

## Tamkang University Academic Year 112, 2nd Semester Course Syllabus

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|---|--|------------|---|
| Course Title  | INDIAN FOREIGN POLICY  | Instructor | LIN, HSIAO-CHEN   |
| Course Class  | TRTXM1A<br>MASTER'S PROGRAM, GRADUATE INSTITUTE OF<br>INTERNATIONAL AFFAIRS AND STRATEGIC<br>STUDIES, 1A | Details    | <ul style="list-style-type: none"> <li>◆ General Course</li> <li>◆ Selective</li> <li>◆ One Semester</li> </ul> |
| Relevance to SDGs   | SDG1 No poverty<br>SDG2 Zero hunger<br>SDG4 Quality education<br>SDG5 Gender equality                    |            |   |
| Departmental Aim of Education   |  |            |   |
| I. Understanding of the theory and practice of International Relations.<br>II. Understanding of the major western strategic idea and practice.<br>III. Understanding of the development of the current international and cross-strait situation.<br>IV. Writing and presentation of basic academic and policy analysis.   |  |            |   |
| Subject Departmental core competences   |  |            |   |
| A. The ability of analysis and evaluating of international situation.(ratio:15.00)<br>B. The ability of analysis and evaluating of international strategic situation.(ratio:15.00)<br>C. The ability of analysis of major states' defense policy and military strategy.(ratio:5.00)<br>D. The ability of analysis of major states' foreign policy.(ratio:30.00)<br>E. The ability of security strategy and policy analysis of major state.(ratio:15.00)<br>F. The ability of analysis and practice of strategic theory.(ratio:5.00)<br>G. The analyzing ability of international economic situation.(ratio:15.00) |  |            |   |
| Subject Schoolwide essential virtues  |  |            |   |
| 1. A global perspective. (ratio:25.00)<br>2. Information literacy. (ratio:5.00)<br>3. A vision for the future. (ratio:25.00)<br>4. Moral integrity. (ratio:5.00)<br>5. Independent thinking. (ratio:25.00)<br>6. A cheerful attitude and healthy lifestyle. (ratio:5.00)<br>7. A spirit of teamwork and dedication. (ratio:5.00)  |  |            |   |

8. A sense of aesthetic appreciation. (ratio:5.00)

**Course Introduction**

This course provides a critical examination of India's assertive role in international relations, exploring its strategic interactions with global powerhouses and regional neighbors in the post-Cold War era. As the world witnesses the reorientation of power structures, with significant influence wielded by the United States and China, India's diplomatic maneuvers become a focal point for study. The course offers a comprehensive understanding of India's diplomatic history and its current policy directions, inviting students to scrutinize the country's expanding role in international diplomacy.

**The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.**

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

- I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.
- II.Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.
- III.Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

| No. | Teaching Objectives  | objective methods |
|-----|--|-------------------|
| 1   | Students will engage with a range of perspectives to: Analyze the strategic decisions that have shaped India's foreign policy and security stance; Understand the challenges faced by India in a multifaceted global environment and how it tackles these issues through its foreign policy; Discuss India's role and potential impact on the future of international relations and regional dynamics. | Cognitive         |

The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment

| No. | Core Competences | Essential Virtues | Teaching Methods                | Assessment  |
|-----|------------------|-------------------|---------------------------------|---|
| 1   | ABCDEFGH         | 12345678          | Lecture, Discussion, Experience | Testing, Discussion(including classroom and online), Report(including oral and written) |

**Course Schedule**

| Week | Date                    | Course Contents                         | Note |
|------|-------------------------|---|------|
| 1    | 113/02/19~<br>113/02/25 | Course Introduction: Diversity of India |      |

|                      |                          |   |  |
|----------------------|--------------------------|---|--|
| 2                    | 113/02/26 ~<br>113/03/03 | India' s Foreign Policy: The Genesis of Nonalignment  |  |
| 3                    | 113/03/04 ~<br>113/03/10 | Challenges Facing India' s Foreign Policy   |  |
| 4                    | 113/03/11 ~<br>113/03/17 | India' s National Security Concerns   |  |
| 5                    | 113/03/18 ~<br>113/03/24 | Principles and Objectives of India' s Foreign Policy  |  |
| 6                    | 113/03/25 ~<br>113/03/31 | Determinants of India' s Foreign Policy   |  |
| 7                    | 113/04/01 ~<br>113/04/07 | Evolution of India' s World-View  |  |
| 8                    | 113/04/08 ~<br>113/04/14 | India and the Indo-Pacific  |  |
| 9                    | 113/04/15 ~<br>113/04/21 | Mid-term Exam Week  |  |
| 10                   | 113/04/22 ~<br>113/04/28 | India and its Neighbors I   |  |
| 11                   | 113/04/29 ~<br>113/05/05 | India and its Neighbors II  |  |
| 12                   | 113/05/06 ~<br>113/05/12 | India' s Policy Towards Major Powers I  |  |
| 13                   | 113/05/13 ~<br>113/05/19 | India' s Policy Towards Major Powers II   |  |
| 14                   | 113/05/20 ~<br>113/05/26 | A Candidate for the UN Security Council   |  |
| 15                   | 113/05/27 ~<br>113/06/02 | Final Presentation  |  |
| 16                   | 113/06/03 ~<br>113/06/09 | Course Wrap-Up  |  |
| 17                   | 113/06/10 ~<br>113/06/16 | Dragon Boat Festival (No Class)   |  |
| 18                   | 113/06/17 ~<br>113/06/23 | Flexible Week   |  |
| Key capabilities     |                          | self-directed learning<br>International mobility<br>Social Participation<br>Humanistic Caring |  |
| Interdisciplinary    |                          |   |  |
| Distinctive teaching |                          |   |  |
|                      |                          |   |  |

|                                  |   |
|----------------------------------|---|
| Course Content                   | Intellectual Property (learning intellectual property)<br>Gender Equality Education<br>Logical Thinking<br>Environmental Safety   |
| Requirement                      |   |
| Textbooks and Teaching Materials | Self-made teaching materials:Handouts<br>Using teaching materials from other writers:Textbooks  |
| References                       | Jaishankar, S. The India Way: Strategies for an Uncertain World. HarperCollins Publishers India, 2020.<br>Trautmann, Thomas R. India: Brief History of a Civilization. New York: Oxford University Press, 2016.<br>Chandler, Clay, and Adil Zainulbhai. Reimagining India Unlocking the Potential of Asia' s next Superpower. New York, N.Y: Simon & Schuster, 2013.<br>Guha, Ramachandra. India after Gandhi: The History of the World's Largest Democracy. London: Macmillan, 2007.<br>Nehru, Jawaharlal. Glimpses of World History. London: Penguin Books India, 2005. |
| Grading Policy                   | ◆ Attendance : 20.0 %   ◆ Mark of Usual : 20.0 %   ◆ Midterm Exam : 30.0 %<br>◆ Final Exam : 30.0 %<br>◆ Other ( ) : %  |
| Note                             | This syllabus may be uploaded at the website of Course Syllabus Management System at <a href="http://info.ais.tku.edu.tw/csp">http://info.ais.tku.edu.tw/csp</a> or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at <a href="http://www.acad.tku.edu.tw/CS/main.php">http://www.acad.tku.edu.tw/CS/main.php</a> .<br><b>※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.</b>  |