

Tamkang University Academic Year 112, 2nd Semester Course Syllabus

Course Title	SEMINAR ON STRATEGIC ISSUES	Instructor	HUANG,ALEXANDER C.
Course Class	TRTXD1A DOCTORAL PROGRAM, GRADUATE INSTITUTE OF INTERNATIONAL AFFAIRS AND STRATEGIC STUDIES, 1A	Details	◆ Blended Course ◆ Selective ◆ One Semester ◆ 3 Credits
Relevance to SDGs	SDG9 Industry, Innovation, and Infrastructure		
D e p a r t m e n t a l A i m o f E d u c a t i o n			
I . Familiar with the use of the theory and practice of International Relations and Strategic Studies. II. Familiar with the development of the current international and cross-strait situation. III. Independent writing and presentation of the academic and policy analysis. IV. Independent teaching of International Affairs and Strategic related courses.			
Subject Departmental core competences			
A. The ability of analysis, evaluating and prediction of international situation.(ratio:10.00) B. The ability of analysis, evaluating and prediction of international strategic situation. (ratio:25.00) C. The ability of comparison and analysis of major national defense policy and military strategy.(ratio:5.00) D. The ability of analysis and planning of major states' foreign policy.(ratio:10.00) E. The ability of analysis and planning of major states' security strategy and policy.(ratio:10.00) F. Independent research and analysis of strategic theory and practice.(ratio:25.00) G. The ability of teaching and independent researching of international affairs.(ratio:10.00) H. The ability of international economic situation analysis.(ratio:5.00)			
Subject Schoolwide essential virtues			
1. A global perspective. (ratio:20.00) 2. Information literacy. (ratio:15.00) 3. A vision for the future. (ratio:15.00) 4. Moral integrity. (ratio:5.00)			

5. Independent thinking. (ratio:20.00)
6. A cheerful attitude and healthy lifestyle. (ratio:5.00)
7. A spirit of teamwork and dedication. (ratio:15.00)
8. A sense of aesthetic appreciation. (ratio:5.00)

Course Introduction

This course is offered to provide graduate students with new and important concepts and thoughts related to future strategic studies, and foreign & defense policy issues in the 21st century. Government documents, journal articles, academic papers, and policy statements are put into categories to guide students to better inquiry in the field.

The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

- I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.
- II.Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.
- III.Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

No.	Teaching Objectives	objective methods
1	Evolution of strategic concepts	Cognitive
2	The rise of populism and beyond	Cognitive
3	New geopolitical landscape	Cognitive
4	The global commons	Cognitive
5	US-Russia-China triangle revisited	Cognitive
6	Modern warfare and technologies	Cognitive
7	Economic, trade and currency wars	Cognitive
8	Humanity and globalism	Cognitive
9	provide graduate students with new and important concepts and thoughts related to future strategic studies, and foreign & defense policy issues in the 21st century.	Cognitive

The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment				
No.	Core Competences	Essential Virtues	Teaching Methods	Assessment
1	ABCDEFGH	12345678	Discussion	Discussion(including classroom and online), Report(including oral and written)
2	ABCDEFGH	12345678	Discussion	Discussion(including classroom and online), Report(including oral and written)
3	ABCDEFGH	12345678	Discussion	Discussion(including classroom and online), Report(including oral and written)
4	ABCDEFGH	12345678	Discussion	Discussion(including classroom and online), Report(including oral and written)
5	ABCDEFGH	12345678	Discussion	Discussion(including classroom and online), Report(including oral and written)
6	ABCDEFGH	12345678	Discussion	Discussion(including classroom and online), Report(including oral and written)
7	ABCDEFGH	12345678	Discussion	Discussion(including classroom and online), Report(including oral and written)
8	ABCDEFGH	12345678	Discussion	Discussion(including classroom and online), Report(including oral and written)
9	ABCDEFGH	12345678	Lecture, Discussion, Publication	Study Assignments, Discussion(including classroom and online), Report(including oral and written)
Course Schedule				
Note for Blended Course : When utilizing weekly digital instruction, please fill in "Online Asynchronous Instruction".				
Week	Date	Course Contents		Note
1	113/02/19 ~ 113/02/25	Introduction 課程說明		
2	113/02/26 ~ 113/03/03	Evolution of strategic concepts 戰略概念演進		
3	113/03/04 ~ 113/03/10	Populism in Europe and United States 歐美民粹主義		Online Asynchronous Instruction

4	113/03/11 ~ 113/03/17	Populism in Asia 亞洲民粹主義	
5	113/03/18 ~ 113/03/24	Russia' s geopolitical dilemma 俄羅斯地緣困境	
6	113/03/25 ~ 113/03/31	China' s one belt one road 中國一帶一路計畫	
7	113/04/01 ~ 113/04/07	Maritime common 海洋公域	Spring Break
8	113/04/08 ~ 113/04/14	Aerospace common 空間公域	Online Asynchronous Instruction
9	113/04/15 ~ 113/04/21	Cyberspace common 網路公域	
10	113/04/22 ~ 113/04/28	Midterm Exam Week 期中考試週	
11	113/04/29 ~ 113/05/05	US-Russia-China triangle in the Cold War era 冷戰時期美蘇中三角	
12	113/05/06 ~ 113/05/12	US-Russia-China triangle in the 21st century 21世紀美俄中三角	Online Asynchronous Instruction
13	113/05/13 ~ 113/05/19	Modern warfare and technologies 現代戰爭與技術	
14	113/05/20 ~ 113/05/26	Economic, trade and currency wars 經貿與貨幣戰	
15	113/05/27 ~ 113/06/02	Humanity and globalism 人道與全球主義	Online Asynchronous Instruction
16	113/06/03 ~ 113/06/09	Concluding presentations 期末課堂報告	
17	113/06/10 ~ 113/06/16	Final Exam Week 期末考試週	
18	113/06/17 ~ 113/06/23	Flexible web-based non-realtime learning 彈性非同步網路學習	
Key capabilities			
Interdisciplinary			
Distinctive teaching			
Course Content		Sustainability issue	

Requirement	
Textbooks and Teaching Materials	Self-made teaching materials:Presentations Using teaching materials from other writers:Presentations
References	
Grading Policy	◆ Attendance : % ◆ Mark of Usual : 30.0 % ◆ Midterm Exam : 40.0 % ◆ Final Exam : 30.0 % ◆ Other < > : %
Note	<p>1. This syllabus may be uploaded at the website of the Course Syllabus Management System at https://info.ais.tku.edu.tw/csp or through the link of the Course Syllabus Upload posted on the home page of the TKU Office of Academic Affairs http://www.acad.tku.edu.tw/CS/main.php</p> <p>2. According to the Implementation regulations of distance education for junior college and above are prescribed pursuant to Article 2, "The distance learning course referred to in these Measures refers to more than one-half of the teaching hours in each subject."</p> <p>3. According to the regulations of Tamkang University Enforcement Rules for digital teaching, Paragraph 2 and Article 3, the distance learning course of our school must be "The course of digital teaching with distance learning platform or synchronous video system in our school. Teaching Hours include course lectures, teacher-student interaction discussions, quizzes and other learning activities."</p> <p>4. If there are any temporary course changes (including time changes and classroom changes of distance learning courses, blended courses), please make out an application according to regulations to the Office of Academic Affairs.</p> <p>※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.</p>