

Tamkang University Academic Year 112, 2nd Semester Course Syllabus

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| Course Title | EU FOREIGN POLICY: INSTITUTIONS AND GLOBAL ACTOR | Instructor | FU-CHANG CHANG |
| Course Class | TRDBM1A MASTER'S PROGRAM IN EUROPEAN STUDIES, DEPARTMENT OF DIPLOMACY AND INTERNATIONAL RELATIONS, 1A | Details | <ul style="list-style-type: none"> ◆ General Course ◆ Selective ◆ One Semester |
| Relevance to SDGs | SDG16 Peace, justice and strong institutions | | |
| Departmental Aim of Education | | | |
| <p>This M.A. program focuses on cross-field research, among European Union (European nations) and Russia. It is our commitment to cultivate students whom has the ability to explore not only in the research of politics and economics but also explore the culture diversities, along with global visions.</p> | | | |
| Subject Departmental core competences | | | |
| <ul style="list-style-type: none"> A. Broadening European and Russian knowledge and vision.(ratio:20.00) B. Cultivating students with self-expression and the ability to write academic reports. (ratio:30.00) C. Understanding the institutions and function of European Union and Russia.(ratio:30.00) D. Possessing the knowledge of interdisciplinary field.(ratio:10.00) E. Developing future career potential and direction.(ratio:10.00) | | | |
| Subject Schoolwide essential virtues | | | |
| <ul style="list-style-type: none"> 1. A global perspective. (ratio:20.00) 2. Information literacy. (ratio:20.00) 3. A vision for the future. (ratio:10.00) 4. Moral integrity. (ratio:5.00) 5. Independent thinking. (ratio:30.00) 6. A cheerful attitude and healthy lifestyle. (ratio:5.00) 7. A spirit of teamwork and dedication. (ratio:5.00) 8. A sense of aesthetic appreciation. (ratio:5.00) | | | |

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| Course Introduction | The purpose of this course is to introduce the EU Common Foreign and Security Policy and Common Security and Defence Policy. Through analyzing the development process, decision-making process, policy instruments and institutions of the CFSP and CSDP, the students will hopefully have a broad understanding of the functions and operation of the CFSP and CSDP. |
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The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

- I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.
- II. Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.
- III. Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

| No. | Teaching Objectives | objective methods |
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| 1 | 1. Enable the students to join academic discussion and to write academic papers. | Cognitive |
| 2 | 2. Enable the students to understand the development, decision-making process and institutions of CFSP and CSDP. | Cognitive |

The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment

| No. | Core Competences | Essential Virtues | Teaching Methods | Assessment |
|-----|------------------|-------------------|----------------------------------|---|
| 1 | ABCDE | 12345678 | Lecture, Discussion, Publication | Study Assignments, Discussion(including classroom and online), Report(including oral and written), Activity Participation |
| 2 | ABCDE | 12345678 | Lecture, Discussion, Publication | Study Assignments, Discussion(including classroom and online), Report(including oral and written), Activity Participation |

