

Tamkang University Academic Year 112, 2nd Semester Course Syllabus

Course Title	INTERMEDIATE MACROECONOMICS	Instructor	YI-CHEN LIN
Course Class	TLUXM1A TKU-QUT DUAL MASTER DEGREE PROGRAM IN FINANCE (ENGLISH-TAUGHT PROGRAM), 1A	Details	<ul style="list-style-type: none"> ◆ Blended Course ◆ Required ◆ One Semester ◆ 2 Credits
Relevance to SDGs	SDG4 Quality education SDG8 Decent work and economic growth		
Departmental Aim of Education			
I. To cultivate a professional understanding of the theory and skills of finance. II. To be able to solve practical problems by professional knowledge of finance. III. Possess the ability to communicate and express views regarding financial profession. IV. Emphasize corporation and coordination within a team. V. To expand international vision and civic awareness.			
Subject Departmental core competences			
A. Have a strong grasp of the advanced knowledge and skills in professional finance. (ratio:20.00) B. Possess the advanced application ability to financial practices.(ratio:20.00) C. To be capable of communicating and expressing views in terms of advanced finance. (ratio:20.00) D. Illustrate the ability of corporation and coordination within a team.(ratio:20.00) E. Understand international financial issues and corporate responsibility.(ratio:20.00)			
Subject Schoolwide essential virtues			
1. A global perspective. (ratio:10.00) 2. Information literacy. (ratio:10.00) 3. A vision for the future. (ratio:20.00) 4. Moral integrity. (ratio:10.00) 5. Independent thinking. (ratio:20.00) 6. A cheerful attitude and healthy lifestyle. (ratio:10.00) 7. A spirit of teamwork and dedication. (ratio:10.00)			

8. A sense of aesthetic appreciation. (ratio:10.00)

Course Introduction

This course will cover the fundamental principles of macroeconomics at an intermediate level. Topics include the supply side of the economy and economic growth, the demand side of the economy, consumption, investment, fiscal policy, the labor market and unemployment, financial markets, banking, money and monetary policy, business cycles, inflation, and international macroeconomics.

The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.

II.Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.

III.Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

No.	Teaching Objectives	objective methods
1	This course aims to bring you up to date with modern developments in macroeconomics and to help you analyse the macroeconomic issues of the day.	Cognitive

The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment

No.	Core Competences	Essential Virtues	Teaching Methods	Assessment
1	ABCDE	12345678	Lecture, Discussion, Publication	Testing, Study Assignments, Discussion(including classroom and online), Report(including oral and written), Activity Participation

Course Schedule

Note for Blended Course : When utilizing weekly digital instruction, please fill in "Online Asynchronous Instruction".

Week	Date	Course Contents	Note
1	113/02/19~ 113/02/25	Course introduction and Chapter 15 Measuring a Nation' s Income	

2	113/02/26 ~ 113/03/03	228 Memorial Day	
3	113/03/04 ~ 113/03/10	Chapter 16 Measuring the Cost of Living	
4	113/03/11 ~ 113/03/17	Chapter 17 Production and Growth	
5	113/03/18 ~ 113/03/24	Online oral presentation	Online Asynchronous Instruction
6	113/03/25 ~ 113/03/31	Chapter 18 Saving, Investment, and the Financial System	
7	113/04/01 ~ 113/04/07	Spring break	
8	113/04/08 ~ 113/04/14	Chapter 19 The Basic Tools of Finance	
9	113/04/15 ~ 113/04/21	Online oral presentation	Online Asynchronous Instruction
10	113/04/22 ~ 113/04/28	Midterm exam	
11	113/04/29 ~ 113/05/05	Chapter 20 Unemployment	
12	113/05/06 ~ 113/05/12	Invited speaker will give a talk on "Education and Democratization"	
13	113/05/13 ~ 113/05/19	Invited speaker will give a talk on "Quantile regression and semiparametric regression"	
14	113/05/20 ~ 113/05/26	Online oral presentation	Online Asynchronous Instruction
15	113/05/27 ~ 113/06/02	Chapter 23 Aggregate Demand and Aggregate Supply	
16	113/06/03 ~ 113/06/09	Professor Pakes will give a lecture	
17	113/06/10 ~ 113/06/16	Online oral presentation	Online Asynchronous Instruction
18	113/06/17 ~ 113/06/23	Final exam	
Key capabilities	self-directed learning International mobility		
Interdisciplinary			
Distinctive teaching			

Course Content	Computer programming or Computer language (students have hands-on experience in related projects) Logical Thinking
Requirement	There will be 4 oral presentations and 8 in-class exercises and 2 take-home exams. Each oral presentation/in-class exercise accounts for 10%/8% of the final grade. One or two invited speakers will give a talk about Python with ChatGPT.
Textbooks and Teaching Materials	Self-made teaching materials:Presentations Using teaching materials from other writers:Textbooks, Presentations
Grading Policy	◆ Attendance : % ◆ Mark of Usual : 40.0 % ◆ Midterm Exam : 10.0 % ◆ Final Exam : 10.0 % ◆ Other <Presentations (four)> : 40.0 %
Note	<p>1. This syllabus may be uploaded at the website of the Course Syllabus Management System at https://info.ais.tku.edu.tw/csp or through the link of the Course Syllabus Upload posted on the home page of the TKU Office of Academic Affairs http://www.acad.tku.edu.tw/CS/main.php</p> <p>2. According to the Implementation regulations of distance education for junior college and above are prescribed pursuant to Article 2, "The distance learning course referred to in these Measures refers to more than one-half of the teaching hours in each subject."</p> <p>3. According to the regulations of Tamkang University Enforcement Rules for digital teaching, Paragraph 2 and Article 3, the distance learning course of our school must be "The course of digital teaching with distance learning platform or synchronous video system in our school. Teaching Hours include course lectures, teacher-student interaction discussions, quizzes and other learning activities."</p> <p>4. If there are any temporary course changes (including time changes and classroom changes of distance learning courses, blended courses), please make out an application according to regulations to the Office of Academic Affairs.</p> <p>※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.</p>