

Tamkang University Academic Year 113, 1st Semester Course Syllabus

Course Title	LIBRARY COLLECTION DEVELOPMENT	Instructor	LIANG, HONG-SHIU
Course Class	TABXB2A DEPARTMENT OF INFORMATION AND LIBRARY SCIENCE, 2A	Details	<ul style="list-style-type: none"> ◆ General Course ◆ Required ◆ 1st Semester ◆ 2 Credits
Relevance to SDGs	SDG3 Good health and well-being for people SDG4 Quality education SDG9 Industry, Innovation, and Infrastructure SDG10 Reducing inequalities		
D e p a r t m e n t a l A i m o f E d u c a t i o n			
Our mission is to educate and train library and information professionals.			
S u b j e c t D e p a r t m e n t a l c o r e c o m p e t e n c e s			
<ul style="list-style-type: none"> A. To understand concepts relating to library and information science and to grasp the relevant trends.(ratio:10.00) B. To acquire professional abilities to develop, organize, preserve and integrate all sorts of information resources.(ratio:30.00) C. To understand concepts relating to information technology and systems, and be able to put them in use.(ratio:5.00) D. To acquire communication and coordination skills required for the information services. (ratio:5.00) E. To acquire management skills required by different types of libraries and information organizations.(ratio:10.00) F. To acquire professional skills to manage electronic documents and archives.(ratio:10.00) G. To acquire integration ability of library services and traditional publishing.(ratio:5.00) H. To acquire integration ability of library services and digital publishing.(ratio:25.00) 			
S u b j e c t S c h o o l w i d e e s s e n t i a l v i r t u e s			
<ul style="list-style-type: none"> 1. A global perspective. (ratio:25.00) 2. Information literacy. (ratio:25.00) 3. A vision for the future. (ratio:5.00) 4. Moral integrity. (ratio:5.00) 5. Independent thinking. (ratio:20.00) 6. A cheerful attitude and healthy lifestyle. (ratio:5.00) 			

7. A spirit of teamwork and dedication. (ratio:10.00)

8. A sense of aesthetic appreciation. (ratio:5.00)

Course
Introduction

本課程由理論與實務層面探討圖書館館藏發展與管理的相關議題；從認識館藏資料類型、組織人員、預算與館藏政策、到館藏的淘汰、典藏、保存與修復等，並討論新興資訊科技對館藏發展的影響，期能使學習者有對館藏發展有全面的認識。

This course delves into the theoretical and practical aspects concerning Collection Development and Management. It encompasses a range of relevant topics, such as Organization and Staffing, Planning, Budgets and Policy. Additionally, the course aims to analyze the impact of emerging information technologies on Collection Management.

The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.

II.Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.

III.Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

No.	Teaching Objectives	objective methods
1	Understand the critical role of Collection Development and Management in libraries and recognize its significant impact on service quality.	Cognitive
2	Possess the ability to engage in effective Collection Development and Management based on the diverse needs of different types of libraries.	Psychomotor
3	Exploring the Impact of Technology on Collection Development: Understand how technology influences Collection Development strategies and examine the opportunities and challenges it brings to respond to future trends.	Psychomotor

The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment

No.	Core Competences	Essential Virtues	Teaching Methods	Assessment

1	ABCDEFGH	12345678	Lecture, Discussion, Publication	Testing, Study Assignments, Discussion(including classroom and online), Report(including oral and written)
2	BDEFGH	12345678	Lecture, Discussion, Experience, Imitation	Testing, Study Assignments, Discussion(including classroom and online), Practicum, Report(including oral and written)
3	DFGH	12345678	Lecture, Discussion	Testing, Study Assignments, Discussion(including classroom and online), Practicum, Report(including oral and written)

