

Tamkang University Academic Year 112, 2nd Semester Course Syllabus

Course Title	CRITICAL INTERNATIONAL ISSUES	Instructor	CHENG-HAO PAO
Course Class	TRTXD1A DOCTORAL PROGRAM, GRADUATE INSTITUTE OF INTERNATIONAL AFFAIRS AND STRATEGIC STUDIES, 1A	Details	<ul style="list-style-type: none"> ◆ General Course ◆ Selective ◆ One Semester
Relevance to SDGs	SDG16 Peace, justice and strong institutions		
D e p a r t m e n t a l A i m o f E d u c a t i o n			
<ul style="list-style-type: none"> I. Familiar with the use of the theory and practice of International Relations and Strategic Studies. II. Familiar with the development of the current international and cross-strait situation. III. Independent writing and presentation of the academic and policy analysis. IV. Independent teaching of International Affairs and Strategic related courses. 			
S u b j e c t D e p a r t m e n t a l c o r e c o m p e t e n c e s			
<ul style="list-style-type: none"> A. The ability of analysis, evaluating and prediction of international situation.(ratio:30.00) B. The ability of analysis, evaluating and prediction of international strategic situation. (ratio:10.00) C. The ability of comparison and analysis of major national defense policy and military strategy.(ratio:5.00) D. The ability of analysis and planning of major states' foreign policy.(ratio:15.00) E. The ability of analysis and planning of major states' security strategy and policy.(ratio:10.00) F. Independent research and analysis of strategic theory and practice.(ratio:5.00) G. The ability of teaching and independent researching of international affairs.(ratio:5.00) H. The ability of international economic situation analysis.(ratio:20.00) 			
S u b j e c t S c h o o l w i d e e s s e n t i a l v i r t u e s			
<ul style="list-style-type: none"> 1. A global perspective. (ratio:30.00) 2. Information literacy. (ratio:5.00) 3. A vision for the future. (ratio:15.00) 4. Moral integrity. (ratio:5.00) 			

- 5. Independent thinking. (ratio:30.00)
- 6. A cheerful attitude and healthy lifestyle. (ratio:5.00)
- 7. A spirit of teamwork and dedication. (ratio:5.00)
- 8. A sense of aesthetic appreciation. (ratio:5.00)

Course Introduction

The course "Critical International Issues" is mainly divided into two parts. The first part is media literacy, which involves comparing the emphasis of the "Top Ten International News of the Year" selected by different international media, to explore the messages that international media attempt to convey and their perspectives on world affairs. The second part is the analysis of critical issues, from a Taiwanese perspective, selecting case studies from the aforementioned top ten international news.

The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

- I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.
- II.Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.
- III.Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

No.	Teaching Objectives	objective methods
1	In this course we are going to study cases by conducting (1) identification of stakeholders, (2) brainstorming of significant issues, (3) actual investigation (simulation scenarios), and (4) organizing results and drawing materiality matrix diagrams.	Affective
2	However, "case selection" itself is also an important step, which still needs to follow the materiality assessment process to (1) identify stakeholders, (2) identify and collect issues, (3) rank and analyze issues, and (4) confirm significant issues.	Affective

The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment

No.	Core Competences	Essential Virtues	Teaching Methods	Assessment

1	ABCDEFGH	12345678	Lecture, Discussion	Discussion(including classroom and online), Report(including oral and written), Activity Participation
2	ABCDEFGH	12345678	Lecture, Discussion	Discussion(including classroom and online), Activity Participation

Course Schedule

Week	Date	Course Contents	Note
1	113/02/19 ~ 113/02/25	Course Introduction	
2	113/02/26 ~ 113/03/03	Who are the media with international influence?	
3	113/03/04 ~ 113/03/10	Media Selection and News Articles Confirmation	
4	113/03/11 ~ 113/03/17	Media Literacy 1	
5	113/03/18 ~ 113/03/24	Media Literacy 2	
6	113/03/25 ~ 113/03/31	Case Selection: identify stakeholders	
7	113/04/01 ~ 113/04/07	Case Selection: identify and collect issues	
8	113/04/08 ~ 113/04/14	Case Selection: rank and analyze issues	
9	113/04/15 ~ 113/04/21	Case Selection: confirm significant issues	
10	113/04/22 ~ 113/04/28	Field Trip to CNA (中央通訊社)	
11	113/04/29 ~ 113/05/05	Analysis of Critical Issues: identification of stakeholders	
12	113/05/06 ~ 113/05/12	Analysis of Critical Issues: identification of stakeholders	
13	113/05/13 ~ 113/05/19	Analysis of Critical Issues: brainstorming of significant issues	
14	113/05/20 ~ 113/05/26	Analysis of Critical Issues: brainstorming of significant issues	
15	113/05/27 ~ 113/06/02	Analysis of Critical Issues: actual investigation (simulation scenarios)	
16	113/06/03 ~ 113/06/09	Analysis of Critical Issues: organizing results and drawing materiality matrix diagrams	
17	113/06/10 ~ 113/06/16	Analysis of Critical Issues: organizing results and drawing materiality matrix diagrams	
18	113/06/17 ~ 113/06/23	Final Report	

Key capabilities	self-directed learning Interdisciplinary
Interdisciplinary	Competency-based education 'competency exploration' sustained competency or global issues STEEP (Society, Technology, Economy, Environment, and Politics)
Distinctive teaching	Game-based learning courses
Course Content	Logical Thinking
Requirement	Active participation in discussions is the most important requirement for this course.
Textbooks and Teaching Materials	Self-made teaching materials:Presentations, Handouts Using teaching materials from other writers:Videos, news report articles
References	International Media Websites
Grading Policy	◆ Attendance : 30.0 % ◆ Mark of Usual : % ◆ Midterm Exam : % ◆ Final Exam : % ◆ Other 〈report〉 : 70.0 %
Note	This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php . ※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.