

Tamkang University Academic Year 113, 1st Semester Course Syllabus

Course Title	ENGLISH INSTRUCTIONAL MATERIALS AND METHODS	Instructor	YEH, SHU-PING
Course Class	TDQBB2A SECONDARY TEACHER EDUCATION PROGRAM, 2A	Details	<ul style="list-style-type: none"> ◆ General Course ◆ Required ◆ One Semester ◆ 2 Credits
Relevance to SDGs	SDG4 Quality education		
Departmental Aim of Education			
Prepare teachers who have remarkable soul and mind, who are competent in innovative knowledge, who bear virtues and intelligence, who practice school motto in Simplicity, Truthfulness, Firmness, and Perseverance.			
Subject Departmental core competences			
<ul style="list-style-type: none"> A. Professional Knowledge in Education.(ratio:30.00) B. Ability of Teaching Implementation.(ratio:30.00) C. Ability of Interdisciplinary Innovation.(ratio:10.00) D. Ability of Professional Reflection.(ratio:20.00) E. Ability of Humanistic Care.(ratio:10.00) 			
Subject Schoolwide essential virtues			
<ul style="list-style-type: none"> 1. A global perspective. (ratio:10.00) 2. Information literacy. (ratio:20.00) 3. A vision for the future. (ratio:15.00) 4. Moral integrity. (ratio:5.00) 5. Independent thinking. (ratio:20.00) 6. A cheerful attitude and healthy lifestyle. (ratio:5.00) 7. A spirit of teamwork and dedication. (ratio:20.00) 8. A sense of aesthetic appreciation. (ratio:5.00) 			

Course Introduction	This course aims to equip pre-service teachers with knowledge of English teaching methods and techniques, in order to strengthen their teaching abilities.
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The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

- I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.
- II. Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.
- III. Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

No.	Teaching Objectives	objective methods
1	To train pre-service teachers to teach English as a foreign language	Cognitive

The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment

No.	Core Competences	Essential Virtues	Teaching Methods	Assessment
1	ABCDE	12345678	Lecture, Discussion, Practicum, Experience, Imitation	Discussion(including classroom and online), Practicum, Report(including oral and written), Activity Participation

Course Schedule

Week	Date	Course Contents	Note
1	113/09/09 ~ 113/09/15	Orientation	
2	113/09/16 ~ 113/09/22	The Grammar Translation Method	
3	113/09/23 ~ 113/09/29	The Direct Method	
4	113/09/30 ~ 113/10/06	The Audio-Lingual Method	

5	113/10/07 ~ 113/10/13	The Silent Way/ Desuggestopedia	
6	113/10/14 ~ 113/10/20	Community Language Language/ Total Physical Response	
7	113/10/21 ~ 113/10/27	Communicative Language Teaching	
8	113/10/28 ~ 113/11/03	Class Observation and Discussion	
9	113/11/04 ~ 113/11/10	Midterm Exam/Midterm Assessment Week (teachers can adjust the week as needed)	
10	113/11/11 ~ 113/11/17	Content-based Instruction	
11	113/11/18 ~ 113/11/24	Task-based Language Teaching	
12	113/11/25 ~ 113/12/01	The Political Dimension of Language Teaching and the Participatory Approach	
13	113/12/02 ~ 113/12/08	Learner Strategy Training, Cooperative Learning, and Multiple Intelligence	
14	113/12/09 ~ 113/12/15	Preparation for In-class Teaching	
15	113/12/16 ~ 113/12/22	In-class Teaching (Zhuwei High School)	
16	113/12/23 ~ 113/12/29	In-class Teaching (Zhuwei High School)	
17	113/12/30 ~ 114/01/05	Final Exam/Final Assessment Week (teachers can adjust the week as needed)	
18	114/01/06 ~ 114/01/12	Flexible Teaching Week: Generally, no in-person classes; teachers may arrange teaching activities or final assessments, among other options.	
Key capabilities		Problem solving Interdisciplinary	
Interdisciplinary		Teacher Education	
Distinctive teaching		Teacher Education	

Course Content	Teacher Educaiton
Requirement	<ol style="list-style-type: none"> 1. Please attend courses punctually. 2. The performance of every teaching practice will be included in the course evaluation. 3. Attendance will be included in the course evaluation.
Textbooks and Teaching Materials	<p>Self-made teaching materials:Textbooks, Presentations, Handouts, Videos, Worksheets</p> <p>Using teaching materials from other writers:Presentations, Handouts, Videos, Worksheets</p>
References	
Grading Policy	<p>◆ Attendance : 20.0 % ◆ Mark of Usual : 50.0 % ◆ Midterm Exam : %</p> <p>◆ Final Exam : 30.0 %</p> <p>◆ Other () : %</p>
Note	<p>This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php .</p> <p>※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.</p>