

Tamkang University Academic Year 112, 2nd Semester Course Syllabus

Course Title	LONG-TERM CARE SYSTEM	Instructor	LIH-WEN MAU
Course Class	TZHAM1A MASTER'S PROGRAM, DIVISION OF INTELLIGENT MANAGEMENT, GRADUATE INSTITUTE OF SENIOR HEALTHCARE MANAGEMENT, 1A	Details	<ul style="list-style-type: none"> ◆ General Course ◆ Selective ◆ One Semester
Relevance to SDGs	<p>SDG3 Good health and well-being for people</p> <p>SDG4 Quality education</p> <p>SDG9 Industry, Innovation, and Infrastructure</p>		
D e p a r t m e n t a l A i m o f E d u c a t i o n			
<p>I. Development of problem solving capacity.</p> <p>II. Development of reserch and innovation capacity.</p> <p>III. Enhancement of cross-disciplinary capacity.</p> <p>IV. Development of lifelong self learning capacity.</p>			
S u b j e c t D e p a r t m e n t a l c o r e c o m p e t e n c e s			
<p>A. Capacity of problem solving.(ratio:10.00)</p> <p>B. Capacity of senior health managemnt.(ratio:30.00)</p> <p>C. Capacity of Healthcare Industry Management.(ratio:20.00)</p> <p>D. Analytical capacity of health informatics.(ratio:10.00)</p> <p>E. Capacity of research and innovation.(ratio:10.00)</p> <p>F. Capacity of Scientific Paper Writing.(ratio:10.00)</p> <p>G. Capacity of lifelong self learning.(ratio:10.00)</p>			
S u b j e c t S c h o o l w i d e e s s e n t i a l v i r t u e s			
<p>1. A global perspective. (ratio:20.00)</p> <p>2. Information literacy. (ratio:10.00)</p> <p>3. A vision for the future. (ratio:20.00)</p> <p>4. Moral integrity. (ratio:10.00)</p> <p>5. Independent thinking. (ratio:10.00)</p> <p>6. A cheerful attitude and healthy lifestyle. (ratio:10.00)</p> <p>7. A spirit of teamwork and dedication. (ratio:10.00)</p>			

8. A sense of aesthetic appreciation. (ratio:10.00)

Course Introduction

This course is an overview of long-term care (LTC) delivery systems and management. It is designed to examine the spectrum of LTC services and integrating mechanisms comprising the continuum of LTC, its regulatory and financing methods, its current organizations, the individual services providing LTC, characteristics of populations using LTC, and examples of LTC delivery systems. The emphasis is on the integration of LTC systems in delivering continuum of care.

The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

- I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.
- II.Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.
- III.Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

No.	Teaching Objectives	objective methods
1	To provide an overview of long-term care systems and the integration of mechanisms in delivering continuum of long-term care.	Cognitive

The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment

No.	Core Competences	Essential Virtues	Teaching Methods	Assessment
1	ABCDEFGH	12345678	Lecture, Discussion, Experience	Study Assignments, Discussion(including classroom and online), Report(including oral and written), Activity Participation

Course Schedule

Week	Date	Course Contents	Note
1	113/02/19~ 113/02/25	Course Overview	
2	113/02/26~ 113/03/03	Definition of long-term care and continuum of care	
3	113/03/04~ 113/03/10	Introduction of long-term care systems	

4	113/03/11 ~ 113/03/17	Types of Long-Term Care	
5	113/03/18 ~ 113/03/24	Demand and Supply of Long-Term Care	
6	113/03/25 ~ 113/03/31	How to Pay for Long-Term Care?	
7	113/04/01 ~ 113/04/07	Spring break	
8	113/04/08 ~ 113/04/14	Long-Tercare Insurance and Financing Methods	
9	113/04/15 ~ 113/04/21	Mid-term report	
10	113/04/22 ~ 113/04/28	Qualtiy management of long-term care	
11	113/04/29 ~ 113/05/05	Facility-based long-term care and management	
12	113/05/06 ~ 113/05/12	Community-based long-term care and informal networks	
13	113/05/13 ~ 113/05/19	Home-based long-term care and patient-centered appraoch	
14	113/05/20 ~ 113/05/26	Continuum of long-term care: Integrated Delivery System	
15	113/05/27 ~ 113/06/02	End of Life Care: Hospice, Palliative Care and Ethical Issues	
16	113/06/03 ~ 113/06/09	Final oral presentations	
17	113/06/10 ~ 113/06/16	Finals week	
18	113/06/17 ~ 113/06/23	Floating week	
Key capabilities			
Interdisciplinary			
Distinctive teaching			
Course Content		Intellectual Property (learning intellectual property)	

Requirement	
Textbooks and Teaching Materials	Self-made teaching materials:Presentations, Handouts Using teaching materials from other writers:Textbooks, Presentations, Handouts, Videos
References	
Grading Policy	<ul style="list-style-type: none"> ◆ Attendance : 10.0 % ◆ Mark of Usual : 30.0 % ◆ Midterm Exam : 30.0 % ◆ Final Exam : 30.0 % ◆ Other < > : %
Note	<p>This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php .</p> <p>※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.</p>