

Tamkang University Academic Year 112, 2nd Semester Course Syllabus

Course Title	SOCIAL ISSUES AND SOCIAL POLICY IN CHINA	Instructor	HUNG YAO-NAN
Course Class	TRDAM1A MASTER'S PROGRAM IN CHINA STUDIES, DEPARTMENT OF DIPLOMACY AND INTERNATIONAL RELATIONS, 1A	Details	<ul style="list-style-type: none"> ◆ General Course ◆ Selective ◆ One Semester
Relevance to SDGs	SDG2 Zero hunger SDG3 Good health and well-being for people SDG4 Quality education SDG5 Gender equality		
Departmental Aim of Education			
Aims to train professionals in mainland China and cross-strait cultural, educational, economic and trade affairs. In the rapid changer of china and the cross-strait relations in terms of politics.Social and economic, the teaching program combined theories.			
Subject Departmental core competences			
<ul style="list-style-type: none"> A. Ability to involve in the processing of cross-strait economic and trade, culture, education,law and politics Affairs.(ratio:10.00) B. Has evolved the ability to analysis of the current situation and China's mainland policy of cross-strait relations.(ratio:25.00) C. Independent ability to work on research proposal, the ability to complete the study. (ratio:5.00) D. With professional academic writing ability.(ratio:20.00) E. With the use of books, collect data, and professional written and oral report.(ratio:15.00) F. Independent fieldwork capacity in mainland China.(ratio:15.00) G. With self-requirements and lifelong learning skills.(ratio:10.00) 			
Subject Schoolwide essential virtues			
<ul style="list-style-type: none"> 1. A global perspective. (ratio:25.00) 2. Information literacy. (ratio:5.00) 3. A vision for the future. (ratio:20.00) 4. Moral integrity. (ratio:10.00) 5. Independent thinking. (ratio:15.00) 6. A cheerful attitude and healthy lifestyle. (ratio:5.00) 7. A spirit of teamwork and dedication. (ratio:15.00) 			

8. A sense of aesthetic appreciation. (ratio:5.00)

Course Introduction

From the long-term perspective of the 21st century, China can be seen as a microcosm of various global social issues. Despite remarkable economic growth over the past few decades, many social problems in China have not been alleviated or resolved. Some even argue that the economic issues arising from its development have been cited as grounds for the potential collapse of the People's Republic of China's system. With further media openness and the emergence of new problems in economic reform, many contradictions appear sharper than before.

The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

- I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.
- II. Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.
- III. Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

No.	Teaching Objectives	objective methods
1	This course aims to systematically introduce students to the introduction of social issues and the solutions proposed and implemented by the Chinese government. It hopes to provide students with a comprehensive understanding of the issues and their impact	Cognitive

The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment

No.	Core Competences	Essential Virtues	Teaching Methods	Assessment
1	ABCDEFGF	12345678	Lecture, Discussion, Publication, Practicum, Experience, Imitation	Study Assignments, Discussion(including classroom and online), Practicum, Report(including oral and written), Activity Participation

Course Schedule

Week	Date	Course Contents	Note
1	113/02/19~ 113/02/25	Introduction to Chinese Social Issues 中國社會議題概論	

2	113/02/26 ~ 113/03/03	Imbalances in Socioeconomic Development. 社會經濟發展的不平衡	
3	113/03/04 ~ 113/03/10	Common Prosperity. 共同富裕	
4	113/03/11 ~ 113/03/17	Population Challenges 人口困擾	
5	113/03/18 ~ 113/03/24	Lack of Social Safety Net 社會安全網的缺失	
6	113/03/25 ~ 113/03/31	Lack of Healthcare Coverage 醫療保障的缺失	
7	113/04/01 ~ 113/04/07	教學觀摩	
8	113/04/08 ~ 113/04/14	Government and Legal System Dysfunction. 政府與法制的 的不健全	
9	113/04/15 ~ 113/04/21	Environment Challenges 環境挑戰	
10	113/04/22 ~ 113/04/28	Unequal Distribution of Educational Resources 教育資源 分配不均	
11	113/04/29 ~ 113/05/05	Crime and Social Conflict 犯罪與社會衝突	
12	113/05/06 ~ 113/05/12	Challenges in the Inheritance of Cultural Traditions. 文化 傳統的傳承面臨挑戰	
13	113/05/13 ~ 113/05/19	Ethical Issues 道德問題	
14	113/05/20 ~ 113/05/26	Human Rights Issues 人權問題	
15	113/05/27 ~ 113/06/02	Racial Discrimination 種族歧視	
16	113/06/03 ~ 113/06/09	The Relationship between Politics, Economy, and Society in China. 中國政治、經濟與社會的關係	
17	113/06/10 ~ 113/06/16	Finals Week	
18	113/06/17 ~ 113/06/23	Self-directed Learning 自主學習	
Key capabilities		self-directed learning International mobility Information Technology Social Participation Humanistic Caring Problem solving Interdisciplinary	
Interdisciplinary		Competency-based education 'competency exploration' sustained competency or global issues STEEP (Society, Technology, Economy, Environment, and Politics) In addition to teaching content of the teacher's professional field, integrate other subjects or invite experts and scholars in other fields to share knowledge or teaching	

Distinctive teaching	<p>USR curriculum</p> <p>Industry-university collaboration courses</p> <p>Game-based learning courses</p> <p>Project implementation course</p>
Course Content	<p>Intellectual Property (learning intellectual property)</p> <p>Gender Equality Education</p> <p>Logical Thinking</p> <p>Environmental Safety</p> <p>Green Energy</p> <p>AI application</p> <p>Sustainability issue</p>
Requirement	
Textbooks and Teaching Materials	<p>Self-made teaching materials:Textbooks, Presentations, Handouts, Videos, Worksheets</p> <p>Using teaching materials from other writers:Textbooks, Presentations, Handouts, Videos, Worksheets</p>
References	
Grading Policy	<p>◆ Attendance : 20.0 % ◆ Mark of Usual : 20.0 % ◆ Midterm Exam : 30.0 %</p> <p>◆ Final Exam : 30.0 %</p> <p>◆ Other () : %</p>
Note	<p>This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php.</p> <p>※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.</p>