Course Schedule

Week	Date	Course Contents	Note
1	113/09/09~ 113/09/15	課程介紹與總論 (Introduction)	
2	113/09/16~ 113/09/22	館藏類型：類比到數位-快速發展館藏類型 (From Analog to Digital - The Rapid Evolution of Collection Types)	同學可以帶一些資料型式來討論
3	113/09/23~ 113/09/29	館藏發展的基石：組織與人員(Organization and Staffing)	
4	113/09/30~ 113/10/06	館藏政策：從規畫、預算到政策(Planning, Budgets and Policy)	課前請同學列印館藏政策到課
5	113/10/07~ 113/10/13	小組報告I：圖書館館藏政策分析與擬訂 (Group Report I: Analysis and Formulation of Library Collection Policies)	
6	113/10/14~ 113/10/20	館藏徵集I：選擇、採訪、購買與交換贈送 (Collection Acquisition I: Selection, Interviews, Purchasing, and Exchange)	
7	113/10/21~ 113/10/27	館藏徵集II：從實務來談審查制度與閱讀自由 (Collection Acquisition II: Discussing Review Systems and Freedom of Reading from a Practical Perspective)	
8	113/10/28~ 113/11/03	館藏管理：淘汰、典藏、保存與修復(Weeding, Storage, Preservation, Repair and Conservation)	
9	113/11/04~ 113/11/10	期中考週 Midterm Exam/Midterm Assessment Week (teachers can adjust the week as needed)	
10	113/11/11~ 113/11/17	發展館藏影響力：行銷、聯絡與外展活動(Marketing, Liaison, and Outreach Activities)	

11	113/11/18~ 113/11/24	發展館藏影響力II：Podcast實作與操作 (Enhancing Collection Impact II: Podcast Production and Operation)	
12	113/11/25~ 113/12/01	館藏分析：評價與評估 (Collection Analysis: Evaluation and Assessment)	
13	113/12/02~ 113/12/08	館藏分析II：方法與統計實務 (Collection Analysis II: Methods and Statistical Practices)	
14	113/12/09~ 113/12/15	專題演講 Keynote Speech	
15	113/12/16~ 113/12/22	Podcast /推廣活動設計 成果展示 Podcast/Promotion Activity Design	
16	113/12/23~ 113/12/29	期末報告 Final Report	
17	113/12/30~ 114/01/05	期末報告 Final Report	
18	114/01/06~ 114/01/12	彈性教學週 Flexible Teaching Week: Generally, no in-person classes; teachers may arrange teaching activities or final assessments, among other options.	
Key capabilities	self-directed learning Information Technology Social Participation Humanistic Caring Problem solving		
Interdisciplinary	Competency-based education 'competency exploration' sustained competency or global issues STEEP (Society, Technology, Economy, Environment, and Politics)		
Distinctive teaching	Special/Problem-Based(PBL) Courses		
Course Content	Intellectual Property (learning intellectual property) Logical Thinking Sustainability issue		
Requirement	<p>本課程為本系專業課程，涉及較多專業名詞，請外系學生選修前列入考量。 全勤總分+5分。 敬請準時上課，手機請開震動，並合理使用。</p> <p>This course is a specialized course for our department, involving many technical terms. Non-department students should consider this before enrolling. Full attendance will add 5 points to the total score. Please attend classes on time, set your phone to vibrate, and use it appropriately.</p>		
Textbooks and Teaching Materials	Self-made teaching materials:Presentations, Handouts, Videos		

References	<p>Johnson, P. (2018). Fundamentals of collection development and management. American Library Association.</p> <p>Bonita Bryant, "The Organizational Structure of Collection Development," Library Resources and Technical Services 31 (1987): 118.</p> <p>梁鴻翔(2014)資訊的守門員還是審查員? 淺探選擇館藏時圖書館教師角色定位。全國高中職圖書館電子報 121。</p> <p>詹麗萍(2005)。電子資源與圖書館館藏發展。臺北市：麥田出版。</p> <p>Gregory, V. (2011). Collection development and management for 21st century library collections: An introduction. New York: Neal-Schuman Publishers.</p> <p>Slote, S. J. (1997). Weeding library collections: library weeding methods. 4th ed. Library Unlimited.</p>
Grading Policy	<p>◆ Attendance : 10.0 % ◆ Mark of Usual : 15.0 % ◆ Midterm Exam : 30.0 %</p> <p>◆ Final Exam : 40.0 %</p> <p>◆ Other 〈全勤〉 : 5.0 %</p>
Note	<p>This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php.</p> <p>※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.</p>