

Tamkang University Academic Year 112, 2nd Semester Course Syllabus

Course Title	POLITICAL DEVELOPMENT AND INFORMAL GOVERNANCE IN EUROPE	Instructor	TSUI, LIN
Course Class	TRDBM1A MASTER'S PROGRAM IN EUROPEAN STUDIES, DEPARTMENT OF DIPLOMACY AND INTERNATIONAL RELATIONS, 1A	Details	<ul style="list-style-type: none"> ◆ General Course ◆ Selective ◆ One Semester
Relevance to SDGs	<p>SDG16 Peace, justice and strong institutions</p> <p>SDG17 Partnerships for the goals</p>		
Departmental Aim of Education			
<p>This M.A. program focuses on cross-field research, among European Union (European nations) and Russia. It is our commitment to cultivate students whom has the ability to explore not only in the research of politics and economics but also explore the culture diversities, along with global visions.</p>			
Subject Departmental core competences			
<p>A. Broadening European and Russian knowledge and vision.(ratio:20.00)</p> <p>B. Cultivating students with self-expression and the ability to write academic reports. (ratio:20.00)</p> <p>C. Understanding the institutions and function of European Union and Russia.(ratio:20.00)</p> <p>D. Possessing the knowledge of interdisciplinary field.(ratio:20.00)</p> <p>E. Developing future career potential and direction.(ratio:20.00)</p>			
Subject Schoolwide essential virtues			
<p>1. A global perspective. (ratio:30.00)</p> <p>2. Information literacy. (ratio:15.00)</p> <p>3. A vision for the future. (ratio:10.00)</p> <p>4. Moral integrity. (ratio:15.00)</p> <p>5. Independent thinking. (ratio:15.00)</p> <p>6. A cheerful attitude and healthy lifestyle. (ratio:5.00)</p> <p>7. A spirit of teamwork and dedication. (ratio:5.00)</p> <p>8. A sense of aesthetic appreciation. (ratio:5.00)</p>			

Course Introduction	The institutional legacies of both the traditional model of CEE and FSU societies in the prerevolutionary period and the political institutions under the Soviet regime continually affected nation building and subsequent development since their independence. Politics in these countries are currently characterized by neopatrimonialism, in which the authoritarian system serves as a formal institution, and behind it an informal, patron–client relationship can be observed.
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The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

- I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.
- II. Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.
- III. Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

No.	Teaching Objectives	objective methods
1	1. Theories related to institutional changes and political transformation. 2. A historical review of the political changes in CEE and FSU. 3. Soviet institutional design and operation 4. Features of political transition in CEE and FSU	Cognitive

The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment

No.	Core Competences	Essential Virtues	Teaching Methods	Assessment
1	ABCDE	12345678	Lecture, Discussion, Publication	Discussion(including classroom and online), Report(including oral and written)

Course Schedule

Week	Date	Course Contents	Note
1	113/02/19~ 113/02/25	課程說明	
2	113/02/26~ 113/03/03	關於政治轉型理論	
3	113/03/04~ 113/03/10	制度主義(一)	

4	113/03/11 ~ 113/03/17	制度主義(二)	
5	113/03/18 ~ 113/03/24	制度主義(三)	
6	113/03/25 ~ 113/03/31	國家能力與政治轉型	
7	113/04/01 ~ 113/04/07	制度遺緒與政治轉型	
8	113/04/08 ~ 113/04/14	傳統中東歐與獨立國協各國傳統政治與社會秩序	
9	113/04/15 ~ 113/04/21	蘇維埃時期的制度變遷與影響	
10	113/04/22 ~ 113/04/28	蘇維埃時期的制度變遷與影響	
11	113/04/29 ~ 113/05/05	中東歐與獨立國協各國獨立後的正式制度建立	
12	113/05/06 ~ 113/05/12	中東歐與獨立國協各國獨立後的非正式制度運作	
13	113/05/13 ~ 113/05/19	俄羅斯、烏克蘭與白俄羅斯政治轉型	
14	113/05/20 ~ 113/05/26	格魯吉亞、亞美尼亞與亞塞拜然政治轉型	
15	113/05/27 ~ 113/06/02	中亞五國政治轉型	
16	113/06/03 ~ 113/06/09	波蘭、捷克、斯洛伐克與匈牙利政治轉型	
17	113/06/10 ~ 113/06/16	期末報告	
18	113/06/17 ~ 113/06/23	期末報告	
Key capabilities	self-directed learning International mobility Social Participation		
Interdisciplinary	Competency-based education 'competency exploration' sustained competency or global issues STEEP (Society, Technology, Economy, Environment, and Politics)		
Distinctive teaching	USR curriculum Special/Problem-Based(PBL) Courses		
Course Content	Logical Thinking		

Requirement	
Textbooks and Teaching Materials	Self-made teaching materials:Textbooks, Handouts Using teaching materials from other writers:Textbooks, Handouts
References	
Grading Policy	<ul style="list-style-type: none"> ◆ Attendance : % ◆ Mark of Usual : 40.0 % ◆ Midterm Exam : 30.0 % ◆ Final Exam : 30.0 % ◆ Other < > : %
Note	<p>This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php .</p> <p>※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.</p>