

Tamkang University Academic Year 112, 2nd Semester Course Syllabus

Course Title	SEMINAR ON ENGLISH IN HIGHER EDUCATION	Instructor	JIA-YING LEE
Course Class	TFLXD1A DOCTORAL PROGRAM, DEPARTMENT OF ENGLISH, 1A	Details	◆ General Course ◆ Selective ◆ One Semester
Relevance to SDGs	SDG4 Quality education		
D e p a r t m e n t a l A i m o f E d u c a t i o n			
<p>I . Cultivate diverse research specialists with abilities in language, literature, culture, and English teaching.</p> <p>II. Carry on and further the excellent tradition of domestic language instruction and literary research to be a department contributing equally to research and language teaching.</p> <p>III. Foster a holistic learning process by putting equal emphasis on language and literature, theory and practice.</p> <p>IV. Strategies</p> <p>1. Train students' abilities in five skills: English listening, speaking, reading, writing and translation.</p> <p>2. Promote technologicalization and internationalization.</p> <p>3. Upgrade the quality and quantity of those students who participate in the Junior Year Abroad program.</p> <p>4. Launch a common English Proficiency Test and enhance students' competitiveness in the job market.</p> <p>5. Enrich international video conferencing.</p> <p>6. Promulgate such areas of research as English and American literature, cultural studies, ecocriticism, and English Teaching.</p>			
Subject Departmental core competences			
<p>A. Nurture the ability to do research in literary studies, language teaching and linguistics. (ratio:45.00)</p> <p>B. Strengthen qualitative and quantative research methods and abilities in critical thinking. (ratio:10.00)</p> <p>C. Cultivate professional ethics and social responsibility.(ratio:45.00)</p>			
Subject Schoolwide essential virtues			
1. A global perspective. (ratio:30.00)			

2. Information literacy. (ratio:5.00)				
3. A vision for the future. (ratio:15.00)				
4. Moral integrity. (ratio:5.00)				
5. Independent thinking. (ratio:30.00)				
6. A cheerful attitude and healthy lifestyle. (ratio:5.00)				
7. A spirit of teamwork and dedication. (ratio:5.00)				
8. A sense of aesthetic appreciation. (ratio:5.00)				
Course Introduction		In this course, we will examine the various claims that have been made regarding the issues of English higher education in order to give a sense of the theories in this area of research. Then, theories and hands-on experiments related to English higher education will be taught and conducted.		
The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.				
Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.				
I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.				
II.Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.				
III.Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.				
No.	Teaching Objectives			objective methods
1	Students will understand the basic reading strategies of theories and practice			Cognitive
The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment				
No.	Core Competences	Essential Virtues	Teaching Methods	Assessment
1	ABC	12345678	Lecture, Discussion, Publication, Practicum	Testing, Practicum, Report(including oral and written)
Course Schedule				
Week	Date	Course Contents		Note

1	113/02/19 ~ 113/02/25	orientation	
2	113/02/26 ~ 113/03/03	Unit 1	
3	113/03/04 ~ 113/03/10	Unit 1	
4	113/03/11 ~ 113/03/17	Unit 2	
5	113/03/18 ~ 113/03/24	Unit 2	
6	113/03/25 ~ 113/03/31	Unit 3	
7	113/04/01 ~ 113/04/07	holiday	
8	113/04/08 ~ 113/04/14	Selected journals	
9	113/04/15 ~ 113/04/21	Selected journals	
10	113/04/22 ~ 113/04/28	Midterm week	
11	113/04/29 ~ 113/05/05	Experimental research & analysis	
12	113/05/06 ~ 113/05/12	Experimental research & analysis	
13	113/05/13 ~ 113/05/19	Experimental research & analysis	
14	113/05/20 ~ 113/05/26	Issues of education	
15	113/05/27 ~ 113/06/02	Issues of education	
16	113/06/03 ~ 113/06/09	Presentations	
17	113/06/10 ~ 113/06/16	holiday	
18	113/06/17 ~ 113/06/23	Final	
Key capabilities			
Interdisciplinary			
Distinctive teaching			

Course Content	Logical Thinking
Requirement	
Textbooks and Teaching Materials	Self-made teaching materials:Handouts
References	
Grading Policy	<p>◆ Attendance : % ◆ Mark of Usual : 40.0 % ◆ Midterm Exam : 30.0 %</p> <p>◆ Final Exam : 30.0 %</p> <p>◆ Other () : %</p>
Note	<p>This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php.</p> <p>※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.</p>