Tamkang University Academic Year 113, 1st Semester Course Syllabus

| Course Title | STATISTICS | Instructor | CHU, LIOU |
|----------------------|--|------------|---|
| Course Class | TEIDB2A DEPARTMENT OF COMPUTER SCIENCE AND INFORMATION ENGINEERING (ENGLISH-TAUGHT PROGRAM), 2A | Details | General CourseSelectiveOne Semester3 Credits |
| Relevance to SDGs | SDG4 Quality education SDG9 Industry, Innovation, and Infrastructure | | |

Departmental Aim of Education

- I. Comprehend professional knowledge.
- $\ensuremath{\mathbb{I}}$. Acquire mastery of Practical Skills.
- Ⅲ. Establish creative achievement.

Subject Departmental core competences

- A. Programming and application ability.(ratio:15.00)
- B. Mathematical reasoning ability.(ratio:40.00)
- C. Implementing computer systems ability.(ratio:15.00)
- D. Computer networking application skills.(ratio:15.00)
- E. Professional skills for information technology (IT) industry.(ratio:15.00)

Subject Schoolwide essential virtues

- 1. A global perspective. (ratio:5.00)
- 2. Information literacy. (ratio:20.00)
- 3. A vision for the future. (ratio:10.00)
- 4. Moral integrity. (ratio:20.00)
- 5. Independent thinking. (ratio:30.00)
- 6. A cheerful attitude and healthy lifestyle. (ratio:5.00)
- 7. A spirit of teamwork and dedication. (ratio:5.00)
- 8. A sense of aesthetic appreciation. (ratio:5.00)

| | Course roduction | applica | tion contents in order to | ory concept of statistics with examples and establish foundations for advanced coute so students can apply for their learning | rses. The | |
|-------|--------------------------|----------------------|--|---|---|--|
| | The | correspo | ndences between the c | ourse's instructional objectives and the | cognitive, affective, | |
| | | | | d psychomotor objectives. | | |
| | | | - | ng the cognitive, affective and psychomot | tor | |
| don | nains of the c | ourse's ir | nstructional objectives. | | | |
| I. C | _ | • | • | s kinds of knowledge in the cognition of | | |
| TT A | | | • | ocedures, outcomes, etc. | 1 | |
| II.A | - | - | on the study of various k ide, conviction, values, e | kinds of knowledge in the course's appea etc. | Ι, | |
| III.P | | | | course's physical activity and technical | | |
| | mar | nipulation | n. | | | |
| | | | | | | |
| | | | Teaching Ob | jectives | objective methods | |
| No. | | | | | | |
| | | | n and Permutation. 2.Sample Space. 3.Probability. Cognitive | | | |
| | 4.Random Va | ariable. 5. | Expected Value. 6.Limit | Ineorem | | |
| | The o | correspond | ences of teaching objectives | core competences, essential virtues, teaching me | thods, and assessment | |
| No. | Core Competences | | Essential Virtues | Teaching Methods | Assessment | |
| 1 | ABCDE | | 12345678 | Lecture, Discussion | Testing, Study | |
| | - | | | | Assignments, | |
| | | | | | Discussion(including classroom and online), | |
| | | | | | Activity Participation | |
| | T | 1 | | Course Schedule | | |
| Week | Date | Course Contents Note | | | Note | |
| 1 | 113/09/09 ~ 113/09/15 | Topic 1 | | | | |
| 2 | 113/09/16 ~ 113/09/22 | Topic 2 | | | | |
| 3 | 113/09/23 ~ 113/09/29 | Topic 3 | | | | |
| 4 | 113/09/30 ~ 113/10/06 | Topic 4 | | | | |
| | | | | | | |
| | | | | | | |

| 5 | 113/10/07 ~ 113/10/13 | Topic 5 | | |
|------|--------------------------|--|--|--|
| 6 | 113/10/14 ~ 113/10/20 | Topic 6 | | |
| 7 | 113/10/21 ~ 113/10/27 | Topic 7 | | |
| 8 | 113/10/28 ~ 113/11/03 | Topic 8 | | |
| 9 | 113/11/04 ~ 113/11/10 | Midterm Exam Week | | |
| 10 | 113/11/11 ~ 113/11/17 | Topic 9 | | |
| 11 | 113/11/18 ~ 113/11/24 | Topic 10 | | |
| 12 | 113/11/25 ~ 113/12/01 | Topic 11 | | |
| 13 | 113/12/02 ~ 113/12/08 | Topic 12 | | |
| 14 | 113/12/09 ~ 113/12/15 | Topic 13 | | |
| 15 | 113/12/16 ~ 113/12/22 | Topic 14 | | |
| 16 | 113/12/23 ~ 113/12/29 | Topic 15 | | |
| 17 | 113/12/30 ~ 114/01/05 | Final Exam Week | | |
| 18 | 114/01/06 ~ 114/01/12 | Flex week, learning activities should be arranged. | | |
| Key | / capabilities | self-directed learning Information Technology Problem solving | | |
| Into | er disciplinary | STEAM course (S:Science, T:Technology, E:Engineering, M:Math, A field:Integration of Art and Humanist) | | |
| | Distinctive teaching | | | |
| Cou | urse Content | Computer programming or Computer language (students have hands-on experience in related projects) | | |
| | | | | |

| | 1. Attendance of all classes is required. 請務必出席所有課程。 | | | |
|--------------------|--|--|--|--|
| Requirement | ia 務必 正 所 为 | | | |
| | deducted. Please text me on MS-TEAMS before class. | | | |
| | 病假事假扣「課堂表現」5分.請上課前使用MS-TEAMS通知老師。 | | | |
| | 3. Absence without leave will result in 30 points of "Participation and performance" | | | |
| | deducted. | | | |
| | 曠課每次扣「課堂表現」30分。 | | | |
| | 4.Cheating or plagiarism will result in failure in the course. 作弊、抄襲會導致本課程不及格。 | | | |
| | 5. Wearing slippers during class is not allowed. | | | |
| | 上課請勿穿著拖鞋。 | | | |
| | 6. Late arrival, early departure (over 20 minutes), and the stated inappropriate behavior will | | | |
| | result in 30 points of "Participation and performance" deducted. | | | |
| | 遲到、早退 (超過20分鐘)·及前述不當行為每次 | | | |
| | 扣「課堂表現」30分。 | | | |
| | 7. A laptop computer is required for practice in class and examinations. | | | |
| | Self-made teaching materials:Handouts, Worksheets | | | |
| Textbooks and | Using teaching materials from other writers:Textbooks, Presentations | | | |
| Teaching Materials | | | | |
| | | | | |
| References | | | | |
| | | | | |
| | ◆ Attendance: 20.0 % ◆ Mark of Usual: % ◆ Midterm Exam: 10.0 % | | | |
| Grading | ♦ Final Exam: 10.0 % | | | |
| Policy | | | | |
| | ◆ Other ⟨participation⟩ : 60.0 % | | | |
| | This syllabus may be uploaded at the website of Course Syllabus Management System at | | | |
| | http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the | | | |
| Note | home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php . | | | |
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