Week (teachers can adjust the week as needed)	
10	113/11/11 ~ 113/11/17	Unit 3: Types of Paragraphs (Multimodal writing practice)	
11	113/11/18 ~ 113/11/24	Unit 3: Types of Paragraphs (Group multimodal project creation)	

12	113/11/25 ~ 113/12/01	Unit 3: Types of Paragraphs (Group multimodal thematic writing)	
13	113/12/02 ~ 113/12/08	Building an online writing community with Padlet	
14	113/12/09 ~ 113/12/15	Unit 4: Classification Essays: Moving from Paragraph to Essay (Engage in multimodal writing tasks)	
15	113/12/16 ~ 113/12/22	Unit 4: Classification Essays: Moving from Paragraph to Essay (Engage in multimodal writing tasks)	
16	113/12/23 ~ 113/12/29	Final Exam (Presentation of multimodal projects)	
17	113/12/30 ~ 114/01/05	Holiday (No class)	
18	114/01/06 ~ 114/01/12	Course reflection and evaluation	
Key capabilities			
Interdisciplinary			
Distinctive teaching			
Course Content	Logical Thinking		
Requirement			
Textbooks and Teaching Materials	Using teaching materials from other writers:Textbooks		
References			
Grading Policy	◆ Attendance : 20.0 %   ◆ Mark of Usual : 20.0 %   ◆ Midterm Exam : 20.0 % ◆ Final Exam : 20.0 % ◆ Other 〈Expansion activity〉 : 20.0 %		

Note

This syllabus may be uploaded at the website of Course Syllabus Management System at <http://info.ais.tku.edu.tw/csp> or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at <http://www.acad.tku.edu.tw/CS/main.php>.

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