

## Tamkang University Academic Year 113, 1st Semester Course Syllabus

Course Title	FRESHMAN ENGLISH	Instructor	GUTIERREZ JANNETTE WANG
Course Class	TFLAB1A DEPARTMENT OF ENGLISH (ENGLISH-TAUGHT PROGRAM), 1A	Details	<ul style="list-style-type: none"> <li>◆ General Course</li> <li>◆ Required</li> <li>◆ 1st Semester</li> <li>◆ 2 Credits</li> </ul>
Relevance to SDGs	SDG4 Quality education SDG5 Gender equality SDG10 Reducing inequalities SDG17 Partnerships for the goals		
<b>Departmental Aim of Education</b>			
<ol style="list-style-type: none"> <li>I. Cultivate diverse research specialists with abilities in language, literature, culture, and English teaching.</li> <li>II. Carry on and further the excellent tradition of domestic language instruction and literary research to be a department contributing equally to research and language teaching.</li> <li>III. Foster a holistic learning process by putting equal emphasis on language and literature, theory and practice.</li> <li>IV. Strategies               <ol style="list-style-type: none"> <li>1. Train students' abilities in five skills: English listening, speaking, reading, writing and translation.</li> <li>2. Promote technologicalization and internationalization.</li> <li>3. Upgrade the quality and quantity of those students who participate in the Junior Year Abroad program.</li> <li>4. Launch a common English Proficiency Test and enhance students' competitiveness in the job market.</li> <li>5. Enrich international video conferencing.</li> <li>6. Promulgate such areas of research as English and American literature, cultural studies, ecocriticism, and English Teaching.</li> </ol> </li> </ol>			
<b>Subject Departmental core competences</b>			
<ol style="list-style-type: none"> <li>A. Strengthen students' abilities in English listening, speaking, reading, writing and translation. (ratio:20.00)</li> <li>B. Develop students' critical thinking skills in an English language learning context.(ratio:30.00)</li> <li>C. Strengthen students' workplace English ability.(ratio:25.00)</li> <li>D. Develop students' professional abilities in linguistics and English teaching.(ratio:15.00)</li> <li>E. Develop students' ability to appreciate Anglophone and Western literatures in cultural and historical contexts.(ratio:10.00)</li> </ol>			

Subject Schoolwide essential virtues

1. A global perspective. (ratio:20.00)
2. Information literacy. (ratio:10.00)
3. A vision for the future. (ratio:10.00)
4. Moral integrity. (ratio:10.00)
5. Independent thinking. (ratio:30.00)
6. A cheerful attitude and healthy lifestyle. (ratio:10.00)
7. A spirit of teamwork and dedication. (ratio:5.00)
8. A sense of aesthetic appreciation. (ratio:5.00)

Course Introduction

This course is designed for students who are non-native speakers of English in order to develop and improve their oral communication skills for effective interaction in social, as well as academic settings in English-speaking environments. Activities will include participating in and leading discussions on various topics of interest, group projects and presentations, and individual audio/video assignments. Participation in class discussions, activities, role-plays, etc. both in and outside of class is necessary.

**The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.**

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

- I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.
- II. Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.
- III. Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

No.	Teaching Objectives	objective methods
1	Engage effectively in various types of communicative situations in everyday academic contexts (both in and outside the classroom)	Affective
2	Reflect critically on their own participation.	Affective

The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment

No.	Core Competences	Essential Virtues	Teaching Methods	Assessment
1	ABCDE	12345678	Lecture, Discussion	Testing, Discussion(including classroom and online), Report(including oral and written), Activity Participation
2	ABCDE	12345678	Lecture, Discussion	Testing, Study Assignments, Discussion(including classroom and online), Report(including oral and written), Activity Participation

Course Schedule

Week	Date	Course Contents	Note
1	113/09/09 ~ 113/09/15	Introduction	
2	113/09/16 ~ 113/09/22	What if College Isn't for Everyone? - Debating the pros and cons of a college education	
3	113/09/23 ~ 113/09/29	Workplace Personalities - Knowing who you are can help your career progress	
4	113/09/30 ~ 113/10/06	Using Improv to Improve Your Communication Skills - Learning valuable lessons from the entertainment industry	
5	113/10/07 ~ 113/10/13	Texting Tests China's Character - Chinese youth coming back to calligraphy to preserve their culture	
6	113/10/14 ~ 113/10/20	Choosing Your Major - Despite the economy, experts advise students to major in what interests them	
7	113/10/21 ~ 113/10/27	Mind Your Manners - Are college students behaving badly in the classrooms?	
8	113/10/28 ~ 113/11/03	The Courage to be Poor - Giving up everything, but gaining so much more	
9	113/11/04 ~ 113/11/10	Midterm Exam/Midterm Assessment Week (teachers can adjust the week as needed)	
10	113/11/11 ~ 113/11/17	Activity	
11	113/11/18 ~ 113/11/24	Boiling Up With Anger - Are we bad for getting mad?	
12	113/11/25 ~ 113/12/01	Living a Healthy Lifestyle - Avoiding loneliness and getting your rest	

13	113/12/02 ~ 113/12/08	Counseling on Campus - Colleges respond as more students seek help for problems small or serious	
14	113/12/09 ~ 113/12/15	iGeneration - What will be the outcome of a generation tethered to technology?	
15	113/12/16 ~ 113/12/22	The Rich Culture of Tainan - Travel back in time to this treasure of a town	
16	113/12/23 ~ 113/12/29	Overcoming Oppression - Author Nicholas Kristof seeks a better world for women	
17	113/12/30 ~ 114/01/05	Final Exam/Final Assessment Week (teachers can adjust the week as needed)	
18	114/01/06 ~ 114/01/12	Flexible Teaching Week: Generally, no in-person classes; teachers may arrange teaching activities or final assessments, among other options.	
Key capabilities			
Interdisciplinary			
Distinctive teaching			
Course Content		Logical Thinking	
Requirement		Computers, tablets, or mobile devices that can download MyET App.  There will be a major question of "English composition" in this course's mid-term and final exam, which accounts for 20%. The questions will be announced at that time. The student' s answer should be at least 150 words in length, not completely blank, and do not use any form of a dictionary (cf. the test rules of the University Test Center).	
Textbooks and Teaching Materials		Using teaching materials from other writers:Presentations, Handouts, Videos	
References			

Grading Policy	◆ Attendance : 20.0 %   ◆ Mark of Usual : 20.0 %   ◆ Midterm Exam : 20.0 % ◆ Final Exam : 40.0 % ◆ Other ( ) :        %
Note	This syllabus may be uploaded at the website of Course Syllabus Management System at <a href="http://info.ais.tku.edu.tw/csp">http://info.ais.tku.edu.tw/csp</a> or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at <a href="http://www.acad.tku.edu.tw/CS/main.php">http://www.acad.tku.edu.tw/CS/main.php</a> . <b>※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.</b>