Course Schedule

| Week | Date | Course Contents | Note |
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| 1 | 113/02/19~ 113/02/25 | 一般規定說明、CFSP/CSDP發展歷史概述(一) | |
| 2 | 113/02/26~ 113/03/03 | CFSP/CSDP發展歷史概述(二) | |
| 3 | 113/03/04~ 113/03/10 | CFSP理論闡釋 | |
| 4 | 113/03/11~ 113/03/17 | CFSP與歐盟對外關係政策領域的結構關係 | |
| 5 | 113/03/18~ 113/03/24 | CFSP的目標、範圍與法律工具 | |
| 6 | 113/03/25~ 113/03/31 | CFSP之彈性合作條款：建設性棄權(Constructive Abstention)、強化合作(Enhanced Cooperation)、常設結構合作(Permanent Structured Cooperation) | |
| 7 | 113/04/01~ 113/04/07 | CFSP之「金三角·兩系統」運作體系 | |
| 8 | 113/04/08~ 113/04/14 | CFSP之「金三角·兩系統」運作體系 | |
| 9 | 113/04/15~ 113/04/21 | 期中考試週 | |
| 10 | 113/04/22~ 113/04/28 | 高級代表、歐洲高峰會主席與外交理事會主席之三角互動關係 | |
| 11 | 113/04/29~ 113/05/05 | 歐洲對外行動處(EEAS)的結構 | |
| 12 | 113/05/06~ 113/05/12 | 歐洲對外行動處(EEAS)的外交行政功能 | |
| 13 | 113/05/13~ 113/05/19 | CSDP的決策與運作 | |
| 14 | 113/05/20~ 113/05/26 | CSDP與歐洲防衛署(EDA) | |
| 15 | 113/05/27~ 113/06/02 | CSDP與團結條款(Art. 222)、軍事互助條款(Art. 42.7) | |
| 16 | 113/06/03~ 113/06/09 | 學期報告 | |
| 17 | 113/06/10~ 113/06/16 | 期末考試週 | |
| 18 | 113/06/17~ 113/06/23 | 教師彈性補充教學： 端午節 | |
| Key capabilities | | self-directed learning Problem solving | |
| Interdisciplinary | | In addition to teaching content of the teacher's professional field, integrate other subjects or invite experts and scholars in other fields to share knowledge or teaching | |
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| Distinctive teaching | Special/Problem-Based(PBL) Courses |
| Course Content | Logical Thinking |
| Requirement | |
| Textbooks and Teaching Materials | Self-made teaching materials:Textbooks, Presentations, Handouts Using teaching materials from other writers:Textbooks |
| References | <ol style="list-style-type: none"> 張福昌：歐洲聯盟政治統合的發展與前瞻，論文發表於「第一屆兩岸歐洲聯盟學術論壇」，台灣歐洲聯盟中心，台北，2011年12月7-9日。 張福昌：歐洲高峰會主席與歐盟理事會輪值主席制度的互動與影響，論文發表於「2011年第1次臺灣歐盟論壇」，台灣歐洲聯盟中心，台北，2011年2月25日。 張福昌：歐盟共同外交與安全政策的發展，論文發表於「紀念舒曼宣言六十週年歐洲聯盟歷史發展與理論解釋」學術研討會，台灣歐洲聯盟中心，台北，2010年6月4日。 張福昌：里斯本條約後「外交與安全政策高級代表」角色與功能剖析，論文發表於「歐盟大選與里斯本條約」座談會，南華大學歐洲研究所，嘉義，2009年12月4日。 張福昌：歐洲聯盟危機管理程序剖析，刊載於：國際關係學報，第27期，2009年1月，頁241-262。 張福昌：歐盟與北約的安全關係：從法國重返北約談起，論文發表於「從法國重返北約探討未來法美關係之發展」座談會，外交部外講所，台北，2008年7月17日。 張福昌：伽利略計畫對歐盟全球地位的影響，論文發表於「歐盟伽利略衛星計畫發展的評估研討會」，中華歐亞基金會，台北，2007年6月27日。 Chang, Fu-chang: European Defence Agency—Motor of Strengthening the EU's Military Capabilities?, in: European Foreign Affairs Review, Vol. 16, Issue 1, February 2011, pp. 59-87. Trauner, Florian: The internal-external security nexus: more coherence under Lisbon?, in: Occasional Paper, EUISS, 2011, pp. 1-38. Christopher J. Bickerton: Functionality in EU Foreign Policy: Towards a New Research Agenda?, in: European Integration, Vol. 32, No. 2, 2010, pp. 213-227. Antonio Missiroli: Implementing the Lisbon Treaty: The External Policy Dimension, Bruges Political Research Papers, No 14, 2010, pp. 1-33. |
| Grading Policy | <p>◆ Attendance : 10.0 % ◆ Mark of Usual : % ◆ Midterm Exam : %</p> <p>◆ Final Exam : %</p> <p>◆ Other 〈口頭報告：50% 書面報告：40 %〉：90.0 %</p> |
| Note | <p>This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php.</p> <p>※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.</p> |