

Tamkang University Academic Year 112, 2nd Semester Course Syllabus

Course Title	THE CROSS-STRAIT ECONOMIC RELATIONS AND TAIWANESE INVESTMENT IN CHINA	Instructor	LI, CHI-KEUNG
Course Class	TRDAM1A MASTER'S PROGRAM IN CHINA STUDIES, DEPARTMENT OF DIPLOMACY AND INTERNATIONAL RELATIONS, 1A	Details	<ul style="list-style-type: none"> ◆ General Course ◆ Selective ◆ One Semester
Relevance to SDGs	SDG1 No poverty SDG8 Decent work and economic growth SDG9 Industry, Innovation, and Infrastructure SDG12 Responsible consumption and production		
Departmental Aim of Education			
<p>Aims to train professionals in mainland China and cross-strait cultural, educational, economic and trade affairs. In the rapid changer of china and the cross-strait relations in terms of politics.Social and economic, the teaching program combined theories.</p>			
Subject Departmental core competences			
<ul style="list-style-type: none"> A. Ability to involve in the processing of cross-strait economic and trade, culture, education,law and politics Affairs.(ratio:15.00) B. Has evolved the ability to analysis of the current situation and China's mainland policy of cross-strait relations.(ratio:15.00) C. Independent ability to work on research proposal, the ability to complete the study. (ratio:15.00) D. With professional academic writing ability.(ratio:15.00) E. With the use of books, collect data, and professional written and oral report.(ratio:15.00) F. Independent fieldwork capacity in mainland China.(ratio:15.00) G. With self-requirements and lifelong learning skills.(ratio:10.00) 			
Subject Schoolwide essential virtues			
<ul style="list-style-type: none"> 1. A global perspective. (ratio:20.00) 2. Information literacy. (ratio:20.00) 3. A vision for the future. (ratio:20.00) 4. Moral integrity. (ratio:5.00) 5. Independent thinking. (ratio:20.00) 6. A cheerful attitude and healthy lifestyle. (ratio:5.00) 7. A spirit of teamwork and dedication. (ratio:5.00) 			

8. A sense of aesthetic appreciation. (ratio:5.00)

Course Introduction

This course provides students with a basis for understanding the functioning of the economic relations between Taiwan and China. Built on these foundations, elective subjects covering the most important aspects of the cross-strait economic relations are offered for students to select as their areas of concentration for more specialized study. Topics discussed include the changes of cross-strait economic relations, Taiwan's investment in China, division of labor between Taiwan and China, the formation of US-China-Taiwan triangular trade relationship, the influence of US-China trade on Taiwan.

The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

- I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.
- II. Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.
- III. Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

No.	Teaching Objectives	objective methods
1	Aims to train professionals in mainland China and cross-strait cultural, educational, economic and trade affairs. In the rapid change of China and the cross-strait relations in terms of politics, social and economic, the teaching program combined theories and practices.	Affective

The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment

No.	Core Competences	Essential Virtues	Teaching Methods	Assessment
1	ABCDEFGH	12345678	Lecture, Discussion	Discussion(including classroom and online), Report(including oral and written)

Course Schedule

Week	Date	Course Contents	Note
1	113/02/19 ~ 113/02/25	Course Introduction	
2	113/02/26 ~ 113/03/03	Economic Development of China and Taiwan before 1980s	

3	113/03/04 ~ 113/03/10	The Background of Cross-Strait Economic Relations	
4	113/03/11 ~ 113/03/17	Taiwan' s Economic Transition	
5	113/03/18 ~ 113/03/24	China' s Economic Reforms and Open Door Policy	
6	113/03/25 ~ 113/03/31	China' s FDI and Trade Policies	
7	113/04/01 ~ 113/04/07	Taiwan' s Economic Policy toward China	
8	113/04/08 ~ 113/04/14	Taiwan' s Investment in China	
9	113/04/15 ~ 113/04/21	Midterm Exam Week	
10	113/04/22 ~ 113/04/28	Taiwan' s Enterprises in China	
11	113/04/29 ~ 113/05/05	Taiwan' s Trade with China	
12	113/05/06 ~ 113/05/12	The Benefits of Cross-Strait Economic Relations	
13	113/05/13 ~ 113/05/19	The Impacts of Cross-Strait Economic Relations	
14	113/05/20 ~ 113/05/26	The Formation of US-China-Taiwan Triangular Trade Relationship	
15	113/05/27 ~ 113/06/02	The Background of US-China Trade War	
16	113/06/03 ~ 113/06/09	The Benefits of US-China Trade War on Taiwan	
17	113/06/10 ~ 113/06/16	Final Exam Week	
18	113/06/17 ~ 113/06/23	Supplementary teaching: The Impacts of US-China Trade War on Taiwan	
Key capabilities	self-directed learning International mobility Problem solving Interdisciplinary		
Interdisciplinary	In addition to teaching content of the teacher's professional field, integrate other subjects or invite experts and scholars in other fields to share knowledge or teaching		
Distinctive teaching	Special/Problem-Based(PBL) Courses		

Course Content	Logical Thinking
Requirement	one term paper
Textbooks and Teaching Materials	Self-made teaching materials:Presentations, Handouts Using teaching materials from other writers:Presentations, Handouts
References	1.Chen-yuan Tung, Cross-Strait Economic Relations in the Era of Globalization: China's Leverage and Taiwan's Vulnerability, VDM Verlag Dr. Müller, 2008 2.Irwin Crookes, Paul, Knoerich, J. (Eds.), Cross-Taiwan Strait Relations in an Era of Technological Change Security, Economic and Cultural Dimensions, Palgrave Macmillan, 2015. 3.Chiang, Min-hua, China-Taiwan Rapprochement: The Political Economy of Cross-Straits Relations, Routledge, 2015. 4.Shirley Lin, Taiwan's China Dilemma: Contested Identities and Multiple Interests in Taiwan's Cross-Strait Economic Policy, Stanford University Press, 2016.
Grading Policy	◆ Attendance : 20.0 % ◆ Mark of Usual : % ◆ Midterm Exam : 30.0 % ◆ Final Exam : 50.0 % ◆ Other () : %
Note	This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php . ※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.