

Tamkang University Academic Year 113, 1st Semester Course Syllabus

Course Title	ENGLISH CONVERSATION	Instructor	WU, KAI-SU
Course Class	TFLXB1E DEPARTMENT OF ENGLISH, 1E	Details	<ul style="list-style-type: none"> ◆ General Course ◆ Required ◆ 1st Semester ◆ 2 Credits
Relevance to SDGs	SDG4 Quality education		
Departmental Aim of Education			
<p>I. Cultivate diverse research specialists with abilities in language, literature, culture, and English teaching.</p> <p>II. Carry on and further the excellent tradition of domestic language instruction and literary research to be a department contributing equally to research and language teaching.</p> <p>III. Foster a holistic learning process by putting equal emphasis on language and literature, theory and practice.</p> <p>IV. Strategies</p> <ol style="list-style-type: none"> 1. Train students' abilities in five skills: English listening, speaking, reading, writing and translation. 2. Promote technologicalization and internationalization. 3. Upgrade the quality and quantity of those students who participate in the Junior Year Abroad program. 4. Launch a common English Proficiency Test and enhance students' competitiveness in the job market. 5. Enrich international video conferencing. 6. Promulgate such areas of research as English and American literature, cultural studies, ecocriticism, and English Teaching. 			
Subject Departmental core competences			
<ol style="list-style-type: none"> A. Strengthen students' abilities in English listening, speaking, reading, writing and translation. (ratio:20.00) B. Develop students' critical thinking skills in an English language learning context.(ratio:20.00) C. Strengthen students' workplace English ability.(ratio:25.00) D. Develop students' professional abilities in linguistics and English teaching.(ratio:25.00) E. Develop students' ability to appreciate Anglophone and Western literatures in cultural and historical contexts.(ratio:10.00) 			

Subject Schoolwide essential virtues

1. A global perspective. (ratio:10.00)
2. Information literacy. (ratio:10.00)
3. A vision for the future. (ratio:20.00)
4. Moral integrity. (ratio:10.00)
5. Independent thinking. (ratio:20.00)
6. A cheerful attitude and healthy lifestyle. (ratio:10.00)
7. A spirit of teamwork and dedication. (ratio:10.00)
8. A sense of aesthetic appreciation. (ratio:10.00)

Course Introduction

In this course, several extracts of documentaries, films and Youtube videos will be used as teaching materials. The instructor will start each course with one selected extract of approximately five to ten minutes. The course covers wide spectrum of contents, including topics ranging from science, lifestyle, and architecture to ecology, history and art. Students are encouraged to take notes while watching these videos, and after that, to share their opinions with their peers. Several in-class activities will also be included.

The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

- I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.
- II. Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.
- III. Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

No.	Teaching Objectives	objective methods
1	This is a course designed to help students develop their English listening proficiency and speaking skills. As far as listening is concerned, comprehension of gist and detailed information remains in focus. At the same time, students will learn how to communicate effectively in a foreign language. In this class, students will be able to learn useful idioms, improve their English listening proficiency, and express themselves better in the target language.	Cognitive

The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment				
No.	Core Competences	Essential Virtues	Teaching Methods	Assessment
1	ABCDE	12345678	Lecture, Discussion, Practicum, Experience, Imitation	Testing, Study Assignments, Discussion(including classroom and online), Practicum, Report(including oral and written), Activity Participation
Course Schedule				
Week	Date	Course Contents	Note	
1	113/09/09 ~ 113/09/15	Overview & Grouping		
2	113/09/16 ~ 113/09/22	Self introduction by students		
3	113/09/23 ~ 113/09/29	The Minions' Language In Despicable Me Explained -- What's your favorite film?		
4	113/09/30 ~ 113/10/06	How the Mona Lisa became so overrated		
5	113/10/07 ~ 113/10/13	10 Ways To Deal With Anxiety -- What's yours?		
6	113/10/14 ~ 113/10/20	Would winning the lottery make you happier?		
7	113/10/21 ~ 113/10/27	Ellen's Dating App Advice		
8	113/10/28 ~ 113/11/03	Seller Game		
9	113/11/04 ~ 113/11/10	Midterm Exam Week		
10	113/11/11 ~ 113/11/17	Film Week		
11	113/11/18 ~ 113/11/24	Discussion of the movie shown last week		
12	113/11/25 ~ 113/12/01	Why Do Disney Princesses All Look Like Babies?		
13	113/12/02 ~ 113/12/08	What If Aliens Arrived Tomorrow?		
14	113/12/09 ~ 113/12/15	Retell tale YT: "Little Red Riding Hood"		
15	113/12/16 ~ 113/12/22	BBC: The Story of Science -- Who are we?		
16	113/12/23 ~ 113/12/29	POP CULTURE: The Clever Tricks of Advertising		
17	113/12/30 ~ 114/01/05	Final Exam Week		
18	114/01/06 ~ 114/01/12	Flex week, learning activities should be arranged.		

Key capabilities	self-directed learning Humanistic Caring Problem solving
Interdisciplinary	Competency-based education 'competency exploration' sustained competency or global issues STEEP (Society, Technology, Economy, Environment, and Politics)
Distinctive teaching	Special/Problem-Based(PBL) Courses
Course Content	Logical Thinking
Requirement	<ol style="list-style-type: none"> Attend first week's session for mandatory oral presentation groupings. Missing one-third of the semester (12 hours) disqualifies from final exam. Unnotified absence doubles the missed time. iClass logs one-hour weekly absence as "late arrival and early leave." More than 20-minute absence in an hour-long class counts as full hour absence. Sick, personal, and menstrual leaves count as absences; bereavement, official, and maternity leaves don't. Submit leave slips within ten days post-absence. Late submissions aren't accepted. Semester grades: 30% each from mid-term and final exams, 40% from attendance, participation, and presentations. <p>Due to word count limitations, detailed course specifications will be uploaded to the iClass platform and also sent to students' mailboxes.</p>
Textbooks and Teaching Materials	Self-made teaching materials:Videos, Worksheets Using teaching materials from other writers:Videos, Worksheets
References	Youtube & Voicetube
Grading Policy	<p>◆ Attendance : 20.0 % ◆ Mark of Usual : 20.0 % ◆ Midterm Exam : 15.0 %</p> <p>◆ Final Exam : 15.0 %</p> <p>◆ Other (Lab course) : 30.0 %</p>
Note	<p>This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php.</p> <p>※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.</p>