

Tamkang University Academic Year 113, 1st Semester Course Syllabus

Course Title	ENGLISH CONVERSATION	Instructor	SHIZEN OZAWA
Course Class	TFLAB1B DEPARTMENT OF ENGLISH (ENGLISH-TAUGHT PROGRAM), 1B	Details	<ul style="list-style-type: none"> ◆ General Course ◆ Required ◆ 1st Semester ◆ 2 Credits
Relevance to SDGs	SDG4 Quality education		
Departmental Aim of Education			
<p>I. Cultivate diverse research specialists with abilities in language, literature, culture, and English teaching.</p> <p>II. Carry on and further the excellent tradition of domestic language instruction and literary research to be a department contributing equally to research and language teaching.</p> <p>III. Foster a holistic learning process by putting equal emphasis on language and literature, theory and practice.</p> <p>IV. Strategies</p> <ol style="list-style-type: none"> 1. Train students' abilities in five skills: English listening, speaking, reading, writing and translation. 2. Promote technologicalization and internationalization. 3. Upgrade the quality and quantity of those students who participate in the Junior Year Abroad program. 4. Launch a common English Proficiency Test and enhance students' competitiveness in the job market. 5. Enrich international video conferencing. 6. Promulgate such areas of research as English and American literature, cultural studies, ecocriticism, and English Teaching. 			
Subject Departmental core competences			
<ol style="list-style-type: none"> A. Strengthen students' abilities in English listening, speaking, reading, writing and translation. (ratio:20.00) B. Develop students' critical thinking skills in an English language learning context.(ratio:30.00) C. Strengthen students' workplace English ability.(ratio:25.00) D. Develop students' professional abilities in linguistics and English teaching.(ratio:15.00) E. Develop students' ability to appreciate Anglophone and Western literatures in cultural and historical contexts.(ratio:10.00) 			

Subject Schoolwide essential virtues

1. A global perspective. (ratio:10.00)
2. Information literacy. (ratio:10.00)
3. A vision for the future. (ratio:20.00)
4. Moral integrity. (ratio:10.00)
5. Independent thinking. (ratio:20.00)
6. A cheerful attitude and healthy lifestyle. (ratio:10.00)
7. A spirit of teamwork and dedication. (ratio:10.00)
8. A sense of aesthetic appreciation. (ratio:10.00)

Course Introduction

This beginning-level class is designed to help you to develop basic speaking skills for interpersonal communication. You will be encouraged to enhance your speaking skills by talking about topics that will be interesting and relevant to your daily life in pairs or in small groups.

The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

- I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.
- II. Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.
- III. Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

No.	Teaching Objectives	objective methods
1	to help students develop basic speaking and listening skills for interpersonal communication	Cognitive

The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment

No.	Core Competences	Essential Virtues	Teaching Methods	Assessment
1	ABCDE	12345678	Lecture, Discussion, Practicum	Testing, Practicum

Course Schedule			
Week	Date	Course Contents	Note
1	113/09/09 ~ 113/09/15	General Introduction	
2	113/09/16 ~ 113/09/22	Unit 1 "Make Small Talk" (1)	
3	113/09/23 ~ 113/09/29	Unit 1 (2)	
4	113/09/30 ~ 113/10/06	Unit 1 (3)	
5	113/10/07 ~ 113/10/13	國慶日(放假一天)	
6	113/10/14 ~ 113/10/20	Unit 2 "Health Matters" (1)	
7	113/10/21 ~ 113/10/27	Unit 2 (2)	
8	113/10/28 ~ 113/11/03	Unit 3(1) "Getting Things Done"	
9	113/11/04 ~ 113/11/10	Midterm Exam	
10	113/11/11 ~ 113/11/17	Unit 3 (2)	
11	113/11/18 ~ 113/11/24	Unit 3 (3)	
12	113/11/25 ~ 113/12/01	Unit 4 "Reading for Pleasure" (1)	
13	113/12/02 ~ 113/12/08	Unit 4 (2)	
14	113/12/09 ~ 113/12/15	Unit 4 (3)	
15	113/12/16 ~ 113/12/22	Unit 5 "Natural Disasters" (1)	
16	113/12/23 ~ 113/12/29	Unit 5 "Natural Disasters" (2)	
17	113/12/30 ~ 114/01/05	Final Exam	
18	114/01/06 ~ 114/01/12	Remainders (Flexible Teaching Week)	
Key capabilities		Problem solving	
Interdisciplinary			

Distinctive teaching	language learning
Course Content	Logical Thinking
Requirement	<p>* Given the nature of the course, your active participation in the various speaking practices is vital for a good score for the "mark of usual" portion.</p> <p>* Too many absences with good reasons will lead to failure.</p> <p>* It is your duty as students to prepare the textbook. Those who do not will be punished; 5 points will be deducted from the final score.</p>
Textbooks and Teaching Materials	<p>Self-made teaching materials:Worksheets</p> <p>Using teaching materials from other writers:Textbooks</p> <p>Name of teaching materials:</p> <p>Joan Saslow and Allen Ascher, Top Notch 3 (3rd edition)</p>
References	
Grading Policy	<p>◆ Attendance : 10.0 % ◆ Mark of Usual : 20.0 % ◆ Midterm Exam : 35.0 %</p> <p>◆ Final Exam : 35.0 %</p> <p>◆ Other () : %</p>
Note	<p>This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php.</p> <p>※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.</p>