Tamkang University Academic Year 112, 2nd Semester Course Syllabus

Course Title	RESEARCH IN INTERPRETING STUDIES	Instructor	CHANG, CHIEH-YING
Course Class	TFLXM1A MASTER'S PROGRAM, DEPARTMENT OF ENGLISH, 1A	Details	◆ General Course ◆ Selective ◆ One Semester
Relevance to SDGs	SDG4 Quality education SDG5 Gender equality SDG16 Peace, justice and strong institutions SDG17 Partnerships for the goals		

Departmental Aim of Education

Ⅰ. Cultivate diverse research specialists with abilities in language, literature, culture, and English teaching.

Ⅱ. Carry on and further the excellent tradition of domestic language instruction and literary research to be a department contributing equally to research and language teaching.

Ⅲ. Foster a holistic learning process by putting equal emphasis on language and literature, theory and practice.

Ⅳ. Strategies

1. Train students' abilities in five skills: English listening, speaking, reading, writing and translation.

2. Promote technologicalization and internationalization.

3. Upgrade the quality and quantity of those students who participate in the Junior Year Abroad program.

4. Launch a common English Proficiency Test and enhance students' competiveness in the job market.

5. Enrich international video conferencing.

6. Promulgate such areas of research as English and American literature, cultural studies, ecocriticism, and English Teaching.

Subject Departmental core competences

A. Establish a foundation for academic specilization in literature, translation, language teaching and linguistics.(ratio:45.00)

B. Act on the global digital trend and train teaching competency that combines computer technology and internet research.(ratio:10.00)

C. Cultivate professional ethics.(ratio:45.00)

Subject Schoolwide essential virtues

1. A global perspective. (ratio:30.00)

2. Information literacy. (ratio:5.00)

3. A vision for the future. (ratio:5.00)

4. Moral integrity. (ratio:5.00)

5. Independent thinking. (ratio:15.00)

6. A cheerful attitude and healthy lifestyle. (ratio:5.00)

7. A spirit of teamwork and dedication. (ratio:5.00)

8. A sense of aesthetic appreciation. (ratio:30.00)

Course Introduction	Help students develop hands-on research abilities and zero in on their research topics via Project-Based Learning (PBL) and paper-reading

The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

 I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of
                    the course's veracity, conception, procedures, outcomes, etc.
II. Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal,
                    morals, attitude, conviction, values, etc.
III. Psychomotor: Emphasis upon the study of the course's physical activity and technical
                    manipulation.

No.	Teaching Objectives	objective methods
1	Help students develop hands-on research abilities and zero in on their research topics via Project-Based Learning (PBL) and paper-reading	Cognitive

The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment

No.	Core Competences	Essential Virtues	Teaching Methods	Assessment

1	ABC		12345678	Lecture, Discussion, Practicum, Experience	Study Assignments, Discussion(including classroom and online), Practicum, Report(including oral and written), Activity Participation

Course Schedule

Week	Date	Course Contents	Note
1	113/02/19 ~ 113/02/25	Introduction Week	
2	113/02/26 ~ 113/03/03	Project-Based Learning (PBL) and paper-reading 1	
3	113/03/04 ~ 113/03/10	Project-Based Learning (PBL) and paper-reading 2	
4	113/03/11 ~ 113/03/17	Project-Based Learning (PBL) and paper-reading 3	
5	113/03/18 ~ 113/03/24	Project-Based Learning (PBL) and paper-reading 4	
6	113/03/25 ~ 113/03/31	Project-Based Learning (PBL) and paper-reading 5	
7	113/04/01 ~ 113/04/07	Project-Based Learning (PBL) and paper-reading 6	
8	113/04/08 ~ 113/04/14	Project-Based Learning (PBL) and paper-reading 7	
9	113/04/15 ~ 113/04/21	Project-Based Learning (PBL) and paper-reading 8	
10	113/04/22 ~ 113/04/28	Project-Based Learning (PBL) and paper-reading 9	
11	113/04/29 ~ 113/05/05	Project-Based Learning (PBL) and paper-reading 10	
12	113/05/06 ~ 113/05/12	Project-Based Learning (PBL) and paper-reading 11	
13	113/05/13 ~ 113/05/19	Project-Based Learning (PBL) and paper-reading 12	
14	113/05/20 ~ 113/05/26	Project-Based Learning (PBL) and paper-reading 13	
15	113/05/27 ~ 113/06/02	Project-Based Learning (PBL) and paper-reading 14	
16	113/06/03 ~ 113/06/09	Project-Based Learning (PBL) and paper-reading 15	
17	113/06/10 ~ 113/06/16	Project-Based Learning (PBL) and paper-reading 16	
18	113/06/17 ~ 113/06/23	Project-Based Learning (PBL) and paper-reading 17	
Key capabilities	self-directed learning Information Technology Social Participation Humanistic Caring Problem solving		

Interdisciplinary	STEAM course (S:Science, T:Technology, E:Engineering, M:Math, A field:Integration of Art and Humanist) Competency-based education 'competency exploration' sustained competency or global issues STEEP (Society, Technology, Economy, Environment, and Politics)
Distinctive teaching	Game-based learning courses Project implementation course Translation Teaching Course Special/Problem-Based(PBL) Courses Collaborative teaching (multiple teachers and business teachers in the school) course Learning technologies (such as AR/VR,etc.) incorporated to physical courses
Course Content	Computer programming or Computer language (students have hands-on experience in related projects) Intellectual Property (learning intellectual property) Logical Thinking AI application Sustainability issue
Requirement	
Textbooks and Teaching Materials	Self-made teaching materials:Presentations, Handouts, Videos, Worksheets Using teaching materials from other writers:Presentations, Handouts, Videos, Worksheets
References	
Grading Policy	◆ Attendance： 20.0 ％ ◆ Mark of Usual： ％ ◆ Midterm Exam： 40.0 ％ ◆ Final Exam： 40.0 ％ ◆ Other〈 〉： ％
Note	This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php . **※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.**