

Tamkang University Academic Year 112, 2nd Semester Course Syllabus

Course Title	THEORIES OF INTERNATIONAL SECURITY AND PRACTICE	Instructor	MA CHUN-WEI
Course Class	TRTXM1A MASTER'S PROGRAM, GRADUATE INSTITUTE OF INTERNATIONAL AFFAIRS AND STRATEGIC STUDIES, 1A	Details	<ul style="list-style-type: none"> ◆ General Course ◆ Selective ◆ One Semester
Relevance to SDGs	SDG10 Reducing inequalities SDG16 Peace, justice and strong institutions SDG17 Partnerships for the goals		
Departmental Aim of Education			
I. Understanding of the theory and practice of International Relations. II. Understanding of the major western strategic idea and practice. III. Understanding of the development of the current international and cross-strait situation. IV. Writing and presentation of basic academic and policy analysis.			
Subject Departmental core competences			
A. The ability of analysis and evaluating of international situation.(ratio:20.00) B. The ability of analysis and evaluating of international strategic situation.(ratio:20.00) C. The ability of analysis of major states' defense policy and military strategy.(ratio:10.00) D. The ability of analysis of major states' foreign policy.(ratio:20.00) E. The ability of security strategy and policy analysis of major state.(ratio:20.00) F. The ability of analysis and practice of strategic theory.(ratio:5.00) G. The analyzing ability of international economic situation.(ratio:5.00)			
Subject Schoolwide essential virtues			
1. A global perspective. (ratio:25.00) 2. Information literacy. (ratio:5.00) 3. A vision for the future. (ratio:20.00) 4. Moral integrity. (ratio:5.00) 5. Independent thinking. (ratio:15.00) 6. A cheerful attitude and healthy lifestyle. (ratio:5.00) 7. A spirit of teamwork and dedication. (ratio:20.00)			

8. A sense of aesthetic appreciation. (ratio:5.00)

Course Introduction

International security is a study based on international relations, which is mainly used to discuss survival strategies, interactions and structural relations among international actors in the international system. This course will analyze the origins and processes of international security through theories related to international relations in order to explain and predict international security going on.

The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

- I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.
- II.Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.
- III.Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

No.	Teaching Objectives	objective methods
1	his course would guide students to learn the international security from international theories, meanwhile, through discussing to increase their analysis ability. Besides, students could think more independently and have more argumentation ability. By class discussion, it can also make students build up confidence to express their opinions.	Cognitive

The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment

No.	Core Competences	Essential Virtues	Teaching Methods	Assessment
1	ABCDEFGG	12345678	Lecture, Discussion	Discussion(including classroom and online), Report(including oral and written)

Course Schedule

Week	Date	Course Contents	Note
1	113/02/19~ 113/02/25	Introduction : Aren' t we Secure?	
2	113/02/26~ 113/03/03	International Relations were Born: West and East	

3	113/03/04 ~ 113/03/10	Classical Realism	
4	113/03/11 ~ 113/03/17	Neo-realism	
5	113/03/18 ~ 113/03/24	New Classical Realism	
6	113/03/25 ~ 113/03/31	Liberalism	
7	113/04/01 ~ 113/04/07	Spring Vacation	
8	113/04/08 ~ 113/04/14	Neo-Liberalism	
9	113/04/15 ~ 113/04/21	Midterm Exam Week	
10	113/04/22 ~ 113/04/28	Constructivism and Post Modernism	
11	113/04/29 ~ 113/05/05	Traditional and Non-traditional Security	
12	113/05/06 ~ 113/05/12	"Perception" vs "Material" on Security Issue	
13	113/05/13 ~ 113/05/19	Psychology and Deterrence	
14	113/05/20 ~ 113/05/26	Security Dilemma	
15	113/05/27 ~ 113/06/02	The Strategy to International Security	
16	113/06/03 ~ 113/06/09	Decision making and Security	
17	113/06/10 ~ 113/06/16	Final Exam Week	
18	113/06/17 ~ 113/06/23	Flexible Week	
Key capabilities	self-directed learning		
Interdisciplinary	Competency-based education 'competency exploration' sustained competency or global issues STEEP (Society, Technology, Economy, Environment, and Politics)		
Distinctive teaching	Project implementation course		
Course Content	Intellectual Property (learning intellectual property) Logical Thinking		

Requirement	
Textbooks and Teaching Materials	Self-made teaching materials:Presentations, Handouts Using teaching materials from other writers:Textbooks
References	
Grading Policy	<ul style="list-style-type: none"> ◆ Attendance : 30.0 % ◆ Mark of Usual : 30.0 % ◆ Midterm Exam : % ◆ Final Exam : % ◆ Other 〈Term Paper〉 : 40.0 %
Note	<p>This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php .</p> <p>※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.</p>